

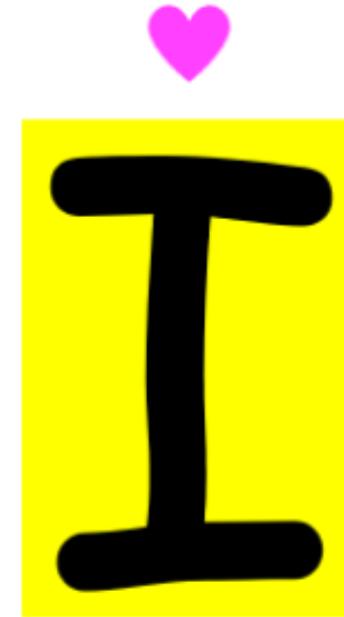
Heart Words

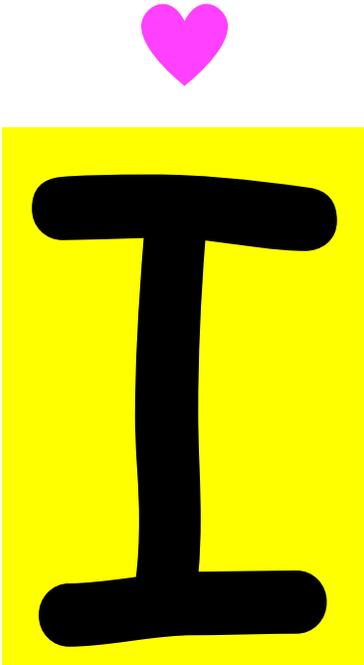
This is the word 'I'.

"I am five years old"

I is spelt with the letter I.

It is a capital letter.





This is the word 'is'.

“Here *is* my hat?”

'Is' has 2 phonemes.

Phoneme fingers with me: (i) (z)

The letter 's' on the end is making the sound (z).



i is



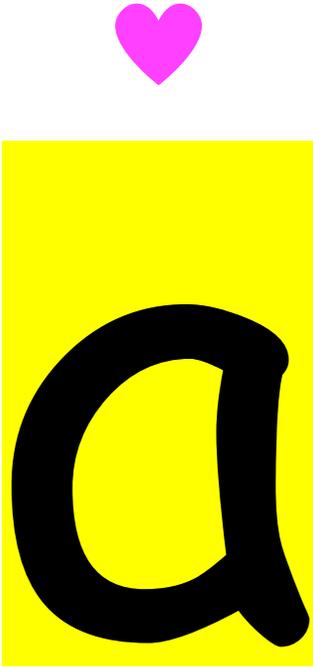
This is the word 'a'.

“A puppy is licking me!”

'a' is spelt with the letter a.

Sometimes we say (ā) and sometimes we say (uh) when we read this word.





This is the word 'the'.

"The bird is in its nest."

'The' has 2 phonemes.

Phoneme fingers with me: (th) (ē)

The letters 'th' spell the sound (th).

The 'e' at the end can sometimes say (ē)
and sometimes say (uh).





the



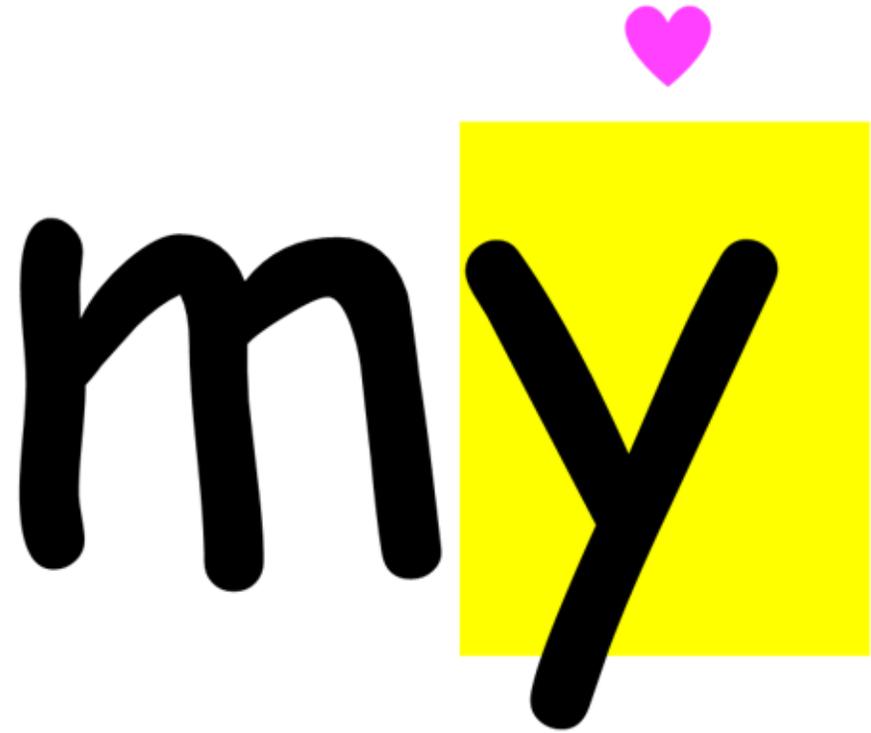
This is the word 'my'.

"My kitten is so cute!"

'My' has 2 phonemes.

Phoneme fingers with me: (m) (ī)

The letter 'y' at the end makes the sound (ī).



my my

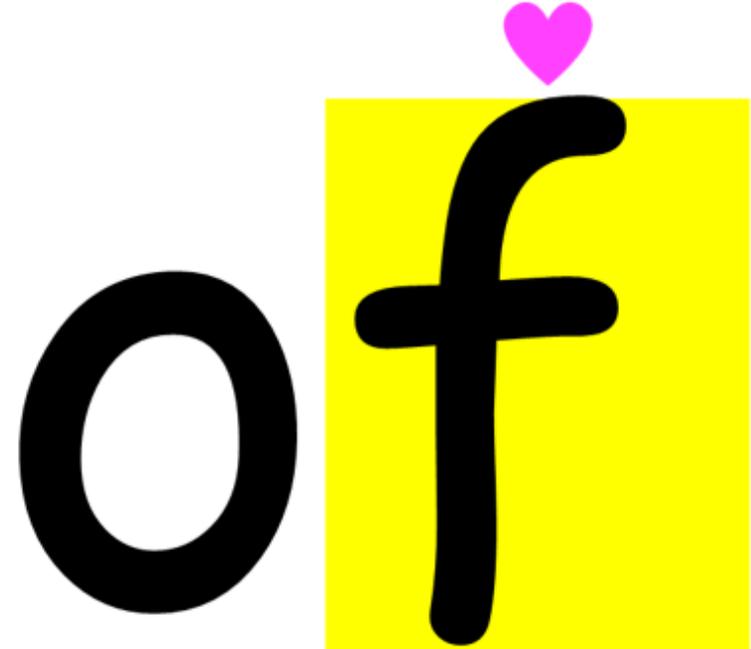
This is the word *'of'*.

The opposite *of* up is down.

'Of' has 2 phonemes.

Phoneme fingers with me: (ɒ) (v)

The letter 'f' at the end makes the sound (v).



o f

This is the word 'give'.

“Can you *give* the ball back,
please?”

'Give' has 3 phonemes.

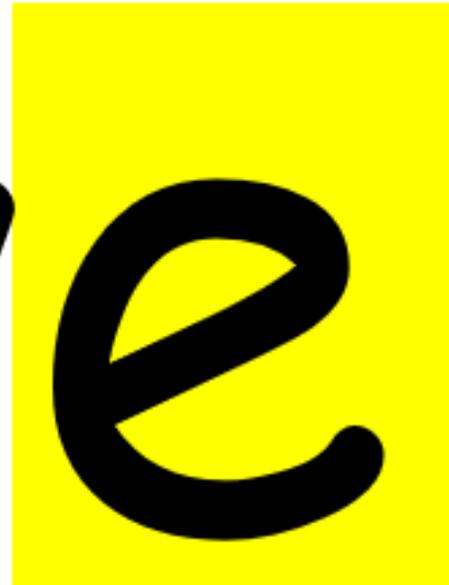
Phoneme fingers with me: (g) (i) (v)

The letter 'e' is at the end because we
never end a word with 'v', we always
use 've'.

give



give



This is the word 'have'.

"Have you got your seatbelt on?"

'Have' has 3 phonemes.

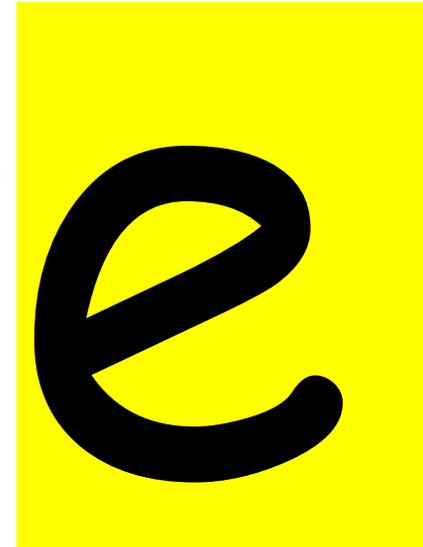
Phoneme fingers with me: (h) (ă) (v)

The letter 'e' is at the end because we never end a word with 'v', we always use 've'.

have



have



This is the word 'his'.

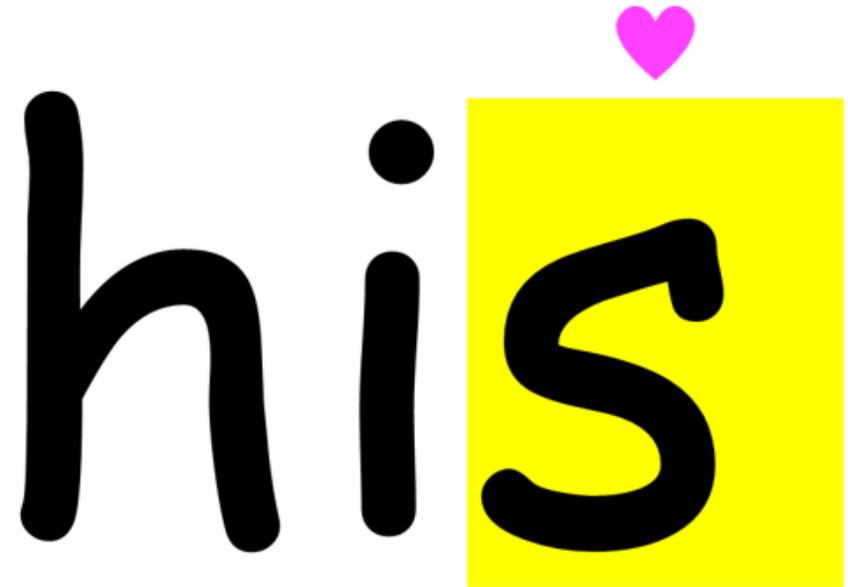
It is *his* turn to jump.

'His' has 3 phonemes.

Phoneme fingers with me: (h) (i) (z)

The 's' on the end makes the sound (z).

his



his



This is the word 'has'.

Ben *has* a bad cold.

'Has' has 3 phonemes.

Phoneme fingers with me: (h) (ă) (z)

The 's' on the end makes the sound (z).

has



has



This is the word 'he'.

He was feeling unwell.

'He' has 2 phonemes.

Phoneme fingers with me: (h) (ē)

The letter 'e' at the end makes the sound (ē).

he



he



This is the word 'we'.

We are going on a holiday.

'We' has 2 phonemes.

Phoneme fingers with me: (w) (ē)

The letter 'e' at the end makes the sound (ē).



w e

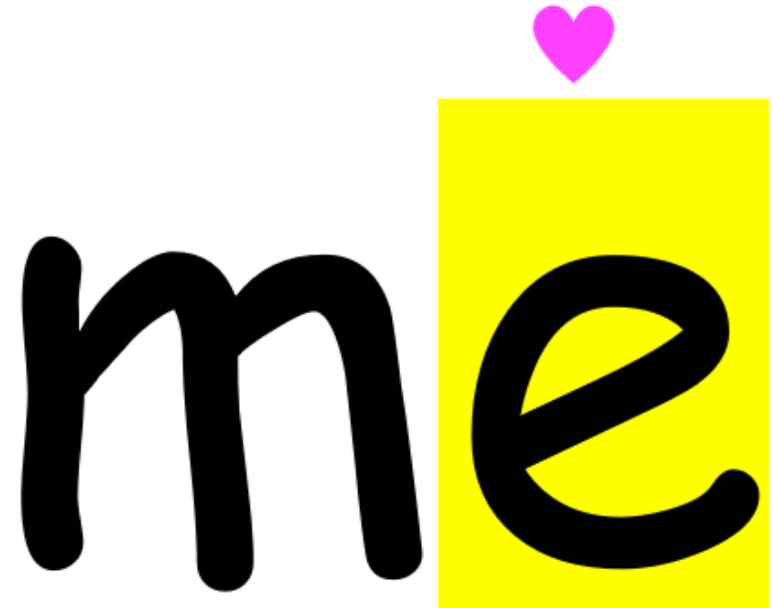
This is the word 'me'.

“Can you show *me* how to do this?”

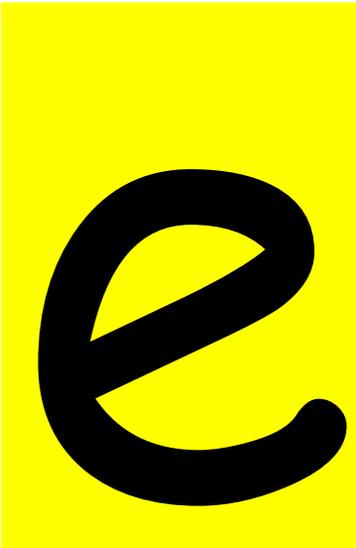
'Me' has 2 phonemes.

Phoneme fingers with me: (m) (ē)

The letter 'e' at the end makes the sound (ē).



me



This is the word 'she'.

I love it when *she* smiles!

'She' has 2 phonemes.

Phoneme fingers with me: (sh) (ē)

The letters 'sh' spell the sound (sh).

The letter 'e' at the end makes the sound (ē).



she

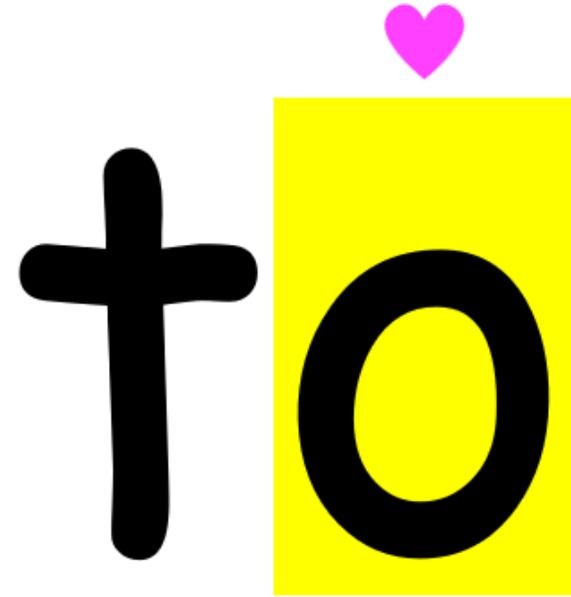
This is the word 'to'.

Grandma went *to* the shops.

'To' has 2 phonemes.

Phoneme fingers with me: (t) (oo)

The letter 'o' at the end makes the sound (oo).



to

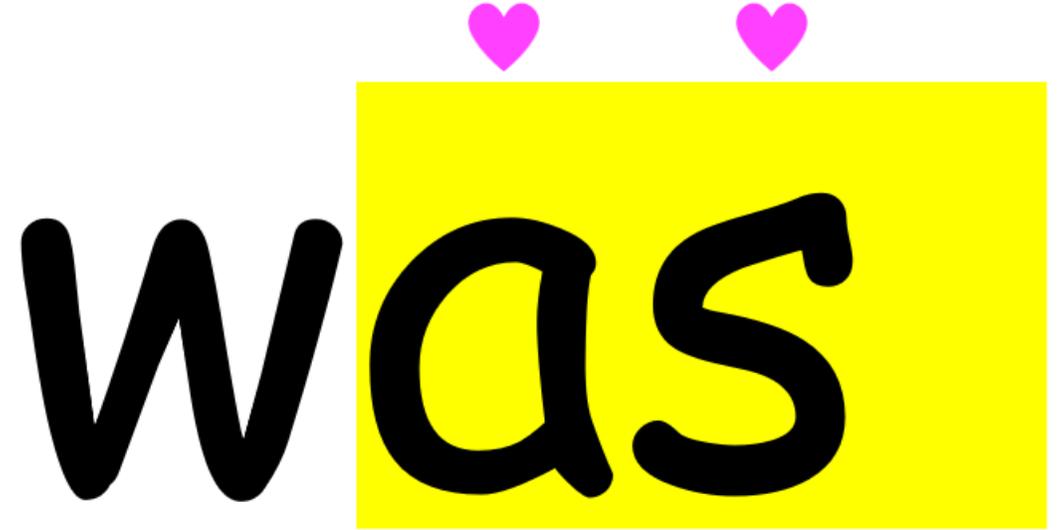
This is the word 'was'.

There *was* a snake in the grass.

'Was' has 3 phonemes.

Phoneme fingers with me: (w) (ǒ) (z)

The letter 'a' makes the sound (ǒ), and
the letter 's' makes the sound (z).



was

w a s



This is the word 'for'.

“I am having spaghetti
for dinner.”

'For' has 2 phonemes.

Phoneme fingers with me: (f) (or)

The letters 'or' together make the sound
(or).

f **for**

f for

This is the word 'see'.

"Can you see the bright star?"

'See' has 2 phonemes.

Phoneme fingers with me: (s) (ē)

The two 'e's together make the sound (ē).



see

This is the word 'are'.

"The sheep *are* in the field."

'Are' has one phoneme.

The phoneme is (ah).

The letters 'are' together make the sound (ar).



are



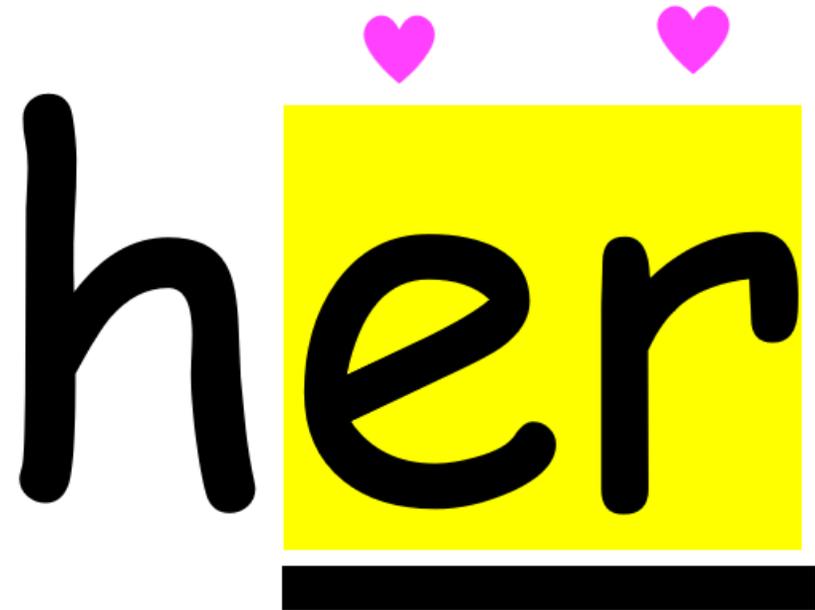
This is the word 'her'.

Penny hurt *her* knee when
she fell over.

'Her' has 2 phonemes.

Phoneme fingers with me: (h) (er)

The letters 'er' at the end together make
the sound (er).



her

her

“There are *too* many toys.”
“I want to go *too*.”

‘*Too*’ has 2 phonemes.

Phoneme fingers with me: (t) (oo)

The two ‘o’s together make the sound (oo).





This is the word 'two'.

"My *two* best friends are twins."

'Two' is a homophone.

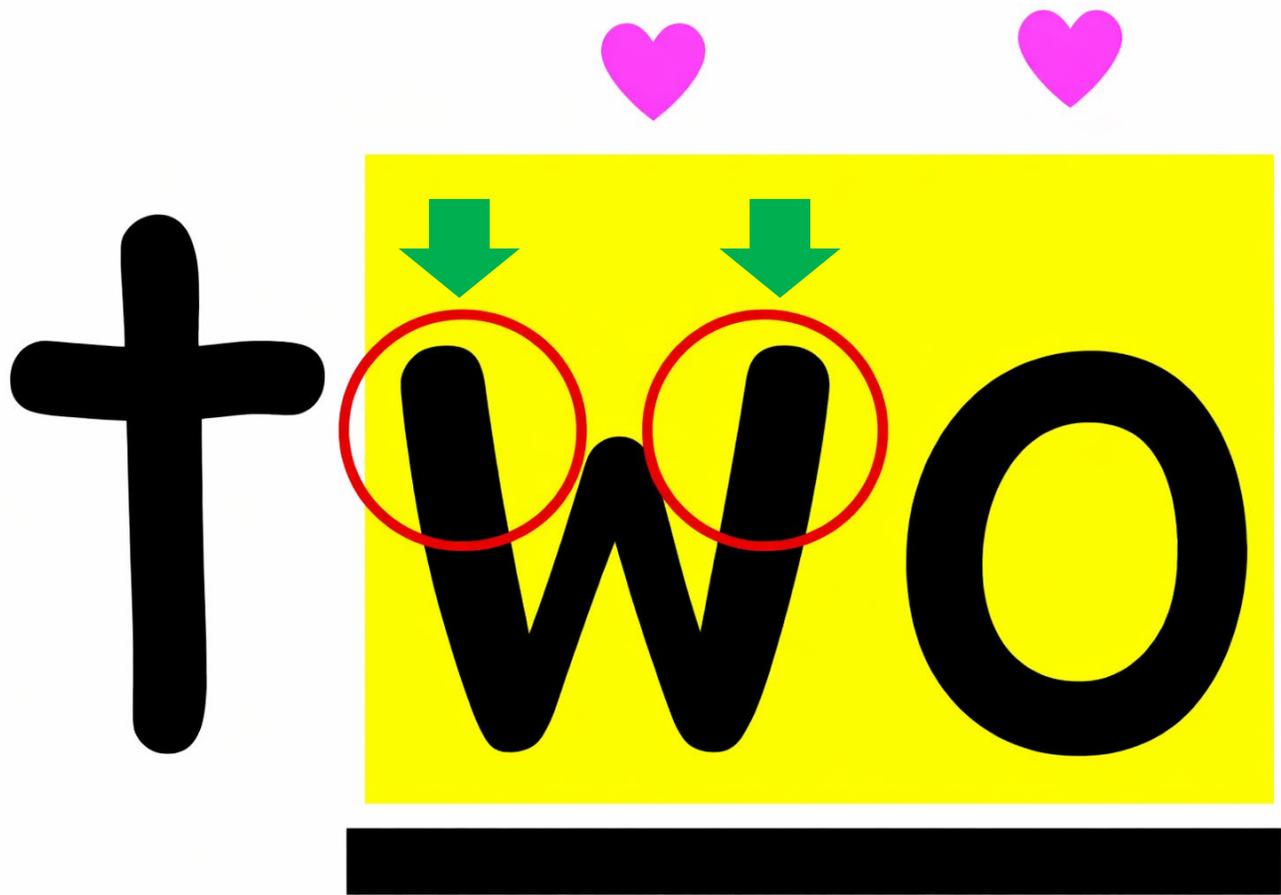
It means the number 2. Hold up two fingers.

It is related to the word twins (two babies).

You have already learnt the other words 'to' and 'too'.

two

to too



This is the word '*little*'.

The pony looked *little* next to
the horse.

'*Little*' has 2 syllables.

Clap them with me: lit / tle

The second syllable is spelt 't' 'l' 'e'.

little

l i t t l e



This is the word 'no'.

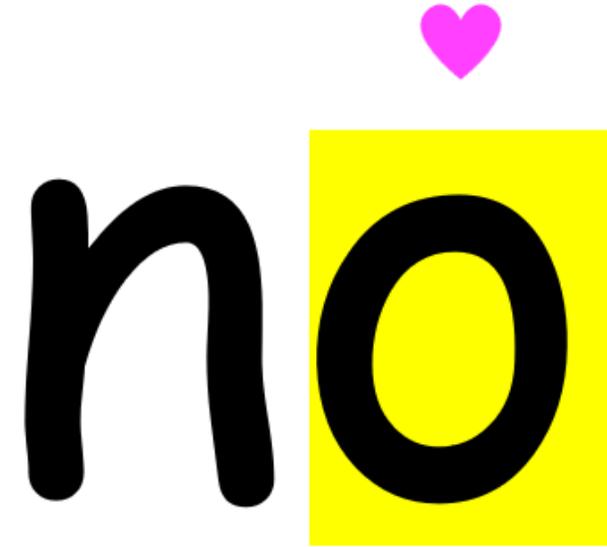
"There are *no* lollies left."

'No' has 2 phonemes.

Phoneme fingers with me: (n) (ō)

The letter 'o' at the end makes the sound (ō).

no



no



This is the word *'said'*.

“Let's go to the beach!”
said Dad.

'Said' has 3 phonemes.

Phoneme fingers with me: (s) (ě) (d)

The letters 'ai' in the middle together
make the sound (ě).



said

said

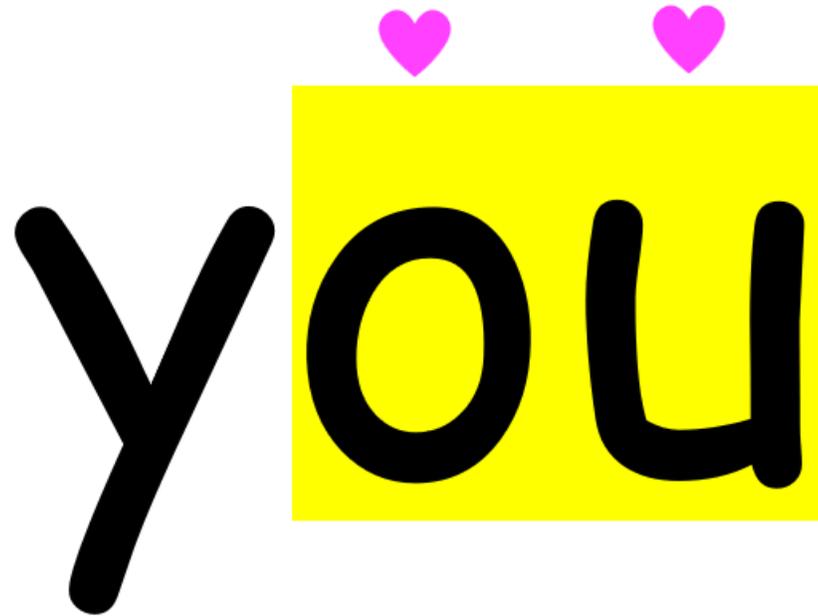
This is the word 'you'.

You go to school to learn.

'You' has 2 phonemes.

Phoneme fingers with me: (y) (oo)

The letters 'ou' at the end together make the sound (oo).



you

This is the word '*down*'.

Jack and Jill ran *down* the hill.

'*Down*' has 3 phonemes.

Phoneme fingers with me: (d) (ow) (n)

The letters 'ow' in the middle together make the sound (ow).

down

d o w n



This is the word 'very'.

I love my family *very* much.

'Very' has 4 phonemes.

Phoneme fingers with me: (v) (ɛ) (r) (ē)

The letter 'y' at the end makes the sound (ē).

very



very



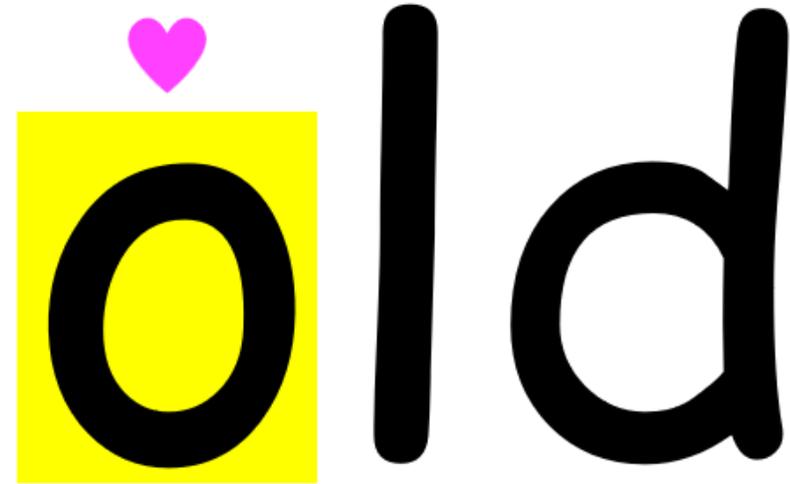
This is the word 'old'.

The coat was *old* and smelly.

'Old' has 3 phonemes.

Phoneme fingers with me: (ɔ) (l) (d)

The letter 'o' at the start makes the sound (ɔ).



old

This is the word '*cold*'.

It is a *cold* and rainy day.

'*Cold*' has 4 phonemes.

Phoneme fingers with me: (k) (ɔ) (l) (d)

The letter 'o' in the middle makes the sound (ɔ).

cold

cold

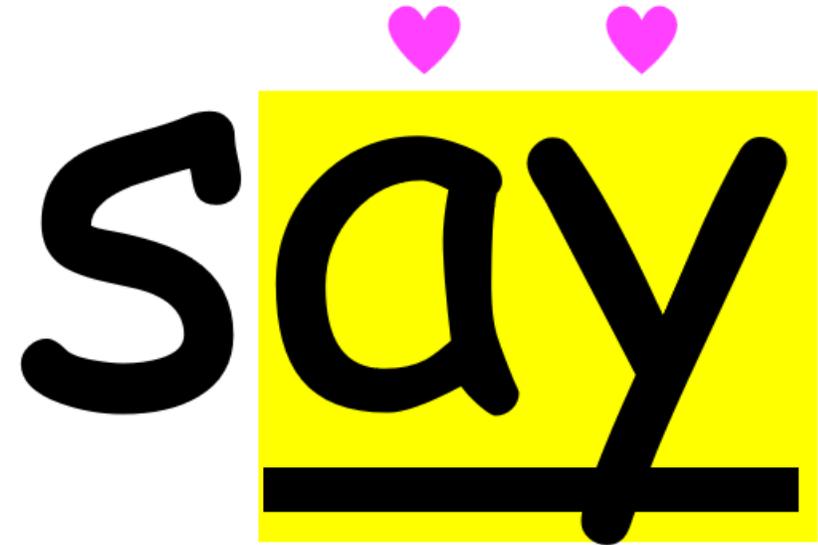
This is the word 'say'.

Can you *say* the alphabet from
A to Z?

'Say' has 2 phonemes.

Phoneme fingers with me: (s) (ā)

The letters 'ay' at the end together
make the sound (ā).



say

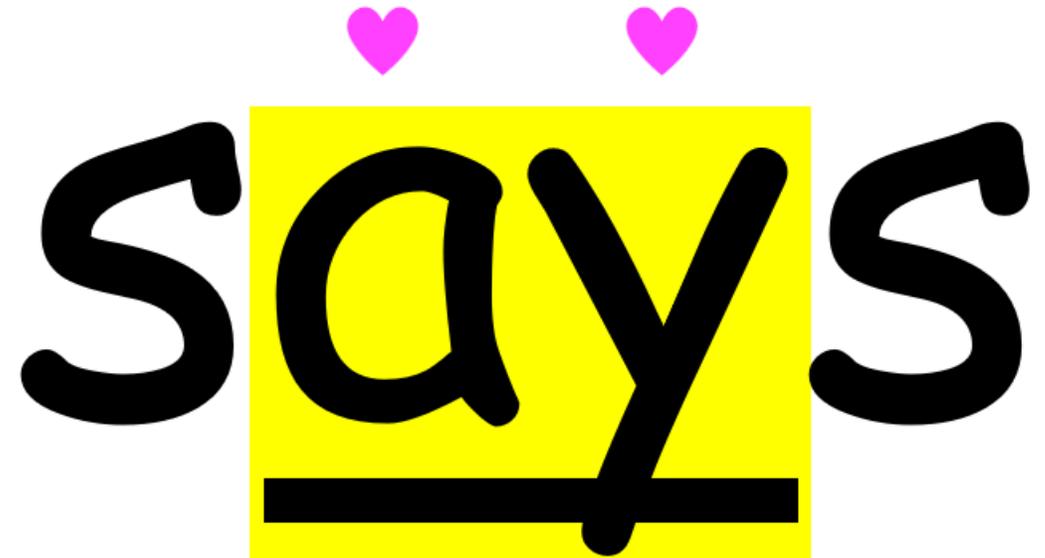
This is the word 'says'.

"The teacher *says* it is my turn to be the leader."

'Says' has 3 phonemes.

Phoneme fingers with me: (s) (ě) (z)

The letters 'ay' in the middle together make the sound (ě).



says

s ays s



This is the word 'do'.

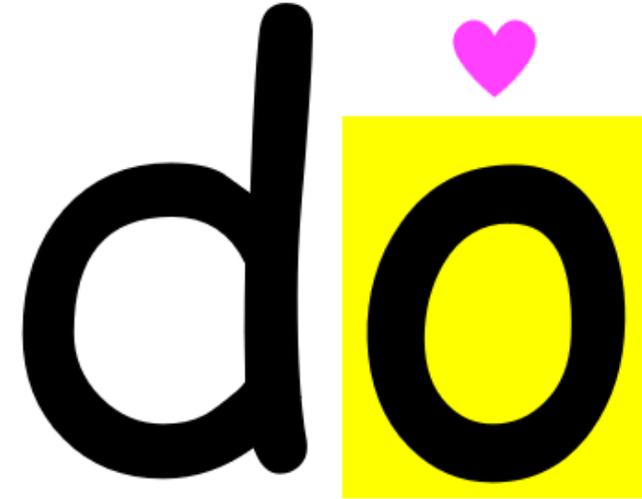
I *do* my best at school.
Do you want to play?

'Do' has 2 phonemes.

Phoneme fingers with me:

(d) (oo)

The letter 'o' at the end makes the
sound (oo).



do

This is the word 'does'.

"He *does* not want my help."

'Does' has 3 phonemes.

Phoneme fingers with me: (d) (ŭ) (z)

The letters 'oe' in the middle make the sound (ŭ).

does

does

This is the word '*they*'.

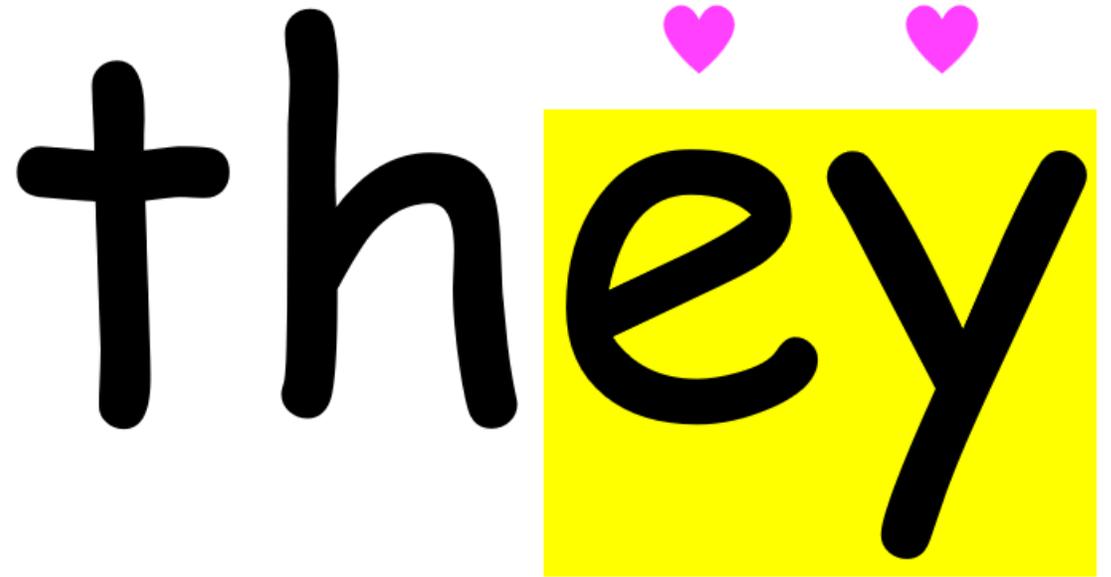
Dogs bark, and *they*
chase balls.

'*They*' has 2 phonemes.

Phoneme fingers with me: (th) (ā)

The letters 'ey' at the end together
make the sound (ā).

they



they



This is the word 'love'.

"I *love* my goldfish."

'Love' has 3 phonemes.

Phoneme fingers with me: (l) (ŭ) (v)

The letter 'o' in the middle makes the sound (ŭ).

The word "love" is written in a large, black, sans-serif font. The letter 'o' is highlighted with a yellow square background. A small pink heart is positioned above the 'o'. A thick black horizontal line is drawn below the entire word.

love

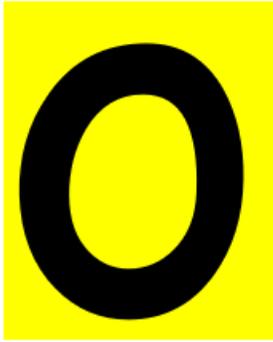
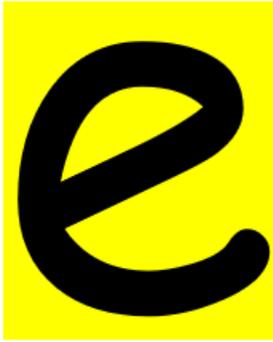
This is the word 'some'.

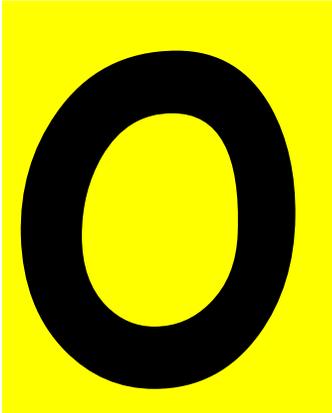
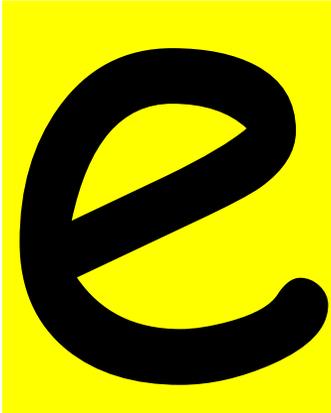
Some of the apples are red,
and *some* are green.

'Some' has 3 phonemes.

Phoneme fingers with me: (s) (ʊ) (m)

The letters 'o' in the middle and 'e' at
the end together make the sound (ʊ).

s   o  m  e

s  o  m  e 

This is the word 'come'.

Will you *come* to my party?

'Come' has 3 phonemes.

Phoneme fingers with me: (k) (ŭ) (m)

The letters 'o' in the middle and 'e' at the end together make the sound (ŭ).

come

c o m e

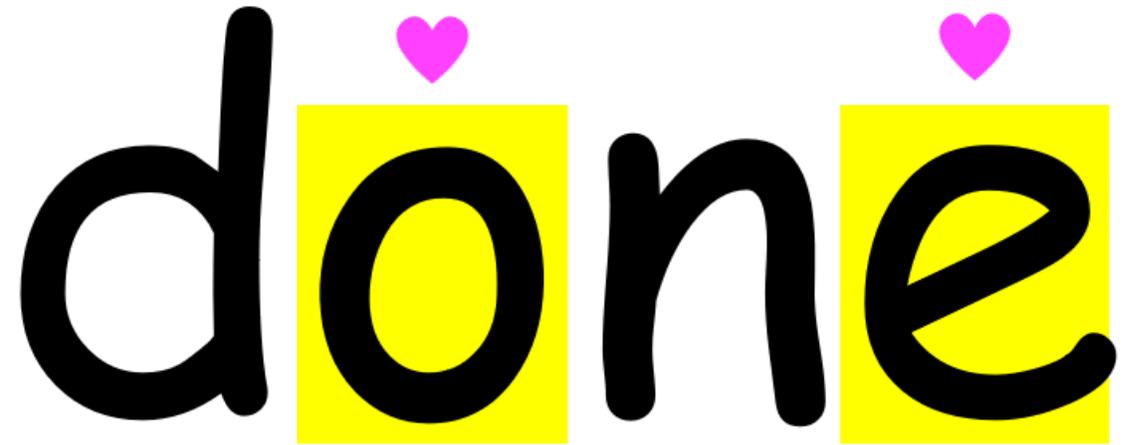
This is the word 'done'.

When I have *done* my work,
I can go and play.

'Done' has 3 phonemes.

Phoneme fingers with me: (d) (ŏ) (n)

The letters 'o' in the middle and 'e' at the end together make the sound (ŏ).



done

done

This is the word *'again'*.

I read my book *again*
and *again!*

'Again' has 4 phonemes.

Phoneme fingers with me: (ǔ) (g) (ě) (n)

The letter 'a' at the beginning makes
the sound (ǔ).

The 'ai' in the middle together make the
sound (ě) .



a g a i n

This is the word 'what'.

"What is the time?"

'What' has 3 phonemes.

Phoneme fingers with me: (w) (ə) (t)

The letter 'a' in the middle makes the sound (ə).

what

what

This is the word 'who'.

"Who won the soccer match?"

'Who' has 2 phonemes.

Phoneme fingers with me: (h) (oo)

The letter 'o' at the end makes the sound (oo).



who

This is the word 'where'.

"Where do you live?"

'Where' has 2 phonemes.

Phoneme fingers with me: (w) (air)

The letters 'ere' at the end together make the sound (air).

where

where



This is the word 'there'.

There are apples on the tree.
It is over *there*.

'There' has 2 phonemes.

Phoneme fingers with me: (th) (air)

The letters 'ere' at the end together
make the sound (air).

there

there



This is the word *'your'*.

It is *your* turn after me.

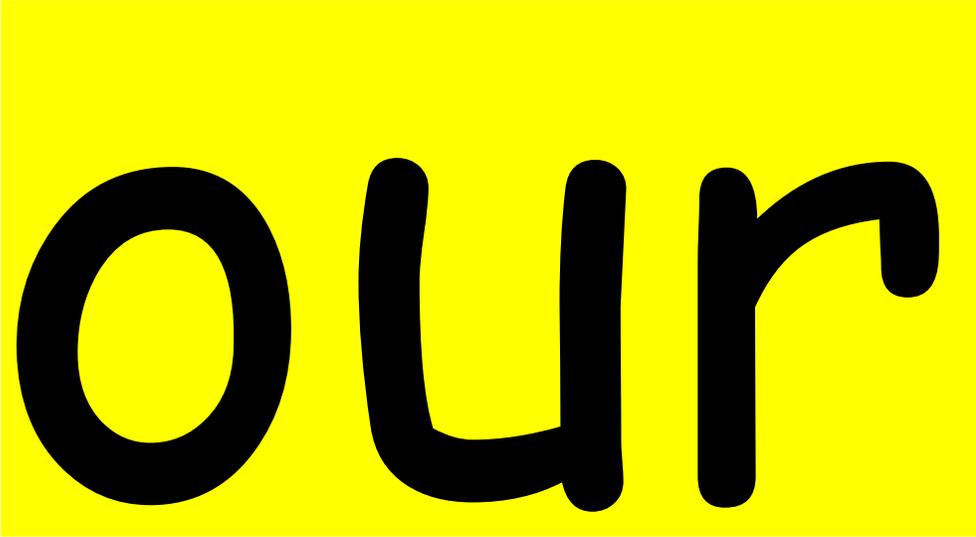
'Your' has 2 phonemes.

Phoneme fingers with me: (y) (or)

The letters *'our'* at the end together make the sound (or).

your

y **your**



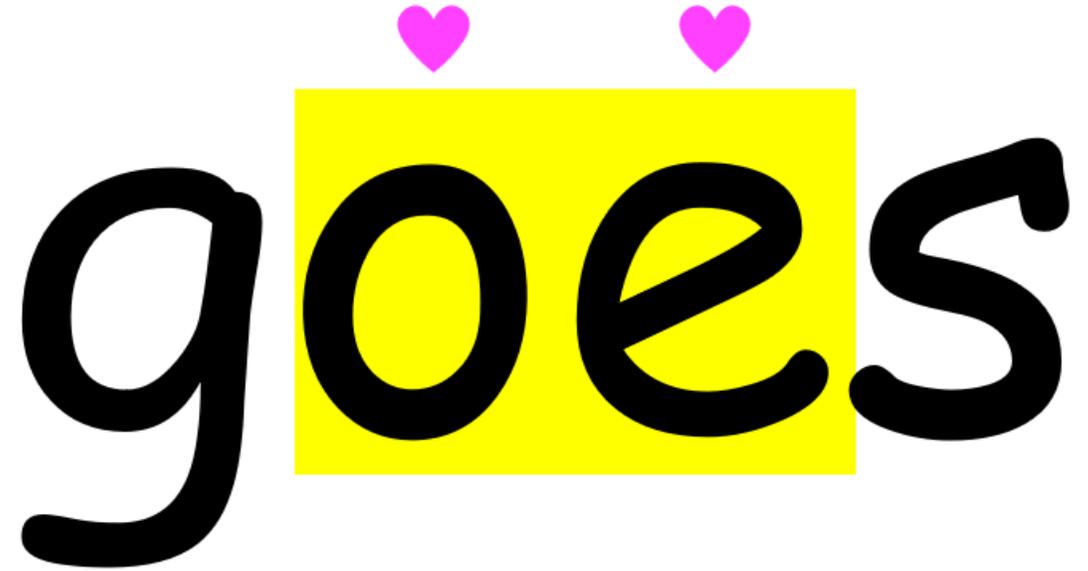
This is the word *'goes'*.

There *goes* the school bell.

'Goes' has 3 phonemes.

Phoneme fingers with me: (g) (ō) (z)

The letters 'oe' in the middle make the sound (ō).



goes

g **oo** es

The word "goes" is written in a black, cursive-style font. The two 'o's are highlighted by a bright yellow rectangular background. Above each 'o' is a small, solid pink heart.

This is the word 'one'.

I have *one* brother and *one* sister.

'One' has 3 phonemes.

Phoneme fingers with me: (w) (ŭ) (n)

This is a tricky word because it is an Old English word.



one

This is the word 'won'.

Arlo *won* the cutest puppy
competition.

'Won' has 3 phonemes.

Phoneme fingers with me: (w) (ŭ) (n)

The letter 'o' in the middle makes the
sound (ŭ).

'Won' sounds just like the word 'one'.

It is spelt very differently!

won

won

This is the word '*four*'.

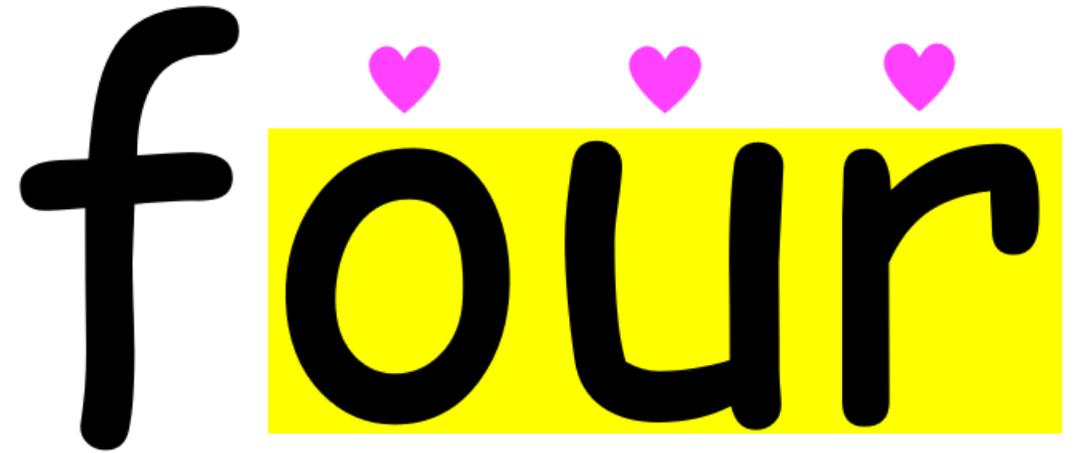
There are *four* people in
my family.

'*Four*' has 2 phonemes.

Phoneme fingers with me: (f) (or)

The letters 'our' at the end together
make the sound (or).

f **four**



f four

This is the word *'eight'*.

An octopus has *eight* legs.

'Eight' has 2 phonemes.

Phoneme fingers with me: (ā) (t)

The letters *'eigh'* together make the sound (ā).



eigh t

This is the word '*want*'.

If you *want* to draw, you will
need a pencil.

'*Want*' has 4 phonemes.

Phoneme fingers with me: (w) (ɔ) (n) (t)

The letter 'a' in the middle makes the
sound (ɔ).

want

want

This is the word '*blue*'.

The sky is *blue* today.

'*Blue*' has 3 phonemes.

Phoneme fingers with me:(b) (l) (oo)

The letters 'ue' at the end make the sound (oo).

blue

blue