

Phase 6 Week 23: Suffix **-ance** (action/process) and **-ancy** (state/quality)

1. Write in your book the meaning of the suffixes **-ance** and **-ancy**.

attendance	avoidance	buoyancy	expectancy
admittance	disturbance	vacancy	vibrancy

2. Read each word in the table above. Decide whether each word is mainly describing an action/process or a quality/state. Write them in 2 lists in your book, identifying each morpheme by circling the prefix, underlining the base/root and boxing the suffix.

3. Turn these clues into nouns and then give an example in a short sentence.

i) The action of avoiding...	j) The action of attending...
k) The action of admitting...	l) The process of assisting...
m) The state of being vacant...	n) The quality of being buoyant...
o) The quality of being vibrant...	p) The state of being relevant...

4. Choose 2 of these words to prove that the suffix matches the meaning:

avoidance attendance buoyancy vibrancy

Record in your book using the scaffold.

My word is _____.
The suffix is _____, which means _____.
The whole word means _____.
Therefore, the suffix makes sense because _____.

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