



Tier 2 Intervention Program

Teacher Manual

Placement Test



Placement Test Instructions

Setup

Students need to have a piece of lined paper and two sharp pencils.

Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

The highlighted graphemes must be correct for the word to be marked as correct.

Do not mark reversals as incorrect. Make note of reversals and prompt in future lessons.

Do not mark capital letters as incorrect.

Administer the test in stages, marking before going on to the next stage.

Following the test.

Circle the corresponding lesson number of words spelt incorrectly. The starting point for Tier 2 intervention should be within a set that contains 2-3 errors. Use the first lesson with an error as the starting point. Complete all lessons after this until students have 'caught up' to where the class is working from, or Dibels results indicate that Tier 2 intervention is no longer necessary for reading.

Tier 2 - Placement Test

SET 1				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
1	s, a, t, i, m	sit	We had to sit on our chairs.	sit
1	s, a, t, i, m	mat	The cat rolled on the mat .	mat
2	n	man	The man rode a bike.	man
3	o	not	I am not running late.	not
4	p	top	I stood on top of the hill.	top
5	b	bat	I hit the ball with a bat .	bat
6	c	cob	I ate a corn cob for lunch.	cob
7	g	big	Mum baked a big cake.	big
8	h	him	I gave him some cake.	him
9	d	dot	I drew a dot on my page.	dot
10	e	hen	The hen laid an egg.	hen

SET 2				
13	f	fan	I am a football fan .	fan
14	v/-ve	give	Give me your attention.	give
15	k	kit	The Science kit is new.	kit
16	C K or I	cot	The baby slept in a cot .	cot
17	l	lap	The cat sat on my lap .	lap
18	r	rat	The rat liked cheese.	rat
19	u	mug	I drink tea in a mug .	mug
20	j	jam	I have jam on bread.	jam
21	w	web	The spider spun a web .	web
22	z	zap	Zap the fly with spray.	zap
23	x	six	She is six years old.	six
24	y	yet	You haven't finished yet .	yet

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SET 3				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
25	-ff	buff	We had to buff the car.	buff
26	-ll	hill	We rolled down the hill.	hill
27	-ss	less	I had less cake than my brother.	less
28	-zz	fizz	My drink didn't fizz.	fizz
29	cvcc	hand	hand me your bags.	hand
30	ccvc	slip	Be careful not to slip.	slip
31	ccvcc	print	Print your work, please.	print
32	C or K 2	desk	Put your book on my desk.	desk
32	C or K 2	crab	The crab nipped me!	crab
33	s (z)	legs	The spider had eight legs.	legs

SET 4				
34	ch	chop	Chop the wood.	chop
35	sh	shut	Shut the door.	shut
36	th/th	thin	The biscuit was too thin.	thin
36	th/th	then	It got dark, and then it rained.	then
37	ck	pack	Please pack your bag.	pack
38	ng	ring	Mum's ring was lovely.	ring
39	nk	bank	The bank was closed.	bank
40	qu	quit	The man quit his job.	quit
41	wh	when	When is it home-time?	when

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SET 5				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
42	Suffix -ed	missed	She missed the bus.	missed
42	Suffix -ed	dashed	We dashed to the car.	dashed
42	Suffix -ed	landed	The plane landed safely.	landed
43	ai	train	We travelled by train.	train
44	ay	clay	The pot was made from clay.	clay
45	ee	need	We need to see you.	need
46	oa	road	The road was very busy.	road
47	er	herd	We saw a herd of cows.	herd
48	ea	team	Our team won the final.	team
50	ow (crow)	snow	The snow was cold.	snow
51	ow (cow)	town	We lived in a town.	town
52	Suffix -ing	wishing	I am wishing for rain.	wishing

SET 6				
53	a - e	shake	Please shake hands.	shake
54	e - e	eve	We left on Christmas Eve.	eve
55	i - e	smile	sSmile for the camera.	smile
56	o - e	smoke	We saw smoke in the bushes.	smoke
57	u - e	cube	We added a cube of sugar.	cube
59	ire	wire	The wire door was open.	wire
60	y (cry)	fly	The fly got stuck in the web.	fly

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SET 7				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
62	vc/cv	nutmeg	We added nutmeg to the drink.	nutmeg
63	Open Syllables	she	She saw us coming.	she
64	v/cv	open	The door was left open.	open
65	y (happy)	dusty	The floor was dusty.	dusty
66	Consonant le	tangle	Please don't tangle the cords.	tangle
67	cle/kle Rule	ankle	I twisted my ankle.	ankle
67	cle/kle Rule	tentacle	The octopus lost a tentacle.	tentacle

SET 8				
68	ir	third	It was the third of May.	third
69	ur	hurt	She hurt her foot.	hurt
70	ea (bread)	spread	The bed spread was red.	spread
71	ou	shout	Do not shout inside.	shout
73	ew	brew	Brew me a coffee please.	brew
74	igh	fright	The dog gave me a fright.	fright

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SET 9				
75	Soft C	celery	We like to eat celery .	celery
76	-ce	mince	Mince pies are nice.	mince
77	Suffix -er	helper	I am a great helper .	helper
78	Soft G	gem	A ruby is a gem .	gem
79	oo (moon)	broom	Sweep with the broom .	broom
79	oo (book)	brook	We sat by the brook .	brook
80	u (bush)	push	Do not push your sister.	push
81	Suffix -es	crashes	Car crashes are scary.	crashes
82	or	pork	Pork steaks are tasty.	pork
82	ore	store	Store the corn in the shed.	store
83	oi	point	Point to your car.	point
83	oy	destroy	Never destroy nature.	destroy

SET 10				
84	Suffix -less	endless	The holidays seemed endless .	endless
85	a/ar	master	The dog's master was kind.	master
85	a/ar	smart	The smart dog found its owner.	smart
86	a (ball)	hall	We assembled in the school hall .	hall
87	Suffix -ful	handful	We added a handful of nuts to the mix-	handful
88	ear (earth)	research	We had to research space.	research
88	ear (fear)	hear	I could not hear my mum calling me.	hear
89	ie (chief)	relief	We had a relief teacher today at school.	relief
89	ie (pie)	die	We watered the plant, so it wouldn't die .	die
90	Suffix -ly	hardly	We had hardly started.	hardly
91	au	taunt	Don't taunt your brother.	taunt
92	or (word)	worst	It was the worst day ever!	worst

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SET II				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
93	Suffix -en	brighten	Brighten your screen.	brighten
94	are (square)	share	Please share the lollies.	share
95	o (love)	cover	Cover your mouth.	cover
96	ou (country)	double	Double five is ten.	double
97	Prefix un-	unclear	The answer was unclear.	unclear
98	wa (swan)	wallet	Put the money in your wallet.	wallet
99	qua (quad)	squat	We had to squat down quickly.	squat
100	ic/ick Spelling Rule	stick	Stick the sheet in your book.	stick
100	ic/ick Spelling Rule	elastic	The elastic band broke.	elastic

SET I2				
101	Prefix re-	refill	We had to refill the car.	refill
102	-ge/-dge Spelling Rule	merge	Be careful when you merge into that lane.	merge
102	-ge/-dge Spelling Rule	smudge	There was a smudge in my book.	smudge
103	ch/tch Spelling Rule	switch	The light switch was broken.	switch
105	Contractions	didn't	We didn't have a pen.	didn't

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SET I3				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
I06	ue	glue	I needed a glue stick.	glue
I07	ture	future	His future looked bright.	future
I08	-tion	motion	The motion detector beeped twice.	motion
I09	air (chair)	stairs	We went up the stairs.	stairs
I10	Old Wild Words	mild	The weather was very mild.	mild
III	ear (bear)	wear	Please wear your blazer.	wear
I12	aw (lawn)	claw	The crab's claw was blue.	claw
I13	gn (gnome)	gnome	The gnome was in the garden.	gnome
I14	kn (knife)	knew	We knew the answer!	knew
I15	wr (wren)	written	His written work was very neat.	written
I16	stle (castle)	castle	The king lived in a castle.	castle

SET I4				
I17	eigh (eight)	weigh	We had to weigh the fruit.	weigh
I18	sion (mansion/vision)	pension	My nanna receives a pension.	pension
I18	sion (mansion/vision)	television	The television was left on.	television
I19	III Doubling Rule	setting	The setting of the book was based in Rome.	setting
I20	Drop the 'e' Rule	amazing	It was an amazing holiday.	amazing
I21	ph	paragraph	We had to write one paragraph.	paragraph
I22	cian	optician	The optician gave me glasses.	optician
I23	sure	measure	We had to measure our heights.	measure

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SET I5				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
124	vc/v	timid	The timid bunny hid.	timid
125	oe	oboe	He played the oboe in the band.	oboe
126	age	package	The package was left at the door.	package
127	ey (monkey)	jockey	The jockey rode the winning horse.	jockey
128	ei (receive)	deceit	Deceit is the act of lying about something.	deceit
129	Change Y to I	ladies	The ladies wore hats.	ladies
130	v/v	ruin	Sour milk will ruin the milkshakes.	ruin

SET I6				
131	eu (Europe)	feud	Family Feud was a game show.	feud
132	ch (chemist)	chaos	There was lots of chaos when the alarm went off.	chaos
133	ch (chef)	machinery	The machinery was old and brittle.	machinery
134	y (gym)	system	The sound system was amazing.	system
135	que	unique	The unique statue was priceless.	unique
136	gu/gue	vague	My sister was vague about the location of my lollies.	vague
137	gh (ghost)	ghastly	My dog made a ghastly mess of the backyard.	ghastly
138	mb (thumb)	plumber	We called a plumber to fix the pipes.	plumber
139	rh (rhombus)	rhetorical	The teacher asked a rhetorical question.	rhetorical
140	mn (Autumn)	solemn	A funeral is solemn occasion.	solemn

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SET 17				
Lesson	Grapheme/Rule	Word	Sentence	Marking Guide
141	Irregular Plurals	children	The children were playing in the yard.	children
142	-el Endings	tunnel	We went through the tunnel .	tunnel
143	-il Endings	pupil	His pupil was dilated.	pupil
144	-al Endings	final	Her final exam was finally over.	final
145	ei (reindeer)	veil	The bride wore a white veil .	veil
146	augh (daughter)	taught	We taught our dog to sit.	taught
147	ough (thought)	thoughtful	The thoughtful boy gave his teacher an apple.	thoughtful
148	Unaccented i	ability	She had the ability to be a champion.	ability
149	211 Doubling Rule	beginner	The beginner driver was slow and steady.	beginner

SET 18				
150	se (cheese)	choose	We had to choose our teams.	choose
151	ze (freeze)	squeeze	She had to squeeze into the car.	squeeze
152	Schwa a	manager	Our manager gave us a roster.	manager
153	Schwa e	remedy	Nanna had a remedy for everything!	remedy
154	Schwa o	balcony	We sat and ate tea on the balcony .	balcony
155	Schwa u	instrument	Playing a musical instrument is fun.	instrument
156	-ary endings	boundary	The fence was on the boundary of the property.	boundary
157	-ory endings	directory	A street directory is a map book.	directory
158	-ery endings	gallery	His work hung in a gallery .	gallery

