

Phase 6 Week 33: Root -gress- and -grad(e)- (to step or move)

1. Write in your book the meaning of the roots **-gress-** and **-grad(e)-**.

progress	transgress	regress	egress
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2. Write the **-gress-** words from the table in a list in your book. Next to each word, write how the prefix lets us know which way the movement is happening.

gradual	grade	graduate	graduation	gradient
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3. Write the **-grad(e)-** words from the table in a list in your book. Next to each word, write how the idea of 'step or move' is related to each word.
4. Read this word: **retrograde**. You may remember that *retro-* means *backwards*.
- Without looking it up first, what do you predict **retrograde** might mean?
 - Now look up the word. How close was your prediction?
5. Write 2 of your own interesting sentences that include:
- At least one **-gress-** or **-grad(e)-** word per sentence.
 - A conjunction, adjective and adverb.
 - COPS your work and focus on correct letter formation.

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