

Phase 5 Week 26: -et (bouquet)

ballet	buffet	cabaret	duvet	torniquet
chalet	crochet	beret	ricochet	valet

1. Read the words in the table and highlight the '-et' endings. Write them in a list in your book. Next to each word, write a brief meaning IN YOUR OWN WORDS (not from the dictionary or AI!)
2. Where do these words originate? (answer in a full sentence)
3. Write a short FUNNY paragraph using as many of these words as you can. Make it interesting and hilarious! Underline the '-et' ending words and circle the adjectives. Don't forget to COPS your work.

miniature	questionnaire	principal	principle
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4. Read the Heart words above. Use the method you use in class to tap them, use your spelling voice or split them into syllables. Write them 3 times each.
5. Write a sentence about a miniature questionnaire AND a sentence about a principal who had very interesting principles. Don't forget to COPS your work.

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