

Phase 5 Week 30: -ate endings

climate	private	certificate	desperate	vaccinate
delicate	fortunate	accurate	affectionate	illiterate

1. Read the words in the table and highlight the '-ate' endings. Write them in a list in your book. Next to each word, break it up into syllables and write how many syllables it has. Underline the '-ate' ending. Example: ac - cu - mu - late (4 syllables)
2. Write 4 sentences using at least 2 list words in each sentence. Make your sentences interesting by adding at least 1 adjective for each noun. Underline the adjectives. Highlight the nouns. Don't forget to **COPS** your work.

parallel	parliament	peninsula
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3. Read the Heart words above. Use the method you use in class to tap them, use your spelling voice or split them into syllables. Write them 3 times each.
4. Write a paragraph about a parliament of owls that live on the Yorke Peninsula and like to sit on the parallel power lines. Make it interesting by using adjectives and adverbs. You could even add a simile! Don't forget to **COPS** your work.

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