

Phase 6 Week 34: Suffix -ity (state or quality) and -ive (relating to/like)

- Write in your book the meaning of the suffixes -ity- and -ive.
- Rewrite each sentence in your book, replacing the **bold words** with a more precise -ive word from this week's lessons.
 - The new reading strategy was **successful and worked well**.
 - The artist came up with a very **original and clever** design.
 - The two teams were extremely **eager to beat each other**.
 - The hotel was far too **costly** for us to stay in.
 - The peacock has a **recognisable and unusual** call.
 - The extensions to the old building were **large and wide-ranging**.
 - Her performance was **good enough to impress people**.
 - The new playground has a very **appealing** design.

- What quality or state does each of these words describe?

equality	scarcity	generosity	dependability
maturity	capability	visibility	authenticity

- Add suffix -ity to these base words to create the correct word. Be careful - the base may change!
For example: *equal* becomes *equality*.

mature	capable	available	visible
possible	authentic	responsible	manage

- Choose one -ity or -ive word from this week's lessons and write a morphology clue for someone at home to solve. Your clue must include the **meaning of the suffix** and give clues about the **base and whole word**. Do not use the answer in your clue! For example: *My base means "possible". My suffix means "state or quality". I describe something that could happen or be true. What am I?*
Answer: possibility.

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