

Phase 6 Week 29: Prefix **-em** (cause to be/put into) and Suffix **-ine** (made of/like)

1. Write the meaning of the prefix **-em** and suffix **-ine** in your book.

empower	feminine	embed	crystalline	employee	marine
canine	serpentine	bovine	embellishment	feline	employment

2. Read each word in the table and record them in **2 lists**, depending on whether they contain **em-** or **-ine**. Identify each morpheme by circling the prefix, underlining the root and boxing the suffix.
3. Write out the following sentences with the correct missing word (from the table) in your book:
- The new _____ completed her first day at the company.
 - The tiger moved with quiet, _____ grace through the long grass.
 - The teacher wanted to _____ the students by giving them more responsibility for their learning.
 - Whales, dolphins and seals are all _____ animals.
 - The artist added an intricate _____ to the border of the painting.
 - The wolf's _____ features made it look similar to a large dog.
 - After being given the opportunity to lead the project, Mia felt confident and _____.
 - The winding path had a long, _____ shape as it twisted up the mountain.
4. Be a detective and work out why what Noah says is not correct:
"Every word beginning with the letters em contains the prefix em-, meaning *cause to be or put into*."
Do you agree with Noah? Write your answer in a sentence with at least one example.
5. Write 2 of your own interesting sentences that include:
- At least one prefix **-em** and suffix **-ine** word per sentence.
 - A conjunction, adjective and adverb
 - COPS your work and focus on correct letter formation.

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