

Morphology Observation Lesson

Organisation	☐ Students used efficient and effective routines to get ready ☐ All students sat in a position to clearly see the teacher, access the learning material, and engage ☐ Desk/spaces clear	
Morphology Drill 3-4 minutes	☐ Students rapidly said meanings of selected morphemes aloud ☐ Students' used correct gestures ☐ Teacher employed correction technique when necessary	
Concept Revision 2-5 minutes	☐ Rules recited by all at a rapid pace ☐ Students asked to write examples on boards for some concepts	
Morpheme Revision (Review lessons only) 4-5 minutes	☐ Students read clue sentences ☐ Teacher gave extra clues when required using gestures or words ☐ All students wrote words ☐ Focus on meaning and spelling	
New Teaching Point 3-4 minutes	☐ New morpheme clearly and explicitly taught ☐ Oral Participation by students - pop sticks/cold calling ☐ Rehearsed meaning and gesture	
Words to Build (Intro lessons only) 5 minutes	☐ Teacher read clue sentences ☐ All students participated by giving written and oral answers ☐ Words written accurately	
Word Sums 4 minutes	☐ Teacher reminder of suffixing rules if required ☐ Students write complete words ☐ Marked independently or using pop sticks	
Words to Read 1-2 min	☐ Words were read accurately with good pace	
Dictation OR Sentence Creation 5 minutes	☐ Prompted to COPS prior to dictation ☐ Whole sentence given or broken up into manageable parts if required ☐ Teacher monitored individual students ☐ Dictation was corrected if required ☐ Differentiation if required	

Vocab 1-2 minutes	☐ Explicitly explained, quickly and clearly	
Connected Text 3-5 minutes	☐ I Read, We Read, You Read or Choral Reading depending on age/development of the group ☐ Reading managed by the teacher ☐ Vocab/key morpheme words identified	
Let's Use It 5 minutes	☐ Activities/games on slides completed efficiently and accurately ☐ Activities marked in a variety of ways, including independently or with pop sticks/cold calling	
Total time 25-30 min Area Chosen to Work on: _____	Feedback: Some things to work on: ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____	