

Phase 5 Week 32: -ence and -ency endings

audience	consistency	agency	absence	difference
residency	frequency	evidence	intelligence	decency

1. Read the words in the table and highlight the '-ence' and '-ency' endings. Write them in 2 lists based on their ending spellings in your book. Next to each word, write its base word (the morpheme with the most meaning in the word).

pharaoh	pigeon	pistachio	ukulele
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2. Read the Heart words above. Use the method you use in class to tap them, use your spelling voice or split them into syllables. Write them 3 times each.
3. Write a paragraph about a pharaoh who loved eating pistachios, played the ukulele and had a pet pigeon. Make it interesting by using adjectives and adverbs. You could even add a simile! Don't forget to COPS your work.

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