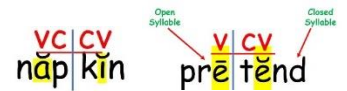


Phase 4 Week 1: Syllables & Syllable Division

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining what Open and Closed Syllables are.

kitten	shaken	velvet	blanket
silent	splendid	music	token



3. Read the words in the table above.
 - a) Split each of the words into 2 syllables (show the patterning and coding)
 - b) Write if the first syllable is Open or Closed.

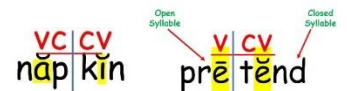
rough	tough	enough
-------	-------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 3 sentences - one for each Heart Word. In each sentence:
 - Use a different coloured pencil to split the 2 syllable words.
 - COPS your work and focus on correct letter formation.

Phase 4 Week 1: Syllables & Syllable Division

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining what Open and Closed Syllables are.

kitten	shaken	velvet	blanket
silent	splendid	music	token



3. Read the words in the table above.
 - a) Split each of the words into 2 syllables (show the patterning and coding)
 - b) Write if the first syllable is Open or Closed.

rough	tough	enough
-------	-------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 3 sentences - one for each Heart Word. In each sentence:
 - Use a different coloured pencil to split the 2 syllable words.
 - COPS your work and focus on correct letter formation.

Phase 4 Week 2: Silent Letters gn kn wr stle

1. Write the alphabet in your book. Use correct letter formation and write on the line.

gnome	knife	design	castle
knocking	whistle	wrist	wriggle

2. Read the words in the table.

a. Write the words in your book in 4 lists: **gn kn wr stle**

b. Add 3 more words to each list. (extension -include some words with suffixes)

rough	tough	enough	machine	length
-------	-------	--------	---------	--------

3. Read these Heart words. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many gn, kn, wr, stle and heart words as you can.

- Use as many adjectives as you can to make your writing interesting.

Underline the adjectives.

- COPS your work and focus on correct letter formation.

Phase 4 Week 2: Silent Letters gn kn wr stle

1. Write the alphabet in your book. Use correct letter formation and write on the line.

gnome	knife	design	castle
knocking	whistle	wrist	wriggle

2. Read the words in the table.

a. Write the words in your book in 4 lists: **gn kn wr stle**

b. Add 3 more words to each list. (extension -include some words with suffixes)

rough	tough	enough	machine	length
-------	-------	--------	---------	--------

3. Read these Heart words. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many gn, kn, wr, stle and heart words as you can.

- Use as many adjectives as you can to make your writing interesting.

Underline the adjectives.

- COPS your work and focus on correct letter formation.

Phase 4 Week 3: eigh

1. Write the alphabet in your book. Use correct letter formation and write on the line.

eighty	neighbours	sleighs	eighteenth
weighing	freighted	eighteen	neigh

2. Read the words in the table above.

- Write the words in your book - highlight the 'eigh'
- Write the words out again, underlining the base word and boxing the prefixes and suffixes

3. Write this numeral as words: 18,888 and $\frac{1}{8}$.

machine	length	broad	among
---------	--------	-------	-------

4. Read these Heart words. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write 5 sentences using as many 'eigh' words and the 4 heart words.

- Use as many adjectives as you can to make your writing more interesting. Underline the adjective.
- COPS your work and focus on correct letter formation.

Phase 4 Week 3: eigh

1. Write the alphabet in your book. Use correct letter formation and write on the line.

eighty	neighbours	sleighs	eighteenth
weighing	freighted	eighteen	neigh

2. Read the words in the table above.

- Write the words in your book - highlight the 'eigh'
- Write the words out again, underlining the base word and boxing the prefixes and suffixes

3. Write this numeral as words: 18,888 and $\frac{1}{8}$.

machine	length	broad	among
---------	--------	-------	-------

4. Read these Heart words. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write 5 sentences using as many 'eigh' words and the 4 heart words.

- Use as many adjectives as you can to make your writing more interesting. Underline the adjective.
- COPS your work and focus on correct letter formation.

Phase 4 Week 4: tion sion

1. Write the alphabet in your book. Use correct letter formation and write on the line.

vision	session	inspection	mansion	fraction
collection	excursion	caution	mission	revision

2. Read the words in the table.

- Write the words in 3 lists - tion sion (shn) sion (zhn)
- Write the words out again, adding a prefix or suffix if you can.

broad	among	special	especially
-------	-------	---------	------------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many words from the box as you can **and** the 4 heart words.

- Make sure your sentences show the meaning of the 'tion' and 'sion' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 4: tion sion

1. Write the alphabet in your book. Use correct letter formation and write on the line.

vision	session	inspection	mansion	fraction
collection	excursion	caution	mission	revision

2. Read the words in the table.

- Write the words in 3 lists - tion sion (shn) sion (zhn)
- Write the words out again, adding a prefix or suffix if you can.

broad	among	special	especially
-------	-------	---------	------------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many words from the box as you can **and** the 4 heart words.

- Make sure your sentences show the meaning of the 'tion' and 'sion' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 5: The Doubling Rule

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining the Doubling Rule.

glad	sing	cold	run
chop	trim	snap	jump

3. Read the words in the table above.
 - a) Write the words from the box in a list down the page
 - b) Next to each word, write 2 more words using the same base word, but adding different suffixes (big - bigger - biggest)

special	especially	yolk	folk
---------	------------	------	------

4. Read these Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you double the final consonant if needed.

Phase 4 Week 5: The Doubling Rule

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining the Doubling Rule.

glad	sing	cold	run
chop	trim	snap	jump

3. Read the words in the table above.
 - c) Write the words from the box in a list down the page
 - d) Next to each word, write 2 more words using the same base word, but adding different suffixes (big - bigger - biggest)

special	especially	yolk	folk
---------	------------	------	------

4. Read these Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you double the final consonant if needed.

Phase 4 Week 6: Drop the 'e' Rule

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining the Drop the 'e' rule.

skate	cuddle	hope	shake
pose	tune	shuffle	code

3. Read the words in the table above.
 - a) Write the words from the box in a list down the page
 - b) Next to each word, write 2 more words using the same base word, but adding a vowel suffix and a consonant suffix (tame - taming - tames)

yolk	folk	choir	queue
------	------	-------	-------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you drop the 'e' when needed.

Phase 4 Week 6: Drop the 'e' Rule

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Write a sentence explaining the Drop the 'e' rule.

skate	cuddle	hope	shake
pose	tune	shuffle	code

3. Read the words in the table above.
 - a) Write the words from the box in a list down the page
 - b) Next to each word, write 2 more words using the same base word, but adding a vowel suffix and a consonant suffix (tame - taming - tames)

yolk	folk	choir	queue
------	------	-------	-------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you drop the 'e' when needed.

Phase 4 Week 7: ph

1. Write the alphabet in your book. Use correct letter formation and write on the line.

phone	pamphlet	photograph	telegraph
sphere	atmosphere	phoneme	graphite

2. Read the words in the table.

- Write the words in your book as a list - highlight the 'ph'
- Write a brief meaning next to each word (no need for a sentence)

choir	queue	guide	guess
-------	-------	-------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 interesting sentences using as many 'ph' words **and** the 4 heart words.

- Use as many adjectives as you can to make your writing more interesting.
Underline the adjective.
- COPS your work and focus on correct letter formation.

Phase 4 Week 7: ph

1. Write the alphabet in your book. Use correct letter formation and write on the line.

phone	pamphlet	photograph	telegraph
sphere	atmosphere	phoneme	graphite

2. Read the words in the table.

- Write the words in your book as a list - highlight the 'ph'
- Write a brief meaning next to each word (no need for a sentence)

choir	queue	guide	guess
-------	-------	-------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 interesting sentences using as many 'ph' words **and** the 4 heart words.

- Use as many adjectives as you can to make your writing more interesting.
Underline the adjective.
- COPS your work and focus on correct letter formation.

Phase 4 Week 8: cian

1. Write the alphabet in your book. Use correct letter formation and write on the line.

musician	politician	optician	paediatrician
dietician	magician	mathematician	beautician

2. Read the words in the table above.

a. Write the words in a list - highlight the 'cian'

b. Next to each word, write what job these people do (in your OWN words)

guide	guess	guitar	guard
-------	-------	--------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many 'cian' **and** heart words as you can.

- Make sure that your sentences show the meaning of the 'cian' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 8: cian

1. Write the alphabet in your book. Use correct letter formation and write on the line.

musician	politician	optician	paediatrician
dietician	magician	mathematician	beautician

2. Read the words in the table above.

a. Write the words in a list - highlight the 'cian'

b. Next to each word, write what job these people do (in your OWN words)

guide	guess	guitar	guard
-------	-------	--------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many 'cian' **and** heart words as you can.

- Make sure that your sentences show the meaning of the 'cian' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 9: sure

1. Write the alphabet in your book. Use correct letter formation and write on the line.

treasure	measure	leisure	pleasure
exposure	pressure	closure	composure

2. Read the words in the table above.

a) Write the words in a list - highlight the 'sure'

b) Write the words out again, adding one of these prefixes or suffixes:

-ing -s -ment -ly re- ex-

guitar	guard	guy	honest
--------	-------	-----	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many sure words with affixes **and** heart words as you can.

- Make sure that your sentences show the meaning of the 'sure' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 9: sure

1. Write the alphabet in your book. Use correct letter formation and write on the line.

treasure	measure	leisure	pleasure
exposure	pressure	closure	composure

2. Read the words in the table above.

a) Write the words in a list - highlight the 'sure'

b) Write the words out again, adding one of these prefixes or suffixes:

-ing -s -ment -ly re- ex-

guitar	guard	guy	honest
--------	-------	-----	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences using as many sure words with affixes **and** heart words as you can.

- Make sure that your sentences show the meaning of the 'sure' words!
- COPS your work and focus on correct letter formation.

Phase 4 Week 10: oe age

1. Write the alphabet in your book. Use correct letter formation and write on the line.

toes	voyage	package	woe
luggage	Joe	advantage	image

2. Read the words in the table above.

- Write the words in 2 lists - oe and age
- Add 3 more words to each list
- An another list, write the word again with an added prefixes or suffix

though	although	guy	honest
--------	----------	-----	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences including the words in the box and the 4 heart words.

- Make sure that your sentences show the meaning of the words and are interesting
- Underline the adjectives AND the heart words
- COPS your work and focus on correct letter formation

Phase 4 Week 10: oe age

1. Write the alphabet in your book. Use correct letter formation and write on the line.

toes	voyage	package	woe
luggage	Joe	advantage	image

2. Read the words in the table above.

- Write the words in 2 lists - oe and age
- Add 3 more words to each list
- An another list, write the word again with an added prefixes or suffix

though	although	guy	honest
--------	----------	-----	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences including the words in the box and the 4 heart words.

- Make sure that your sentences show the meaning of the words and are interesting
- Underline the adjectives AND the heart words
- COPS your work and focus on correct letter formation

Phase 4 Week II: ey

1. Write the alphabet in your book. Use correct letter formation and write on the line.

monkey	alley	chutney	Sydney
attorney	trolley	chimney	kidney

2. Read the words in the table above.

- Write the words in your book and highlight the 'ey'
- Add 2 more 'ey' words

though	although	through	thorough
--------	----------	---------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short Monkey story including as many 'ey' and heart words as you can.

- Underline the adjectives AND the heart words
- COPS your work and focus on correct letter formation

Phase 4 Week II: ey

1. Write the alphabet in your book. Use correct letter formation and write on the line.

monkey	alley	chutney	Sydney
attorney	trolley	chimney	kidney

2. Read the words in the table above.

- Write the words in your book and highlight the 'ey'
- Add 2 more 'ey' words

though	although	through	thorough
--------	----------	---------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short Monkey story including as many 'ey' and heart words as you can.

- Underline the adjectives AND the heart words
- COPS your work and focus on correct letter formation

Phase 4 Week 12: ei

1. Write the alphabet in your book. Use correct letter formation and write on the line.

receive	ceiling	either	seize
weird	receipt	protein	perceive

2. Read the words in the table above.

a. Write the words in a list and highlight the 'ei'

b. Write them out again and add one of these suffixes: -s -ing -ed

through	thorough	Adelaide	Australia
---------	----------	----------	-----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences that show why you think Adelaide is the best State and Australia is the best country. Use as many 'ei' and heart words as you can.

- COPS your work and focus on correct letter formation

Phase 4 Week 12: ei

1. Write the alphabet in your book. Use correct letter formation and write on the line.

receive	ceiling	either	seize
weird	receipt	protein	perceive

2. Read the words in the table above.

a. Write the words in a list and highlight the 'ei'

b. Write them out again and add one of these suffixes: -s -ing -ed

through	thorough	Adelaide	Australia
---------	----------	----------	-----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 5 sentences that show why you think Adelaide is the best State and Australia is the best country. Use as many 'ei' and heart words as you can.

- COPS your work and focus on correct letter formation

Phase 4 Week 13: Change 'y' to 'i' Rule

- Write the alphabet in your book. Use correct letter formation and write on the line.
- Write the change 'y' to 'i' rules into your book.

<p>CONSONANT y + ANY SUFFIX</p> <p>CHANGE y to i</p> <p>ADDING SUFFIX -S CHANGE y to i and add -es</p>	<p>VOWEL Y + ANY SUFFIX</p> <p>JUST ADD</p> <p>ADDING SUFFIX -S JUST ADD</p>	<p>ie endings</p> <p>ADDING SUFFIX -S JUST ADD</p> <p>ADDING -ED DROP THE E and add -ed</p> <p>ADDING -ING CHANGE THE ie to y and add -ing</p>
<p>CONSONANT y or VOWEL y + -ing JUST ADD</p>		

lucky	copy	marry	cry
silly	try	diary	party

- Read the words in the table above.
 - Write the words from the box in a list down the page
 - Next to each word, write 2 more words using the same base word, but adding a vowel suffix and a consonant suffix (fly - flying - flies)

Adelaide	Australia	library	diary
----------	-----------	---------	-------

- Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
- Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you change 'y' to 'i' when needed.

Phase 4 Week 13: Change 'y' to 'i' Rule

- Write the alphabet in your book. Use correct letter formation and write on the line.
- Write the change 'y' to 'i' rules into your book.

<p>CONSONANT y + ANY SUFFIX</p> <p>CHANGE y to i</p> <p>ADDING SUFFIX -S CHANGE y to i and add -es</p>	<p>VOWEL Y + ANY SUFFIX</p> <p>JUST ADD</p> <p>ADDING SUFFIX -S JUST ADD</p>	<p>ie endings</p> <p>ADDING SUFFIX -S JUST ADD</p> <p>ADDING -ED DROP THE E and add -ed</p> <p>ADDING -ING CHANGE THE ie to y and add -ing</p>
<p>CONSONANT y or VOWEL y + -ing JUST ADD</p>		

lucky	copy	marry	cry
silly	try	diary	party

- Read the words in the table above.
 - Write the words from the box in a list down the page
 - Next to each word, write 2 more words using the same base word, but adding a vowel suffix and a consonant suffix (fly - flying - flies)

Adelaide	Australia	library	diary
----------	-----------	---------	-------

- Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
- Write 4 complex sentences (using a different conjunction in each). Include a different heart word and as many of the words from your list as you can in each sentence.
 - COPS your work, making sure you change 'y' to 'i' when needed.

Phase 4 Week 14: V/V Syllable Division

1. Write the alphabet in your book. Use correct letter formation and write on the line.

duet	nucleus	violent	influence
oasis	poetry	violin	meander

2. Read the words in the table above.

a) Write the words in a list

b) Highlight the 2 vowels that follow the V/V rule and code the 1st vowel long

c) Write the words out again and split the word into it's syllables eg flū - id

library	diary	height	guilty
---------	-------	--------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a simple sentence for each V/V word in the table. Make sure the sentence shows the word's meaning. Include all Heart Words at least once each.

- COPS your work and focus on correct letter formation

Phase 4 Week 14: V/V Syllable Division

1. Write the alphabet in your book. Use correct letter formation and write on the line.

duet	nucleus	violent	influence
oasis	poetry	violin	meander

2. Read the words in the table above.

a) Write the words in a list

b) Highlight the 2 vowels that follow the V/V rule and code the 1st vowel long

c) Write the words out again and split the word into it's syllables eg flū - id

library	diary	height	guilty
---------	-------	--------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a simple sentence for each V/V word in the table. Make sure the sentence shows the word's meaning. Include all Heart Words at least once each.

- COPS your work and focus on correct letter formation

Phase 4 Week 15: eu

1. Write the alphabet in your book. Use correct letter formation and write on the line.

feud	neutral	deuce
Europe	eureka	sleuth

2. Read the words in the table above.

a. Write the words in a list and highlight the 'eu'

b. Next to each word, briefly write what the word means IN YOUR OWN WORDS

3. There are 3 other graphemes that produce the sound ū.

a. Write 3 words for each spelling ū u-e ew

palm	calm	height	guilty
------	------	--------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write 5 complex sentences using the Heart Words and as many of the 'eu' words as you can. Use a different conjunction in each sentence.

- COPS your work and focus on correct letter formation

Phase 4 Week 15: eu

1. Write the alphabet in your book. Use correct letter formation and write on the line.

feud	neutral	deuce
Europe	eureka	sleuth

2. Read the words in the table above.

a. Write the words in a list and highlight the 'eu'

b. Next to each word, briefly write what the word means IN YOUR OWN WORDS

3. There are 3 other graphemes that produce the sound ū.

a. Write 3 words for each spelling ū u-e ew

palm	calm	height	guilty
------	------	--------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write 5 complex sentences using the Heart Words and as many of the 'eu' words as you can. Use a different conjunction in each sentence.

- COPS your work and focus on correct letter formation

Phase 4 Week 16: ch (chemist)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

scheme	school	character
orchid	chorus	architect

2. Read the words in the table above.

a) Write the words out and highlight the 'ch'

b) Write them again in two lists: 1- alphabetical order 2- splitting into syllables

palm	calm	straight	island
------	------	----------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 16: ch (chemist)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

scheme	school	character
orchid	chorus	architect

2. Read the words in the table above.

a) Write the words out and highlight the 'ch'

b) Write them again in two lists: 1- alphabetical order 2- splitting into syllables

palm	calm	straight	island
------	------	----------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 17: ch (chef)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

chef	machine	chic
moustache	chalet	machinery

2. Read the words in the table above.

a) Write the words out and highlight the 'ch'

b) Next to each word, briefly write the meaning of the word IN YOUR OWN WORDS

straight	island	Wednesday	February
----------	--------	-----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 17: ch (chef)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

chef	machine	chic
moustache	chalet	machinery

2. Read the words in the table above.

c) Write the words out and highlight the 'ch'

d) Next to each word, briefly write the meaning of the word IN YOUR OWN WORDS

straight	island	Wednesday	February
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 18: y (gym), que (k)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

gymnasium	plaque	system	technique
lyric	oblique	antique	syrup

2. Read the words in the table above.

a) Write the words out in 2 lists: **y (gym) que (k)**

b) Add 2 more words to each list

yacht	biscuit	Wednesday	February
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write at least 5 complex sentences using as many y (gym) and que (k) words as you can. Make sure the sentence shows the word's meaning. Include all Heart Words at least once each.

- COPS your work and focus on correct letter formation

Phase 4 Week 18: y (gym), que (k)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

gymnasium	plaque	system	technique
lyric	oblique	antique	syrup

2. Read the words in the table above.

a) Write the words out in 2 lists: **y (gym) que (k)**

b) Add 2 more words to each list

yacht	biscuit	Wednesday	February
-------	---------	-----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write at least 5 complex sentences using as many y (gym) and que (k) words as you can. Make sure the sentence shows the word's meaning. Include all Heart Words at least once each.

- COPS your work and focus on correct letter formation

Phase 4 Week 19: gu / gue

1. Write the alphabet in your book. Use correct letter formation and write on the line.

guest	fatigue	dialogue	vague
league	guessed	guard	guitar

2. Read the words in the table above.

a. Write the words in your book in 2 lists: **gu** **gue**

b. Highlight the **gu** and **gue**

yacht	biscuit	tongue	forfeit
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 6 interesting sentences including all of the gu, gue and heart words.

- Underline the adjectives AND the target words
- COPS your work and focus on correct letter formation

Phase 4 Week 19: gu / gue

1. Write the alphabet in your book. Use correct letter formation and write on the line.

guest	fatigue	dialogue	vague
league	guessed	guard	guitar

2. Read the words in the table above.

a. Write the words in your book in 2 lists: **gu** **gue**

b. Highlight the **gu** and **gue**

yacht	biscuit	tongue	forfeit
-------	---------	--------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 6 interesting sentences including all of the gu, gue and heart words.

- Underline the adjectives AND the target words
- COPS your work and focus on correct letter formation

Phase 4 Week 20: Silent letters gh mb rh mn

1. Write the alphabet in your book. Use correct letter formation and write on the line.

ghost	rhyme	column	climb
autumn	gherkin	thumb	rhombus

2. Read the words in the table above.

- Write the words in your book in 4 lists: **gh mb rh mn**
- Add 2 more words to each list

tongue	forfeit	quarter	war
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 4 interesting sentences that include a subordinating conjunction (when, if, before, although). Each sentence must contain at least 2 gh, mb, rh, mn, or heart words.

- Underline the subordinating conjunction AND the target words
- COPS your work and focus on correct letter formation

Phase 4 Week 20: Silent letters gh mb rh mn

1. Write the alphabet in your book. Use correct letter formation and write on the line.

ghost	rhyme	column	climb
autumn	gherkin	thumb	rhombus

2. Read the words in the table above.

- Write the words in your book in 4 lists: **gh mb rh mn**
- Add 2 more words to each list

tongue	forfeit	quarter	war
--------	---------	---------	-----

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write 4 interesting sentences that include a subordinating conjunction (when, if, before, although). Each sentence must contain at least 2 gh, mb, rh, mn, or heart words.

- Underline the subordinating conjunction AND the target words
- COPS your work and focus on correct letter formation

Phase 4 Week 21: Irregular Plurals

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. An irregular plural noun is a type of noun that doesn't follow the same rules as most other nouns, eg 1 sheep, 2 sheep (no need to add 'suffix s').
 - a. Write a list of 6 irregular plurals

quarter	war	cupboard	language
---------	-----	----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
4. Write a comparative sentence for each irregular plural and the 4 heart words.
Eg Mine is the prettiest dress in the window because it is the most colourful.
 - Underline the comparative adjective in each sentence
 - COPS your work and focus on correct letter formation

Phase 4 Week 21: Irregular Plurals

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. An irregular plural noun is a type of noun that doesn't follow the same rules as most other nouns, eg 1 sheep, 2 sheep (no need to add 'suffix s').
 - a. Write a list of 6 irregular plurals

quarter	war	cupboard	language
---------	-----	----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
4. Write a comparative sentence for each irregular plural and the 4 heart words.
Eg Mine is the prettiest dress in the window because it is the most colourful.
 - Underline the comparative adjective in each sentence
 - COPS your work and focus on correct letter formation

Phase 4 Week 22: el al il endings

1. Write the alphabet in your book. Use correct letter formation and write on the line.

fossil	animal	level	local
camel	vocal	nostril	squirrel

2. Read the words in the table above.

a) Write the words out in 3 lists: el al il

b) Add 2 more words to each list

cupboard	language	laughter	water
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short paragraph using all of the el, al, il and heart words from the tables.

- COPS your work and focus on correct letter formation

Phase 4 Week 22: el al il endings

1. Write the alphabet in your book. Use correct letter formation and write on the line.

fossil	animal	level	local
camel	vocal	nostril	squirrel

2. Read the words in the table above.

c) Write the words out in 3 lists: el al il

d) Add 2 more words to each list

cupboard	language	laughter	water
----------	----------	----------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short paragraph using all of the el, al, il and heart words from the tables.

- COPS your work and focus on correct letter formation

Phase 4 Week 23: ei (reindeer)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

reindeer	beige	rein
surveillance	vein	veil

2. Read the words in the table above.

a) Write the words in a list and highlight the 'ei'

b) Next to each word, briefly write the meaning of the word IN YOUR OWN WORDS

laughter	water	warn	warm
----------	-------	------	------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.
- Highlight the adjective
 - COPS your work and focus on correct letter formation

Phase 4 Week 23: ei (reindeer)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

reindeer	beige	rein
surveillance	vein	veil

2. Read the words in the table above.

a) Write the words in a list and highlight the 'ei'

b) Next to each word, briefly write the meaning of the word IN YOUR OWN WORDS

laughter	water	warn	warm
----------	-------	------	------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.
- Highlight the adjective
 - COPS your work and focus on correct letter formation

Phase 4 Week 24: augh (daughter)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

caught	naughty	fraught
distraught	daughter	naughtily

2. Read the words in the table above.

a) Write the words in a list and highlight the 'augh'

b) Next to each word, write it again boxing any prefixes or suffixes

warn	warm	kangaroo	axe
------	------	----------	-----

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 24: augh (daughter)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

caught	naughty	fraught
distraught	daughter	naughtily

2. Read the words in the table above.

a) Write the words in a list and highlight the 'augh'

b) Next to each word, write it again boxing any prefixes or suffixes

warn	warm	kangaroo	axe
------	------	----------	-----

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 25: ough (or)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

bought	thought	brought
fought	sought	ought

2. Read the words in the table above.

a) Write the words in a list and highlight the 'ough'

b) Write the word 'thought' and then write as many new words using this baseword by adding different prefixes and suffixes.

kangaroo	axe	Asia
----------	-----	------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write an interesting paragraph including all of the 'ough' and heart words.

- Underline the adjectives AND the heart words

COPS your work and focus on correct letter formation

Phase 4 Week 25: ough (or)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

bought	thought	brought
fought	sought	ought

2. Read the words in the table above.

a) Write the words in a list and highlight the 'ough'

b) Write the word 'thought' and then write as many new words using this baseword by adding different prefixes and suffixes.

kangaroo	axe	Asia
----------	-----	------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write an interesting paragraph including all of the 'ough' and heart words.

- Underline the adjectives AND the heart words
- COPS your work and focus on correct letter formation

Phase 4 Week 26: Unaccented i

1. Write the alphabet in your book. Use correct letter formation and write on the line.

accident	carnival	centipede	medicine
activity	criminal	quantity	security

2. Read the words in the table above.

a) Write the words in a list and highlight the unaccented 'i'

b) Write the words out again in alphabetical order

Asia	bough	biscuit
------	-------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write an interesting sentence for all of the words from both tables.

- Underline the adjectives in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 26: Unaccented i

1. Write the alphabet in your book. Use correct letter formation and write on the line.

accident	carnival	centipede	medicine
activity	criminal	quantity	security

2. Read the words in the table above.

a) Write the words in a list and highlight the unaccented 'i'

b) Write the words out again in alphabetical order

Asia	bough	biscuit
------	-------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

5. Write an interesting sentence for all of the words from both tables.

- Underline the adjectives in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 27: The Doubling Rule Part 2

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Copy this rule into your book about when to add a vowel suffixes to 2 syllable words:

If the 1st syllable is stressed, we just add the vowel suffix - piloting.
If the second syllable is stressed, we double the final consonant - referring.

developing	murderer	beginner	edited
forgettable	traveller	blundering	admitting

3. Read the words in the table above.
 - a) Write the words in a list
 - b) Write the words out again, breaking them up into syllables. Mark the stressed syllable in each word.

bough	biscuit	circuit	injure
-------	---------	---------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 5 interesting, compound sentences including as many focus words as you can. Include all of the heart words.
 - Underline the adjectives in each sentence
 - COPS your work and focus on correct letter formation

Phase 4 Week 27: The Doubling Rule Part 2

1. Write the alphabet in your book. Use correct letter formation and write on the line.
2. Copy this rule into your book about when to add a vowel suffixes to 2 syllable words:

If the 1st syllable is stressed, we just add the vowel suffix - piloting.
If the second syllable is stressed, we double the final consonant - referring.

developing	murderer	beginner	edited
forgettable	traveller	blundering	admitting

3. Read the words in the table above.
 - c) Write the words in a list
 - d) Write the words out again, breaking them up into syllables. Mark the stressed syllable in each word.

bough	biscuit	circuit	injure
-------	---------	---------	--------

4. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.
5. Write 5 interesting, compound sentences including as many focus words as you can. Include all of the heart words.
 - Underline the adjectives in each sentence
 - COPS your work and focus on correct letter formation

Phase 4 Week 28: se (z)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

noise	raise	cause	choose
cleanse	drowse	applause	mayonnaise

2. Read the words in the table above.

a) Write the words in a list - highlight the **se**

b) Write the words again, adding suffixes or prefixes to make new words

circuit	injure	cushion	fashion
---------	--------	---------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a complex sentence for each 'se' and heart word. Make sure the sentence shows the word's meaning.

- Underline the conjunction in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 28: se (z)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

noise	raise	cause	choose
cleanse	drowse	applause	mayonnaise

2. Read the words in the table above.

a) Write the words in a list - highlight the **se**

b) Write the words again, adding suffixes or prefixes to make new words

circuit	injure	cushion	fashion
---------	--------	---------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a complex sentence for each 'se' and heart word. Make sure the sentence shows the word's meaning.

- Underline the conjunction in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 29: ze (z)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

maze	size	freeze	amaze
blaze	ooze	haze	breeze

2. Read the words in the table above.

a) Write the words in a list - highlight the **ze**

b) Write the words again, adding suffixes or prefixes to make new words

cushion	fashion	weird	aeroplane
---------	---------	-------	-----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a complex sentence for each 'ze' and heart word. Make sure the sentence shows the word's meaning.

- Underline the conjunction in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 29: ze (z)

1. Write the alphabet in your book. Use correct letter formation and write on the line.

maze	size	freeze	amaze
blaze	ooze	haze	breeze

2. Read the words in the table above.

a) Write the words in a list - highlight the **ze**

b) Write the words again, adding suffixes or prefixes to make new words

cushion	fashion	weird	aeroplane
---------	---------	-------	-----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a complex sentence for each 'ze' and heart word. Make sure the sentence shows the word's meaning.

- Underline the conjunction in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 30: Schwa - middle syllable a e

1. Write the alphabet in your book. Use correct letter formation and write on the line.

alphabet	permanent	elephant
enemy	manager	comedy

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

weird	aeroplane	patient	against
-------	-----------	---------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 30: Schwa - middle syllable a e

1. Write the alphabet in your book. Use correct letter formation and write on the line.

alphabet	permanent	elephant
enemy	manager	comedy

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

weird	aeroplane	patient	against
-------	-----------	---------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 31: Schwa - middle syllable o

1. Write the alphabet in your book. Use correct letter formation and write on the line.

absolute	innocent	octopus
chocolate	customer	balcony

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

patient	against	favourite	strength
---------	---------	-----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 31: Schwa - middle syllable o

1. Write the alphabet in your book. Use correct letter formation and write on the line.

absolute	innocent	octopus
chocolate	customer	balcony

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

patient	against	favourite	strength
---------	---------	-----------	----------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 32: Schwa - middle syllable u

1. Write the alphabet in your book. Use correct letter formation and write on the line.

argument	instrument	calculate
singular	occupy	porcupine

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

favourite	strength	difficult	certain
-----------	----------	-----------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 32: Schwa - middle syllable u

1. Write the alphabet in your book. Use correct letter formation and write on the line.

argument	instrument	calculate
singular	occupy	porcupine

2. Read the words in the table above.

a) Write the words in a list

b) Write the words out again, breaking the words into syllables

favourite	strength	difficult	certain
-----------	----------	-----------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write each of the words from both tables into interesting sentences that show the meaning of the key word. Include at least 1 adjective in each sentence.

- Highlight the adjective
- COPS your work and focus on correct letter formation

Phase 4 Week 33: -ary

1. Write the alphabet in your book. Use correct letter formation and write on the line.

dictionary	February	diary	primary
imaginary	stationary	boundary	secondary

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ary**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

difficult	certain	shoulder	boulder
-----------	---------	----------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ary and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 33: -ary

1. Write the alphabet in your book. Use correct letter formation and write on the line.

dictionary	February	diary	primary
imaginary	stationary	boundary	secondary

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ary**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

difficult	certain	shoulder	boulder
-----------	---------	----------	---------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ary and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 34: -ory

1. Write the alphabet in your book. Use correct letter formation and write on the line.

category	history	memory	laboratory
satisfactory	ivory	directory	compulsory

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ory**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

shoulder	boulder	senior	junior
----------	---------	--------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ory and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun and verb in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 34: -ory

1. Write the alphabet in your book. Use correct letter formation and write on the line.

category	history	memory	laboratory
satisfactory	ivory	directory	compulsory

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ory**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

shoulder	boulder	senior	junior
----------	---------	--------	--------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ory and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun and verb in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 35: -ery

1. Write the alphabet in your book. Use correct letter formation and write on the line.

archery	battery	gallery	stationery
nursery	celery	lottery	jewellery

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ery**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

senior	junior	iron	onion
--------	--------	------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ery and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun and verb in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 35: -ery

1. Write the alphabet in your book. Use correct letter formation and write on the line.

archery	battery	gallery	stationery
nursery	celery	lottery	jewellery

2. Read the words in the table above.

a) Write the words in a list - highlight the **-ery**

b) Next to each word, briefly write the meaning of the word **IN YOUR OWN WORDS**

senior	junior	iron	onion
--------	--------	------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a sentence for each -ery and heart word. Make sure the sentence shows the word's meaning.

- Underline the noun and verb in each sentence
- COPS your work and focus on correct letter formation

Phase 4 Week 36: -ary -ery -ory Review

1. Write the alphabet in your book. Use correct letter formation and write on the line.

archery	category	mystery	February
boundary	stationery	observatory	jewellery

2. Read the words in the table above.

a) Write the words in 3 lists -ary -ery -ory

b) Add 2 more words to each list

iron	onion	isle	aisle
------	-------	------	-------

3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short story using as many focus and heart words as you can.

- COPS your work and focus on correct letter formation

Phase 4 Week 36: -ary -ery -ory Review

1. Write the alphabet in your book. Use correct letter formation and write on the line.

archery	category	mystery	February
boundary	stationery	observatory	jewellery

2. Read the words in the table above.

a) Write the words in 3 lists -ary -ery -ory

b) Add 2 more words to each list

iron	onion	isle	aisle
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3. Read the Heart words above. Tap the letter names on your arm 3 times and write them in your book 3 times each. Say the letter names as you write them.

4. Write a short story using as many focus and heart words as you can.

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