



Tier 2 Intervention Program

Teacher Manual

Lessons 84 - 123

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Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Suffix -less

"Today we are revising Suffix -less." (show card).

"Suffix -less means without. If I am without a hat, I am hatless. If I am without hope, I am hopeless. If I am doing something without care, I am careless."

Show students the morphology card and read with actions.

"Suffix -less means without." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy

Rules: Consonants, Short Vowels, Long Vowels, A Syllable, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, ck), Suffix, Plural, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Cle or Kle Spelling Rule, Soft C, Soft G, or/ore, oi/oy

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(th)that (or)corn (n) (g) (ă) (ū)ute (n) (ĩ) (m) (p) (t)tiger (ě) (ks) (l)lion
(or)snore (oy)boil (z)toes (j)jelly (oy)toy (s)cross (h) (ō)cone (k)kite (s)sun
(ű) (ā)cake (j)giraffe (ū)unicorn (ö) (b)

Words to Read

crashes, buzzes, wishes, bunches, kisses, sport, organ, import, explore,
snore, point, noise, poise, enjoy, employ, pointless, toyless, helpless,
hopeless, hatless, sunless, ageless, useless, endless, jobless

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> pointless (p)(oy)(n)(t)/(l)(ě)(s) | <input type="checkbox"/> ageless (ā) (j) / (l)(ě)(s) |
| <input type="checkbox"/> toyless (t) (oy) / (l)(ě)(s) | <input type="checkbox"/> endless (ě) (n) (d) / (l)(ě)(s) |
| <input type="checkbox"/> helpless (h)(ě)(l)(p) / (l)(ě)(s) | <input type="checkbox"/> noise (n) (oy) (z) |
| <input type="checkbox"/> hatless (h) (ă) (t) / (l)(ě)(s) | <input type="checkbox"/> destroy (d) (ē) / (s) (t) (r) (oy) |
| <input type="checkbox"/> hopeless (h) (ō) (p) / (l)(ě)(s) | <input type="checkbox"/> explore (ě) (ks) / (p) (l) (or) |
| <input type="checkbox"/> useless (ū) (s) / (l)(ě)(s) | <input type="checkbox"/> sport (s) (p) (or) (t) |

Heart Words

Read, tap with letter names, write.

- ☐ every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

I read, we read, you read.

The Hopeless Policeman

The hopeless policeman could only point at the helpless man stuck in the middle of the road. At first the helpless man seemed lifeless, but then all of a sudden he jumped up and crossed the road. The man only looked at the hopeless policeman as he went off to enjoy the rest of his day!

Game

Read & Grab 84

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Suffix -less

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy

Rules: Consonants, Short Vowels, Long Vowels, A Syllable, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, ck), Suffix, Plural, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Cle or Kle Spelling Rule, Soft C, Soft G, or/ore, oi/oy

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(th)thunder (or)corn (n) (g) (ă) (ĩ) (m) (p) (t)tiger (ě) (ks) (l)lion (or)snore (oy)boil (d)dog (ē)emu (s)sun (r) (oy)toy (j)jelly (k)cat (s)cross (w) (ĩ) (īer) (f)fish (ī)kite (ē)eat (ē)speed (sh) (er)bird (b) (ā)cake (z)toes

Words to Read

bushes, pushes, dishes, crunches, misses, thorn, organ, import, explore, snore, point, ointment, destroy, enjoy, decoy, joyless, winless, wireless, lifeless, meatless, seedless, cashless, shirtless, blameless, noiseless

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> joyless (j)(oy)/(l)(ě)(s) | <input type="checkbox"/> noiseless (n) (oy) (z) / (l)(ě)(s) |
| <input type="checkbox"/> wireless (w) (īer) / (l)(ě)(s) | <input type="checkbox"/> winless (w) (ĩ) (n) / (l)(ě)(s) |
| <input type="checkbox"/> meatless (m)(ē)(t) / (l)(ě)(s) | <input type="checkbox"/> spoil (s) (p) (oy) (l) |
| <input type="checkbox"/> blameless (b)(l)(ā)(m) / (l)(ě)(s) | <input type="checkbox"/> deploy (d) (ē) / (p) (l) (oy) |
| <input type="checkbox"/> seedless (s) (ē) (d) / (l)(ě)(s) | <input type="checkbox"/> import (ĩ) (m) / (p) (or) (t) |
| <input type="checkbox"/> shirtless (sh) (er) (t) / (l)(ě)(s) | <input type="checkbox"/> snore (s) (n) (or) |

Heart Words

Read, tap with letter names, write.

☐ every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The hopeless man felt helpless. I like to eat seedless grapes.

Game

Read & Grab 84

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: a(bath)

"Today we are revising the letters ar and a spelling the sound (ah)." Show reading cards - ar and a.

"The letters ar spell the sound (ar)".
Students repeat chorally.

"The letter a spells the sound (ah) in front of s, f and th." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ah)park (ah)bath (th)that (or)corn (n) (g) (ă) (n) (ř) (m) (p) (t)tiger
(ě) (ks) (l)lion (or)snore (oy)boil (z)toes (j)jelly (oy)toy (s)cross (h) (ō)cone
(s)sun (ů) (ā)cake (j)giraffe (ū)unicorn (ö) (b) (r) (f)fish (k)cat (ch) (k)kite

Words to Read

thorn, organ, import, explore, snore, point, noise, poise, enjoy, employ,
pointless, toyleless, helpless, hopeless, ageless, start, shark, cart, dart, chart,
raft, draft, master, bath, class

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> start (s) (t) (ah) (t) | <input type="checkbox"/> class (c) (l) (ah) (s) |
| <input type="checkbox"/> smart (s) (m) (ah) (t) | <input type="checkbox"/> master (m) (ah) (s) / (t) (er) |
| <input type="checkbox"/> charm (ch) (ah) (m) | <input type="checkbox"/> pointless (p) (oy) (n) (t) / (l) (ě) (s) |
| <input type="checkbox"/> shark (sh) (ah) (k) | <input type="checkbox"/> toyleless (t) (oy) / (l) (ě) (s) |
| <input type="checkbox"/> bath (b) (ah) (th) | <input type="checkbox"/> ageless (ā) (j) / (l) (ě) (s) |
| <input type="checkbox"/> draft (d) (r) (ah) (f) (t) | <input type="checkbox"/> hopeless (h) (ō) (p) / (l) (ě) (s) |

Heart Words

Read, tap with letter names, write.

- ☐ every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Class Star Chart

The teacher made a star chart to put up in class. At the start of each lesson, he would place a star next to the people who could be very silent, smart, and nice. At the end of the week the teacher would give a prize to the people who had the highest number of stars on the chart.

Game

Read & Grab 85

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: a/ar

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ah)card (ah)bath (th)thunder (or)corn (n) (g) (ă) (ĩ) (m) (p) (t)tiger (ě) (ks) (l)lion (or)snore (oy)boil (d)dog (ē)emu (s)sun (r) (oy)toy (j)jelly (k)cat (s)cross (w) (ĩ) (f)fish (ĩ)kite (ē)eat (ē)speed (sh) (er)bird (b) (ā)cake (z)toes

Words to Read

thorn, organ, import, explore, snore, point, ointment, destroy, enjoy, decoy, joyless, winless, wireless, lifeless, meatless, target, cardless, spark, farting, market, bath, path, after, basket, fast

Words to Spell

Use phoneme fingers.

- ☐ target (t) (ah) / (g) (ě) (t)
- ☐ spark (s) (p) (ah) (k)
- ☐ cardless (k) (ah) (d) / (l) (ě) (s)
- ☐ market (m) (ah) / (k) (ě) (t)
- ☐ fast (f) (ah) (s) (t)
- ☐ after (ah) (f) / (t) (er)

- ☐ basket (b) (ah) (s) / (k) (ě) (t)
- ☐ bath (b) (ah) (th)
- ☐ seedless (s) (ē) (d) / (l) (ě) (s)
- ☐ shirtless (sh) (er) (t) / (l) (ě) (s)
- ☐ noiseless (n) (oy) (z) / (l) (ě) (s)
- ☐ joyless (j) (oy) / (l) (ě) (s)

Heart Words

Read, tap with letter names, write.

☐ every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write. We ran after the fast basketball player.
It was smart to throw the dart at the target.

Game

Read & Grab 85



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: a(ball)

"Today we are revising the letter a spelling the sound (or)." Show reading card - a.

"The letter a spells the sound (or) in front of the letter l." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

r)ball (ah)park (l)bell (ah)bath (th)that (f)fish (or)corn (n) (ō)oval (g) (ă) (n) (ĩ) (m) (p) (t)tiger (ě) (ks) (l)lion (or)snore (ĩ)ipad (oy)boil (z)toes (sh) (s)cross (oy)toy (s)cross (h) (ō)cone (s)sun (ũ) (ā)cake (j)giraffe (ū)unicorn (ö) (b) (r) (f)fish (k)cat (ch) (k)kite

Words to Read

point, noise, poise, enjoy, employ, pointless, toyleless, helpless, hopeless, ageless, dart, chart, raft, draft, master, small, stall, hall, wall, fall, also, final, dismal, dental, tidal

Words to Spell

Use phoneme fingers.

☐ stall (s) (t) (or) (l)

☐ small (s) (m) (or) (l)

☐ hall (h) (or) (l)

☐ fall (f) (or) (l)

☐ also (or) (l) / (s) (ō)

☐ final (f) (ĩ) / (n) (or) (l)

☐ dismal (d) (ĩ) (z) / (m) (or) (l)

☐ dental (d) (ě) (n) / (t) (or) (l)

☐ charm (ch) (ah) (m)

☐ shark (sh) (ah) (k)

☐ draft (d) (r) (ah) (f) (t)

☐ class (c) (l) (ah) (s)

Heart Words

Read, tap with letter names, write.

☐ chalk, walk, talk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Helpless Shark

The helpless shark had a loose tooth. Its tooth was very small and wobbly. He did not want to lose it because he had lost the rest of his teeth already. This last small, wobbly tooth was his final one! He did not want to be a toothless shark. All the big sharks would call him names like "Gummy Shark". What a dismal mess!

Game

Read & Grab 86

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** a (ball)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(or)ball (w)web (ah)card (ō)oval (ah)bath (ī)ipad (or)corn (n) (g) (ī) (m) (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (s)sun (oy)toy (f)fish (ī)kite (b) (z)toes (g) (l)bell

Words to Read

point, ointment, destroy, enjoy, decoy, joyless, winless, wireless, lifeless, meatless, target, cardless, market, after, fast, ball, fall, hall, mall, small, stall, wall, also, dismal, final

Words to Spell

Use phoneme fingers.

☐ ball (b) (or) (l)

☐ tall (t) (or) (l)

☐ small (s) (m) (or) (l)

☐ wall (w) (or) (l)

☐ also (or) (l) / (s) (ō)

☐ final (f) (ī) / (n) (or) (l)

☐ dismal (d) (ī) (z) / (m) (or) (l)

☐ dental (d) (ě) (n) / (t) (or) (l)

☐ target (t) (ah) / (g) (ě) (t)

☐ spark (s) (p) (ah) (k)

☐ fast (f) (ah) (s) (t)

☐ after (ah) (f) / (t) (er)

Heart Words

Read, tap with letter names, write.

☐ talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write. We hit every tennis ball on the wall of the hall. The final score was a small one, but we did not lose.

Game

Read & Grab 86

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Suffix - ful

"Today we are revising Suffix -ful." (show card).

"Suffix -ful means full of. If I am full of hope, I am hopeful."

Show students the morphology card and read with actions.

"Suffix -ful means full of." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ö) bush (or) ball (p) (ah) park (l) bell (ah) bath (f) fish (d) dog (or) corn (n)
(ö) oval (g) (ä) (n) (i) (m) (p) (t) tiger (ë) (ks) (l) lion (or) snore (i) ipad (oy) boil
(z) toes (sh) (s) cross (oy) toy (s) cross (h) (ö) cone (s) sun (ü) (ā) cake (f) fish
(k) cat (ch) (ah) card (ā) train (ow) cow (er) herb (ā) cake

Words to Read

pointless, toyless, helpless, hopeless, ageless, dart, chart, raft, draft,
master, hall, wall, fall, also, final, hopeful, cupful, handful, helpful, joyful,
armful, painful, wishful, powerful, grateful

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> hopeful (h) (ö) (p) / (f) (ö) (l) | <input type="checkbox"/> painful (p) (ā) (n) / (f) (ö) (l) |
| <input type="checkbox"/> cupful (k) (ü) (p) / (f) (ö) (l) | <input type="checkbox"/> powerful (p) (ow) / (er) / (f) (ö) (l) |
| <input type="checkbox"/> handful (h) (ä) (n) (d) / (f) (ö) (l) | <input type="checkbox"/> stall (s) (t) (or) (l) |
| <input type="checkbox"/> armful (ah) (m) / (f) (ö) (l) | <input type="checkbox"/> small (s) (m) (or) (l) |
| <input type="checkbox"/> joyful (j) (oy) / (f) (ö) (l) | <input type="checkbox"/> also (or) (l) / (s) (ö) |
| <input type="checkbox"/> helpful (h) (ë) (l) (p) / (f) (ö) (l) | <input type="checkbox"/> final (f) (i) / (n) (or) (l) |

Heart Words

Read, tap with letter names, write.

- ☐ woman, women, chalk, walk, talk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Helpful Shark

A helpful shark had a mate with no teeth. Everyone called his mate, "Gummy Shark". The helpful shark had a useful item in his backpack. He was hopeful that this item would solve Gummy's problem. His useful item was a set of false teeth. He gave them to Gummy and the fit was just right! Gummy was very thankful.

Game

Read & Grab 87

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Suffix - ful

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ū)unicorn (or)ball (s)sun (w)web (ah)card (sh) (ah)bath (ī)ipad (or)corn (n) (g) (ī) (m) (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (s)sun (oy)toy (f)fish (ī)kite (z)toes (g) (l)bell (s)face (ā)cake (th)that (ă) (nk) (ī)light

Words to Read

joyless, winless, wireless, lifeless, meatless, target, cardless, market, after, fast, ball, fall, hall, dismal, final, armful, useful, graceful, peaceful, shameful, thankful, rightful, cheerful, spiteful, faithful

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> useful (ū) (s) / (f) (ö) (l) | <input type="checkbox"/> spiteful (s) (p) (ī) (t) / (f) (ö) (l) |
| <input type="checkbox"/> graceful (g) (r) (ā) (s) / (f) (ö) (l) | <input type="checkbox"/> faithful (f) (ā) (th) / (f) (ö) (l) |
| <input type="checkbox"/> peaceful (p) (ē) (s) / (f) (ö) (l) | <input type="checkbox"/> small (s) (m) (or) (l) |
| <input type="checkbox"/> shameful (sh) (ā) (m) / (f) (ö) (l) | <input type="checkbox"/> wall (w) (or) (l) |
| <input type="checkbox"/> thankful (th) (ă) (nk) / (f) (ö) (l) | <input type="checkbox"/> dismal (d) (ī) (z) / (m) (or) (l) |
| <input type="checkbox"/> rightful (r) (ī) (t) / (f) (ö) (l) | <input type="checkbox"/> dental (d) (ě) (n) / (t) (or) (l) |

Heart Words

Read, tap with letter names, write.

☐ woman, women, talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The thankful woman was the rightful owner of the car.

Small tools can be useful in tight places.

Game

Read & Grab 87



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ear (earth/fear)

"Today we are revising the letters ear spelling the sounds (er) and (ear)." Show reading card - ear.

"The letters ear spell the sounds (er) and (ear)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful

Spelling Review

Say Phoneme (s) – students say (s) is s and write the letter s.

(er)earth (ear)fear (or)ball (p) (ah)park (ah)bath (f)fish (d)dog (or)corn (n)
(n) (m) (l)lion (or)snore (oy)boil (oy)toy (h) (f)fish (ah)card (ā)train (ow)cow
(er)herb (ā)cake (ow)cow (ö)öbush

Words to Read

dart, chart, raft, draft, master, hall, wall, fall, also, final, hopeful, cupful,
handful, helpful, joyful, earth, heard, learn, earn, earnt, ear, fear, dear,
hear, rear

Words to Spell

Use phoneme fingers.

- ☐ earth (er)(th)
- ☐ learn (l) (er) (n)
- ☐ earn (er) (n)
- ☐ heard (h) (er) (d)
- ☐ fear (f) (ear)
- ☐ ear (ear)

- ☐ dear (d) (ear)
- ☐ hear (h) (ear)
- ☐ handful (h)(ă)(n)(d) / (f)(ö)ö(l)
- ☐ armful (ah) (m) / (f) (ö)ö(l)
- ☐ painful (p) (ā) (n) / (f) (ö)ö(l)
- ☐ powerful (p) (ow) / (er)/(f) (ö)ö(l)

Heart Words

Read, tap with letter names, write.

- ☐ above, range, woman, women, chalk, walk, talk, every, else, lose, loose
- (Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Earl of York

The Earl of York wanted everyone in the land to search for a lost pearl.
The pearl had been lost for a long time, but the Earl yearned to have it
found so it would be his. He had done a lot of research into searching for
the pearl. He would not stop searching the Earth for the pearl, until the
day he heard it had been found. The Earl feared he would never see the
pearl but it was clear he would never stop trying.

Game

Read & Grab 88

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Suffix -ful

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(er)earth (ear)fear (or)ball (s)sun (ah)card (sh) (ah)bath (or)corn (n) (m) (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (s)sun (oy)toy (z)toes (g) (l)bell (s)face (ā)cake (ā)train (ē)eat

Words to Read

target, cardless, market, after, fast, ball, fall, hall, dismal, final, armful, useful, graceful, peaceful, shameful, search, earn, Earth, heard, yearn, clear, fear, shear, rear, hear

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> earth (er)(th) | <input type="checkbox"/> dear (d) (ear) |
| <input type="checkbox"/> search (s) (er) (ch) | <input type="checkbox"/> hear (h) (ear) |
| <input type="checkbox"/> earning (er) (n) / (i) (ng) | <input type="checkbox"/> peaceful (p) (ē) (s) / (f) (ö) (l) |
| <input type="checkbox"/> heard (h) (er) (d) | <input type="checkbox"/> shameful (sh) (ā) (m) / (f) (ö) (l) |
| <input type="checkbox"/> clear (k) (l) (ear) | <input type="checkbox"/> spiteful (s) (p) (i) (t) / (f) (ö) (l) |
| <input type="checkbox"/> shear (sh) (ear) | <input type="checkbox"/> faithful (f) (ā) (th) / (f) (ö) (l) |

Heart Words

Read, tap with letter names, write.

☐ above, range, woman, women, talk, walk, chalk, every, else, lose, loose
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

It was clear that the dear woman was lost.
We searched all over Earth for clear gems.

Game

Read & Grab 88



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ie (piece/pie)

"Today we are revising the letters ie spelling the sounds (ē) and (ī)." Show reading card - ie.

"The letters ie spell the sounds (ē) and (ī)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ī)pie (ē)chief (er)earth (ear)fear (or)ball (p) (ah)park (ah)bath
(f)fish (d)dog (or)corn (n) (n) (m) (l)lion (or)snore (oy)boil (oy)toy
(h) (ah)card (ā)train (ow)cow (er)herb (ā)cake (ow)cow (ö) bush

Words to Read

hall, wall, fall, also, final, hopeful, cupful, handful, helpful, joyful, earth,
heard, learn, ear, fear, piece, chief, thief, believe, belief, pie, die, tie, lie,
died

Words to Spell

Use phoneme fingers.

- ☐ belief (b)(ē) / (l) (ē) (f)
- ☐ believe (b) (ē) / (l) (ē) (v)
- ☐ chief (ch) (ē) (f)
- ☐ piece (p) (ē) (s)
- ☐ pie (p) (ī)
- ☐ lie (l) (ī)

- ☐ tie (t) (ī)
- ☐ die (d) (ī)
- ☐ earth (er) (th)
- ☐ learn (l) (er) (n)
- ☐ fear (f) (ear)
- ☐ ear (ear)

Heart Words

Read, tap with letter names, write.

- ☐ piano, friend, above, range, woman, women, chalk, walk, talk, every, else,
lose, loose

Connected Text

Choral Read.

Super Mum

My mum is a super-woman! She is the chief of our tribe at home. I cannot believe how much she can achieve in just one day. She has a job as a fire chief and still has time to bake us yummy pies for tea and teach us how to tie shoe-laces. What a super woman!

Game

Read & Grab 89

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ie (piece/pie)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ī)pie (ē)chief (er)earth (ear)fear (or)ball (s)sun (ah)card (ah)bath (or)corn (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (s)sun (oy)toy

Words to Read

ball, fall, hall, dismal, final, armful, useful, graceful, peaceful, shameful, search, Earth, heard, clear, hear, believe, achieve, piece, chief, thief, pie, lie, tie, die, tied

Words to Spell

Use phoneme fingers.

- ☐ belief (b)(ē) / (l) (ē) (f)
- ☐ achieve (ă) (ch) / (ē) (v)
- ☐ chief (ch) (ē) (f)
- ☐ piece (p) (ē) (s)
- ☐ pie (p) (ī)
- ☐ lie (l) (ī)

- ☐ tie (t) (ī)
- ☐ die (d) (ī)
- ☐ earth (er) (th)
- ☐ search (s) (er) (ch)
- ☐ clear (k) (l) (ear)
- ☐ shear (sh) (ear)

Heart Words

Read, tap with letter names, write.

☐ piano, friend, above, range, woman, women, talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

I would die for an apple pie right now!
I believe I can play that piece on the piano.

Game

Read & Grab 89

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Suffix -ly

"Today we are revising Suffix -ly." (show card).

"Suffix -ly means 'in the manner of'. If I act in a quiet manner, I am acting quietly."

Show students the morphology card and read with actions.

"Suffix -ly means 'in the manner of'." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(l)lion (ē)happy (ī)pie (kw) (ē)chief (s)face (er)earth (k)duck (ear)fear
(or)ball (p) (ah)park (ah)bath (f)fish (d)dog (or)corn (n) (l)lion (or)snore
(oy)boil (oy)toy (h) (f)fish (ah)card (ö)öbush (ō)cone (v)

Words to Read

hopeful, cupful, handful, helpful, joyful, earth, heard, learn, ear, fear,
piece, chief, believe, pie, die, suddenly, quietly, peacefully, hopefully,
helpfully, nicely, shyly, badly, sadly, yearly

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> suddenly (s)(ŭ)(d)/(d)(ě)(n)/(l) (ē) | <input type="checkbox"/> quickly (kw) (ř) (k) / (l) (ē) |
| <input type="checkbox"/> quietly (kw) (ī) / (ě)(t)/(l) (ē) | <input type="checkbox"/> softly (s) (ö) (f) (t) / (l) (ē) |
| <input type="checkbox"/> peacefully (p)(ē)(s)/(f)(ö)(l)/(l) (ē) | <input type="checkbox"/> pie (p) (ī) |
| <input type="checkbox"/> hopefully (h)(ō)(p) / (f)(ö)(l)/(l) (ē) | <input type="checkbox"/> lie (l) (ī) |
| <input type="checkbox"/> helpfully (h)(ě)(l)(p)/(f)(ö)(l)/(l) (ē) | <input type="checkbox"/> belief (b)(ē) / (l) (ē) (f) |
| <input type="checkbox"/> nicely (n) (ī) (s) / (l) (ē) | <input type="checkbox"/> believe (b) (ē) / (l) (ē) (v) |

Heart Words

Read, tap with letter names, write.

- ☐ piano, friend, above, range, woman, women, chalk, walk, talk,
every, else, lose, loose

Connected Text

Choral Read.

Summer Days

Dad leaped joyfully into the pool. It was a hot afternoon and we could hardly keep from melting. My sister, Kate, slowly slid into the pool. I could not wait, so I quickly jumped in! When it was finally time to get out, Dad helpfully handed us our things. Hopefully, we can go in tomorrow once more.

Game

Read & Grab 90

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Suffix -ly

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ē)happy (ī)pie (sh) (ē)chief (k)cat (er)earth (ö) (ear)fear (or)ball (s) sun (ah)card (ah)bath (or)corn (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (oy)toy (b) (ow)cloud (ō)crow

Words to Read

armful, useful, graceful, peaceful, shameful, search, Earth, heard, clear, hear, believe, achieve, thief, tie, die, badly, sadly, yearly, clearly, madly, loudly, slowly, quickly, nicely, hotly

Words to Spell

Use phoneme fingers.

- | | |
|--|--|
| <input type="checkbox"/> shyly (sh) (ī) / (l) (ē) | <input type="checkbox"/> loudly (l) (ow) (d) / (l) (ē) |
| <input type="checkbox"/> badly (b) (ă) (d) / (l) (ē) | <input type="checkbox"/> slowly (s) (l) (ō) / (l) (ē) |
| <input type="checkbox"/> sadly (s) (ă) (d) / (l) (ē) | <input type="checkbox"/> achieve (ă) (ch) / (ē) (v) |
| <input type="checkbox"/> yearly (y) (ear) / (l) (ē) | <input type="checkbox"/> chief (ch) (ē) (f) |
| <input type="checkbox"/> clearly (k) (l) (ear) / (l) (ē) | <input type="checkbox"/> tie (t) (ī) |
| <input type="checkbox"/> madly (m) (ă) (d) / (l) (ē) | <input type="checkbox"/> die (d) (ī) |

Heart Words

Read, tap with letter names, write.

☐ piano, friend, above, range, woman, women, talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

My friend looked at me shyly.

Sadly, the dark clouds above began to produce rain.

Game

Read & Grab 90



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: au

"Today we are revising the letters au spelling the sound (or)." Show reading card - au.

"The letters au spell the sound (or)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(or)auto (l)lion (g) (ē)happy (ī)pie (ō)oval (kw) (ē)chief (g) (s)face
(er)earth (k)duck (ear)fear (or)ball (p) (ah)park (ah)bath (f)fish (or)corn (n)
(l)lion (or)snore (oy)boil (oy)toy (h) (ah)card (ōō)bush (ō)cone (ă) (s)sun (m)
(ē)eat (ī)kite

Words to Read

earth, heard, learn, ear, fear, piece, chief, believe, pie, lie, suddenly,
quietly, peacefully, hopefully, helpfully, August, auto, automatic, haunt,
gaunt, taunt, astronaut, autism, flaunt, dinosaur,

Words to Spell

Use phoneme fingers.

- | | |
|--|--|
| <input type="checkbox"/> August (or) / (g) (ŭ) (s) (t) | <input type="checkbox"/> flaunt (f) (l) (or) (n) (t) |
| <input type="checkbox"/> auto (or) / (t) / (ō) | <input type="checkbox"/> autism (or) / (t) (ī) (z) / (m) |
| <input type="checkbox"/> haunt (h) (or) (n) (t) | <input type="checkbox"/> peacefully (p)(ē)(s)/(f)(ōō)(l)/(l) (ē) |
| <input type="checkbox"/> gaunt (g) (or) (n) (t) | <input type="checkbox"/> hopefully (h)(ō)(p)/(f)(ōō)(l)/(l) (ē) |
| <input type="checkbox"/> astronaut (ă)(s)/(t)(r)(ō)/(n)(or)(t) | <input type="checkbox"/> nicely (n) (ī) (s) / (l) (ē) |
| <input type="checkbox"/> taunt (t) (or) (n) (t) | <input type="checkbox"/> quickly (kw) (ī) (k) / (l) (ē) |

Heart Words

Read, tap with letter names, write.

☐ piano, friend, above, range, woman, women, chalk, walk, talk, every, else,
lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Maud

Maud is an author who also likes to do the laundry. One day, she was drinking a cup of tea when she bumped the saucer, which caused her tea to spill on her shirt. Oh no! Now she had to launder her stained shirt again! Once she had done the laundry, Maud could get on with her new book. The book was due to launch in August, which was very soon. Maud found it hard to be an author when she had so much laundry to do!

Game

Read & Grab 91

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** au

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(or)auto (ē)happy (ī)pie (ē)chief (k)cat (er)earth (ear)fear (or)ball (s)sun (ah)card (s)face (ah)bath (or)corn (p) (t)tiger (l)lion (or)snore (oy)boil (d)dog (oy)toy (ow)cloud (h) (f)fish

Words to Read

search, Earth, heard, clear, hear, believe, achieve, pie, lie, tie, loudly, slowly, quickly, nicely, hotly, August, auto, automatic, haunt, gaunt, taunt, astronaut, cause, applause, because

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> August (or) / (g) (ŭ) (s) (t) | <input type="checkbox"/> applause (ă) (p) / (p) (l) (or) (z) |
| <input type="checkbox"/> auto (or) / (t) / (ō) | <input type="checkbox"/> cause (k) (or) (z) |
| <input type="checkbox"/> haunt (h) (or) (n) (t) | <input type="checkbox"/> sadly (s) (ă) (d) / (l) (ē) |
| <input type="checkbox"/> sauce (s) (or) (s) | <input type="checkbox"/> yearly (y) (ear) / (l) (ē) |
| <input type="checkbox"/> astronaut (ă) (s) / (t) (r) (ō) / (n) (or) (t) | <input type="checkbox"/> clearly (k) (l) (ear) / (l) (ē) |
| <input type="checkbox"/> taunt (t) (or) (n) (t) | <input type="checkbox"/> loudly (l) (ow) (d) / (l) (ē) |

Heart Words

Read, tap with letter names, write.

☐ piano, friend, above, range, woman, women, talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

There was great applause as the astronaut landed safely.
My friend makes sauce every August.

Game

Read & Grab 91



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: or (word)

"Today we are revising the letters or spelling the sound (er)." Show reading card - or.

"The letters or spell the sound (er)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.
(er)word (or)auto (l)lion (g) (ē)happy (ī)pie (ē)chief (g) (er)earth
(ear)fear (or)ball (ah)park (ah)bath (or)corn (n) (or)snore (oy)boil
(oy)toy (h) (ah)card (s)sun (m) (g) (th)thunder

Words to Read

believe, achieve, pie, lie, tie, suddenly, quietly, noisily, happily, friendly,
taunt, astronaut, cause, applause, because, word, worm, work, world,
worth, worse, worst, worldly, worker, worthy

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> world (w) (er) (l) (d) | <input type="checkbox"/> worker (w) (er) (k) / (er) |
| <input type="checkbox"/> worm (w) (er) (m) | <input type="checkbox"/> worst (w) (er) (s) (t) |
| <input type="checkbox"/> work (w) (er) (k) | <input type="checkbox"/> August (or) / (g) (ŭ) (s) (t) |
| <input type="checkbox"/> worth (w) (er) (th) | <input type="checkbox"/> auto (or) / (t) / (ō) |
| <input type="checkbox"/> worldly (w) (er) (l) (d) / (l) (ē) | <input type="checkbox"/> haunt (h) (or) (n) (t) |
| <input type="checkbox"/> worthy (w) (er) (th) / (ē) | <input type="checkbox"/> gaunt (g) (or) (n) (t) |

Heart Words

Read, tap with letter names, write.

- ☐ piano, friend, above, range, woman, women, chalk, walk, talk, every, else,
lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Supermarket Worker

My friend works at a supermarket. He works every weekend. He thinks it is the best job in the world. When he works at the supermarket, he is one of the best workers there. He has worked there for many years. He always goes above and beyond what is asked of him.

Game

Read & Grab 92

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** or (word)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(er)word (or)auto (l)lion (g) (ē)happy (ī)pie (ē)chief (g) (er)earth
(ear)fear (or)ball (ah)park (ah)bath (or)corn (n) (or)snore (oy)boil
(oy)toy (h) (ah)card (s)sun (m) (g) (th)that

Words to Read

believe, achieve, pie, lie, tie, nicely, madly, coldly, finally, peacefully, taunt, astronaut, cause, applause, because, word, worm, work, world, worth, worse, worst, worldly, worker, worthy

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> world (w) (er) (l) (d) | <input type="checkbox"/> worker (w) (er) (k) / (er) |
| <input type="checkbox"/> worm (w) (er) (m) | <input type="checkbox"/> worst (w) (er) (s) (t) |
| <input type="checkbox"/> work (w) (er) (k) | <input type="checkbox"/> astronaut (ă)(s)/(t)(r)(ō)/(n)(or)(t) |
| <input type="checkbox"/> worth (w) (er) (th) | <input type="checkbox"/> taunt (t) (or) (n) (t) |
| <input type="checkbox"/> worldly (w) (er) (l) (d) / (l) (ē) | <input type="checkbox"/> applause (ă)(p) / (p) (l) (or) (z) |
| <input type="checkbox"/> worthy (w) (er) (th) / (ē) | <input type="checkbox"/> cause (k) (or) (z) |

Heart Words

Read, tap with letter names, write.

☐ piano, friend, above, range, woman, women, talk, walk, chalk, every, else, lose, loose

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The worldly woman had worked her way around the world.
My friend played a piano worth one thousand dollars.

Game

Read & Grab 92

Spelling Test Instructions

Setup

Students need the correct student sheet for the test being administered, and two sharp pencils. Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

Each grapheme is represented at least twice in the test. Students must get every grapheme correct at least once to "pass" that lesson.

Do not mark reversals as incorrect. Make a note of them and prompt in future lessons.

Do not mark capital letters as incorrect.

Heart words – the whole word needs to be spelt correctly to be marked as correct.

Following the test.

Make a list of the graphemes not 'passed' or 'mastered', along with the Lesson number.

Go back and teach the corresponding Review Lesson(s) for each student in the group.

Once all graphemes requiring revision have been reviewed, retest those words. If students are still inaccurate, note the grapheme and choose/add spelling words in subsequent lessons.

Heart Words that were not spelled correctly in the test should be added to subsequent lessons and retested at the end of the next test period.

**DO NOT USE DISCONTINUATION RULE FOR END OF TERM TESTS
- STUDENTS MUST COMPLETE THE ENTIRE TEST**

Tier 2 - Assessment 10

1.	helpless	The lost puppy felt helpless .	help less
2.	hopeless	It was a hopeless situation.	hope less
3.	fast	The fast runner won the race.	fast
4.	after	I will brush my teeth after breakfast.	after
5.	card	Nanna sent me a birthday card .	card
6.	spark	The fire began from a stray spark .	spark
7.	small	A mouse is a small rodent.	small
8.	hall	We held our assembly in the hall .	hall
9.	hopeful	We were hopeful that it would rain.	hope ful
10.	cupful	We added a cupful of flour.	cup ful
11.	earth	We planted the shrub in the earth .	earth
12.	search	I had to search for my keys.	search
13.	fear	The scary movie filled me with fear .	fear
14.	clear	I like clear nail polish.	clear
15.	chief	The chief welcomed us into the tribe.	chief
16.	belief	A belief is something we believe in.	belie f
17.	pie	Mum baked an apple pie .	pie
18.	tie	Dad said to tie my shoe-laces.	tie
19.	quickly	We had to run quickly to win the race.	quick ly
20.	softly	We spoke softly in the library.	soft ly

Tier 2 - Assessment 10

21.	August	The month after July is August.	August
22.	haunt	The ghost did not want to haunt us.	haunt
23.	world	We have travelled around the world.	world
24.	worm	Dad found a worm in the garden.	worm
25.	lose	We did not lose the race.	lose
26.	loose	My front tooth was very loose.	loose
27.	every	Every student did their best.	every
28.	else	Who else has finished their work?	else
29.	talk	Please don't talk during the movie.	talk
30.	walk	Walk safely across the road.	walk
31.	chalk	The teacher wrote with chalk.	chalk
32.	woman	The woman was running late.	woman
33.	women	The women often met for coffee.	women
34.	above	We put our bags above our seats.	above
35.	average	The average score was ten goals.	average
36.	range	There was a good range of bikes.	range
37.	piano	My Nanna can play the piano.	piano
38.	friend	My friend lives next door.	friend

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Suffix - en

"Today we are revising Suffix - en." (show card).

"Suffix - en means to become. To become soft is to soften, to become dark is to darken."

Show students the morphology card and read with actions.

"Suffix - en means to become." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(er)word (or)auto (ī)pie (ē)chief (er)earth (ear)fear (or)ball (ah)park
(ah)bath (ah)card (ě) (n) (s)sun (h) (k)duck (b) (l)lion (ī)light

Words to Read

nicely, madly, coldly, finally, peacefully, August, auto, automatic, haunt, astronaut, word, worm, work, world, worth, soften, harden, thicken, darken, lighten, tighten, brighten, frighten, sharpen, blacken

Words to Spell

Use phoneme fingers.

☐ soften (s) (ō) (f) (t) / (ě) (n)

☐ harden (h) (ah) (d) / (ě) (n)

☐ thicken (th) (ī) (k) / (ě) (n)

☐ blacken (b) (l) (ă) (k) / (ě) (n)

☐ lighten (l) (ī) (t) / (ě) (n)

☐ tighten (t) (ī) (t) / (ě) (n)

☐ brighten (b) (r) (ī) (t) / (ě) (n)

☐ frighten (f) (r) (ī) (t) / (ě) (n)

☐ world (w) (er) (l) (d)

☐ worm (w) (er) (m)

☐ work (w) (er) (k)

☐ worth (w) (er) (th)

Heart Words

Read, tap with letter names, write.

☐ half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Wooden Piano

To lighten the shade of the wooden piano, my friend added golden varnish. It softened the look of the piano and looked fantastic as it began to harden. As I played the vast range of songs I knew, I was a little frightened that my skirt would stick to the new varnish!

Game

Read & Grab 93

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Suffix - en

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ě) (ö) (er)word (or)auto (l)lion (ē)happy (ī)pie (ē)chief (er)earth (ear)fear (or)ball (ah)park (ah)bath (h) (ah)card (s)sun (m) (g) (th)thunder (f)fish (ē)eat (ē)speed (k)duck (ng)

Words to Read

suddenly, quickly, friendly, nicely, softly, taunt, astronaut, cause, applause, because, word, worm, work, world, worth, wooden, strengthen, beaten, happen, sicken, sweeten, shorten, soften, harden, darken

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> soften (s) (ö) (f) (t) / (ě) (n) | <input type="checkbox"/> sicken (s) (ī) (k) / (ě) (n) |
| <input type="checkbox"/> harden (h) (ah) (d) / (ě) (n) | <input type="checkbox"/> sweeten (s) (w) (ē) (t) / (ě) (n) |
| <input type="checkbox"/> darken (d) (ah) (k) / (ě) (n) | <input type="checkbox"/> worldly (w)(er) (l) (d) / (l) (ē) |
| <input type="checkbox"/> shorten (sh) (or) (t) / (ě) (n) | <input type="checkbox"/> worthy (w) (er) (th) / (ē) |
| <input type="checkbox"/> strengthen (s)(t)(r)(ě)(ng)(th)/(ě)(n) | <input type="checkbox"/> worker (w) (er) (k) / (er) |
| <input type="checkbox"/> beaten (b) (ē) (t) / (ě) (n) | <input type="checkbox"/> worst (w) (er) (s) (t) |

Heart Words

Read, tap with letter names, write.

☐ half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We put half the beaten egg in the mix.

We put frosting on the cake to sweeten it.

Game

Read & Grab 93



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: are

"Today we are revising the letters 'are' spelling the sound (air)." Show reading card - are.

"The letters are spell the sound (air)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air)square (er)word (or)auto (ī)pie (ē)chief (er)earth (ear)fear (or)ball
(ah)park (ah)bath (ah)card (ě) (n) (s)sun (h) (k)duck (b) (l)lion (ī)light,
(kw) (k)cat (d)dog (f)fish (g)

Words to Read

August, auto, automatic, haunt, astronaut, word, worm, work, world, worth,
soften, harden, thicken, darken, lighten, bare, care, dare, fare, hare, mare,
blare, flare, glare, square

Words to Spell

Use phoneme fingers.

☐ bare (b) (air)

☐ care (k) (air)

☐ dare (d) (air)

☐ hare (h) (air)

☐ blare (b) (l) (air)

☐ flare (f) (l) (air)

☐ glare (g) (l) (air)

☐ square (s) (kw) (air)

☐ soften (s) (ö) (f) (t) / (ě) (n)

☐ harden (h) (ah) (d) / (ě) (n)

☐ brighten (b) (r) (ī) (t) / (ě) (n)

☐ frighten (f) (r) (ī) (t) / (ě) (n)

Heart Words

Read, tap with letter names, write.

☐ halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Farmer of the Year

Half of the farmer's field was left spare for the new baby calf. The cow and her calf did not need to share that part of the field with any other cows. It was rare for a farmer to dare to care for his cows so much! I don't think you can compare this farmer to anybody else! He could be farmer of the year.

Game

Read & Grab 94

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** are

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air)square (ě) (ö) (er)word (or)auto (ē)happy (ī)pie (r) (ē)chief (er)earth (w)web (ear)fear (or)ball (kw) (ah)park (ah)bath (ow)cow (ah)card (s)sun (m) (th)thunder (ē)eat (ē)speed (k)duck (ng)

Words to Read

taunt, astronaut, cause, applause, because, word, worm, work, world, worth, wooden, strengthen, beaten, happen, sweeten, rare, share, warehouse, compare, stare, snare, Clare, pare, square, care

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> rare (r) (air) | <input type="checkbox"/> compare (k) (ö) (m) / (p) (air) |
| <input type="checkbox"/> snare (s) (n) (air) | <input type="checkbox"/> square (s) (kw) (air) |
| <input type="checkbox"/> stare (s) (t) (air) | <input type="checkbox"/> strengthen (s)(t)(r)(ě)(ng)(th)/(ě)(n) |
| <input type="checkbox"/> care (k) (air) | <input type="checkbox"/> beaten (b) (ē) (t) / (ě) (n) |
| <input type="checkbox"/> share (sh) (air) | <input type="checkbox"/> sicken (s) (ī) (k) / (ě) (n) |
| <input type="checkbox"/> warehouse (w) (air) / (h) (ow) (s) | <input type="checkbox"/> sweeten (s) (w) (ē) (t) / (ě) (n) |

Heart Words

Read, tap with letter names, write.

☐ halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The rare calves were put in the square pen.

We had to compare two halves of the square.

Game

Read & Grab 94



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: o (love)

"Today we are revising the letter o spelling the sound (ŭ)." Show reading card - o.

"The letter o spells the sounds (ö) (ō) and (ŭ)." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air)square (er)word (or)auto (ī)pie (ē)chief (er)earth (ear)fear (or)ball
(ah)park (ah)bath (ah)card (ě) (n) (s)sun (h) (k)duck (b) (l)lion (ī)light, (kw)
(k)cat (d)dog (f)fish (g)

Words to Read

word, worm, work, world, worth, soften, harden, thicken, darken, lighten,
mare, blare, flare, glare, square, love, mother, brother, other, cover,
Monday, oven, plover, some, come

Words to Spell

Use phoneme fingers.

☐ some (s) (ű) (m)

☐ come (k) (ű) (m)

☐ love (l) (ű) (v)

☐ oven (ű) (v) / (ě) (n)

☐ Monday (m) (ű) (n) / (d) (ā)

☐ other (ű) (th) / (er)

☐ brother (b) (r) (ű) (th) / (er)

☐ mother (m) (ű) (th) / (er)

☐ blare (b) (l) (air)

☐ flare (f) (l) (air)

☐ glare (g) (l) (air)

☐ square (s) (kw) (air)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Monday's Supper

Their mother likes to take her brother out to lunch every other Monday.
The siblings love to have their lunch cooked in a wood-fire oven. They sit
outside, under cover, and smell the lovely food cooking inside the wood-fire
oven. Sometimes they take leftovers home for Monday's supper.

Game

Read & Grab 95

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** o (love)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ŭ)love (air)square (v) (er)word (or)auto (n) (ē)happy (ī)pie (sh) (ē)chief (er)earth (w)web (ear)fear (or)ball (kw) (ah)park (ah)bath (ow)cow (ah)card (s)sun (m) (th)that

Words to Read

word, worm, work, world, worth, wooden, strengthen, beaten, happen, sweeten, rare, share, warehouse, compare, stare, front, dove, love, glove, wonder, other, month, come, some, cover

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> some (s) (ŭ) (m) | <input type="checkbox"/> month (m) (ŭ) (n) (th) |
| <input type="checkbox"/> come (k) (ŭ) (m) | <input type="checkbox"/> cover (k) (ŭ) (v) / (er) |
| <input type="checkbox"/> dove (d) (ŭ) (v) | <input type="checkbox"/> share (sh) (air) |
| <input type="checkbox"/> wonder (w) (ŭ) (n) / (d) (er) | <input type="checkbox"/> warehouse (w) (air)/(h) (ow) (s) |
| <input type="checkbox"/> Monday (m) (ŭ) (n) / (d) (ā) | <input type="checkbox"/> compare (k) (ō) (m)/(p) (air) |
| <input type="checkbox"/> other (ŭ) (th) / (er) | <input type="checkbox"/> square (s) (kw) (air) |

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The mother wolf stood in front of the baby wolves.

I wonder if Monday is the first day of the month?

Game

Read & Grab 95



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ou (country)

"Today we are revising the letters ou spelling the sound (ū)." Show reading card - ou.

"The letters ou spell the sounds (ow) and (ū)." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ŭ)country (ŭ)love (ng) (ō)oval (air)square (d)dog (er)word (or)auto (ī)pie (ē)chief (er)earth (ā)play (ear)fear (or)ball (ah)park (er)herb (ah)bath (ah)card (th)thunder (n) (s)sun (b) (l)lion (k)cat

Words to Read

soften, harden, thicken, darken, lighten, mare, blare, flare, glare, square, love, mother, Monday, some, come, trouble, double, country, touch, cousin, couple, young, flourish, nourish, Doug

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> trouble (t) (r) (ŭ) / (bəl) | <input type="checkbox"/> touch (t) (ŭ) (ch) |
| <input type="checkbox"/> double (d) (ŭ) / (bəl) | <input type="checkbox"/> nourish (n) (ŭ) (r) / (ī) (sh) |
| <input type="checkbox"/> couple (k) (ŭ) / (pəl) | <input type="checkbox"/> Monday (m) (ŭ) (n) / (d) (ā) |
| <input type="checkbox"/> young (y) (ŭ) (ng) | <input type="checkbox"/> other (ŭ) (th) / (er) |
| <input type="checkbox"/> cousin (k) (ŭ) (z) / (ī) (n) | <input type="checkbox"/> some (s) (ŭ) (m) |
| <input type="checkbox"/> country (k) (ŭ) (n) / (t) (r) (ē) | <input type="checkbox"/> come (k) (ŭ) (m) |

Heart Words

Read, tap with letter names, write.

- ☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Double Trouble

My younger brother loves to play with our cousin, Doug. Sometimes they can be double trouble. They can be found touching things they should not be touching. Once, cousin Doug touched a pan that had just came out of the hot oven. Ouch!

Game

Read & Grab 96

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ou (country)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ŭ) country (ŭ) love (air)square (v) (er)word (or)auto (n) (ē)happy (ī)pie (sh) (ē)chief (er)earth (w)web (ear)fear (or)ball (kw) (ah)park (ah)bath (ow)cow (ah)card (s)sun (m) (th)that

Words to Read

wooden, strengthen, beaten, happen, sweeten, rare, share, warehouse, compare, stare, front, dove, love, glove, wonder, trouble, double, country, touch, cousin, couple, young, flourish, nourish, Doug

Words to Spell

Use phoneme fingers.

☐ trouble (t) (r) (ŭ) / (bəl)

☐ double (d) (ŭ) / (bəl)

☐ couple (k) (ŭ) / (pəl)

☐ young (y) (ŭ) (ng)

☐ cousin (k) (ŭ) (z) / (ī) (n)

☐ country (k) (ŭ) (n) / (t) (r) (ē)

☐ touch (t) (ŭ) (ch)

☐ nourish (n) (ŭ) (r) / (ī) (sh)

☐ some (s) (ŭ) (m)

☐ come (k) (ŭ) (m)

☐ dove (d) (ŭ) (v)

☐ wonder (w) (ŭ) (n) / (d) (er)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

My brother and my cousin are double trouble!

The young plants will flourish in this country.

Game

Read & Grab 96

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Prefix un-

"Today we are revising what a prefix is and Prefix un-." (show cards). "A prefix is a letter, or a group of letters, added to the beginning of a word. It changes the meaning slightly." Students repeat chorally.

"Prefix un- means to not or without. If your shoes are not done up, they are undone."

Show students the morphology card and read with actions. "Prefix un- means not or without." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ŭ)umbrella (ŭ)country (ŭ)love (n) (ē)chief (er)earth (z)zip (ear)fear
(d)dog (or)ball (ŷ) (ah)park (ah)bath (n) (ah)card (w)web (air)square
(l)bell (er)word (k)duck (or)auto (s)cross (ī)pie (ng) (bəl) (pəl)

Words to Read

mare, blare, flare, glare, square, love, mother, Monday, some, come, trouble,
double, country, touch, cousin, unzip, undid, undo, unwell, unlike, unpack,
unpick, unfit, unless, unpaid

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> unzip (ŭ) (n) / (z) (ŷ) (p) | <input type="checkbox"/> unfit (ŭ) (n) / (f) (ŷ) (t) |
| <input type="checkbox"/> undid (ŭ) (n) / (d) (ŷ) (d) | <input type="checkbox"/> unless (ŭ) (n) / (l) (ē) (s) |
| <input type="checkbox"/> undone (ŭ) (n) / (d) (ŭ) (n) | <input type="checkbox"/> trouble (t) (r) (ŭ) / (bəl) |
| <input type="checkbox"/> unwell (ŭ) (n) / (w) (ē) (l) | <input type="checkbox"/> double (d) (ŭ) / (bəl) |
| <input type="checkbox"/> unpack (ŭ) (n) / (p) (ă) (k) | <input type="checkbox"/> couple (k) (ŭ) / (pəl) |
| <input type="checkbox"/> unpick (ŭ) (n) / (p) (ŷ) (k) | <input type="checkbox"/> young (y) (ŭ) (ng) |

Heart Words

Read, tap with letter names, write.

- ☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Unhappy

I was feeling unwell and unhappy. I told Mum that it was unfair that I
had to be sick!

Mum was not unkind, so she smiled as she unpacked the shopping. She told
me to unload the last shopping bag from the car. As I did, I uncovered the
treat that she had got for me. It was a teddy to make me feel better! I
was no longer unhappy.

Game

Read & Grab 97

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Prefix un-

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ŭ) country (ŭ) love (air)square (v) (er)word (or)auto (n) (ē)happy (ī)pie (sh) (ē)chief (er)earth (w)web (ear)fear (or)ball (kw) (ah)park (ah)bath (ow)cow (ah)card (s)sun (m) (th)

Words to Read

rare, share, warehouse, compare, stare, front, dove, love, glove, wonder, trouble, double, country, touch, cousin, unwell, unclear, undo, unwell, unlike, unpack, unpick untouched, unsuspecting, unfounded

Words to Spell

Use phoneme fingers.

- | | |
|--|--|
| <input type="checkbox"/> unclear (ŭ) (n) / (k) (l) (ear) | <input type="checkbox"/> unfit (ŭ) (n) / (f) (ŷ) (t) |
| <input type="checkbox"/> undid (ŭ) (n) / (d) (ŷ) (d) | <input type="checkbox"/> unless (ŭ) (n) / (l) (ē) (s) |
| <input type="checkbox"/> unlike (ŭ) (n) / (l) (ī) (k) | <input type="checkbox"/> cousin (k) (ŭ) (z) / (ŷ) (n) |
| <input type="checkbox"/> unwell (ŭ) (n) / (w) (ē) (l) | <input type="checkbox"/> country (k) (ŭ) (n) / (t) (r) (ē) |
| <input type="checkbox"/> untouched (ŭ) (n) / (t) (ŭ) (ch) (t) | <input type="checkbox"/> touch (t) (ŭ) (ch) |
| <input type="checkbox"/> unfounded (ŭ)(n)/(f)(ow)(n)/(d)(ē)(d) | <input type="checkbox"/> nourish (n) (ŭ) (r) / (ŷ) (sh) |

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

Mum said to unzip my coat and undress, and then hop into bed.

If you are unwell, it could mean you have got a bug.

Game

Read & Grab 97

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

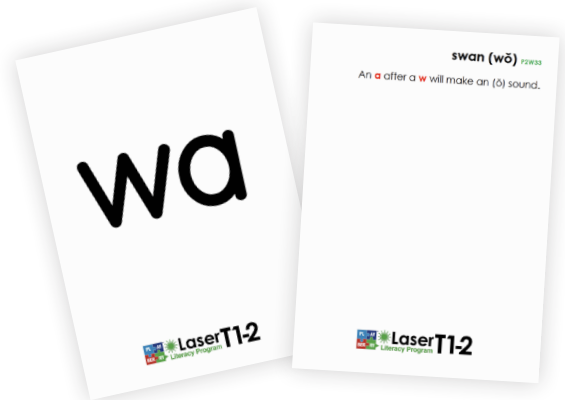
Lesson Focus: wa

"Today we are revising the letters wa spelling the sounds (wǒ)." Show reading card - wa.

"The letter a spells the sound (ǒ) when it comes after a w."

"The letters wa spell the sounds (wǒ)."

Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(w) (ö) (ü) country (ē) chief (er) earth (z) zip (ear) fear (d) dog (or) ball (ī) (ah) park (ah) bath (ah) card (w) web (ü) umbrella (air) square (l) bell (er) word (k) duck (ü) love (or) auto (s) cross (ī) pie (ěd) twisted (er) herb

Words to Read

love, mother, Monday, some, come, trouble, double, country, touch, cousin, unzip, undid, undo, unwell, unlike, want, wasp, was, wash, wander, swat, swab, wallaby, wanted, washing

Words to Spell

Use phoneme fingers.

☐ was (w) (ö) (z)

☐ wasp (w) (ö) (s) (p)

☐ wash (w) (ö) (sh)

☐ want (w) (ö) (n) (t)

☐ wander (w) (ö) (n) / (d) (er)

☐ swat (s) (w) (ö) (t)

☐ swab (s) (w) (ö) (b)

☐ wanted (w) (ö) (n) / (t) (ě) (d)

☐ unzip (ü) (n) / (z) (ī) (p)

☐ undid (ü) (n) / (d) (ī) (d)

☐ undone (ü) (n) / (d) (ü) (n)

☐ unwell (ü) (n) / (w) (ě) (l)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Unhappy

Walter and Wanda had been looking after their garden for a while. Walter watered it daily. They grew pumpkin, carrots and beans. Walter and Wanda watched their garden grow each day. They cared most about their beans because they wanted them to qualify for the state fair.

Finally, the day had come for the fair. Walter and Wanda walked to the tent where the judging was happening. The judges were looking at the beans. They cut it in half and looked at the beans. Walter and Wanda watched them with hope. The judges walked to where Walter and Wanda were and ... gave them a blue ribbon!

Their beans had won first prize.

Game

Read & Grab 98

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** wa

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(wǝ) (ũ) country (ũ) love (air)square (er)word (or)auto (n) (ī)pie (ē)chief (er)earth (w)web (ear)fear (or)ball (ah)park (ah)bath (ah)card (s)sun (sh)

Words to Read

front, dove, love, glove, wonder, trouble, double, country, touch, cousin, unwell, unclear, untouched, unsuspecting, unfounded, want, wasp, was, wash, wander, swat, Wanda, Walter, wanted, washing

Words to Spell

Use phoneme fingers.

☐ was (w) (ǝ) (z)

☐ wasp (w) (ǝ) (s) (p)

☐ wash (w) (ǝ) (sh)

☐ want (w) (ǝ) (n) (t)

☐ wander (w) (ǝ) (n) / (d) (er)

☐ swat (s) (w) (ǝ) (t)

☐ swab (s) (w) (ǝ) (b)

☐ wanted (w) (ǝ) (n) / (t) (ě) (d)

☐ unclear (ũ) (n) / (k) (l) (ear)

☐ undid (ũ) (n) / (d) (ĩ) (d)

☐ unlike (ũ) (n) / (l) (ī) (k)

☐ unwell (ũ) (n) / (w) (ě) (l)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

There was a wasp on the washing line.

The wolves often wanted to wander at night.

Game

Read & Grab 98



Alphabet Activity: Write lower case alphabet a-z

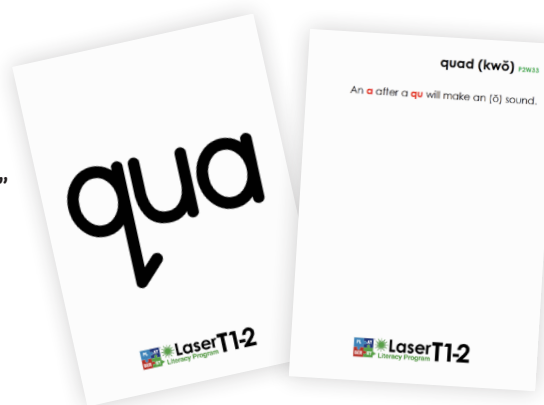
PA Activity (if required)

Lesson Focus: qua

"Today we are revising the letters qua spelling the sounds (kwö)." Show reading card - qua.

"The letter a spells the sound (ö) when it comes after qu."

"The letters qua spell the sounds (kwö)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(kw) (w) (ü)country (ē)chief (er)earth (z)zip (ear)fear (d)dog (or)ball (i)
(ah)park (ah)bath (ah)card (w)web (air)square (ü)love (or)auto (i)pie (sh)

Words to Read

trouble, double, country, touch, cousin, unzip, undid, undo, unwell, unlike,
want, wasp, was, wash, wander, quad, squad, squat, squab, quantity,
quality, squalid, squadron, squash, squabble

Words to Spell

Use phoneme fingers.

☐ squad (s) (kw) (ö) (d)

☐ squat (s) (kw) (ö) (t)

☐ squab (s) (kw) (ö) (b)

☐ squash (s) (kw) (ö) (sh)

☐ quad (kw) (ö) (d)

☐ squalid (s) (kw) (ö) (l) / (i) (d)

☐ squadron (s) (kw) (ö) (d) / (r)(ö)(n)

☐ squabble (s) (kw) (ö) (b) / (bəl)

☐ was (w) (ö) (z)

☐ wasp (w) (ö) (s) (p)

☐ wash (w) (ö) (sh)

☐ want (w) (ö) (n) (t)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Unhappy

Wally wanted to wash the squalid dog in the dish washer! Mum said, "No! You cannot wash the squalid dog in the dish washer. You must call the dog washer to wash the dog." So, Wally called the 'Dog Washing Squad' and said, "Can you come and wash my squalid dog?" The 'Dog Washing Squad' said they could come on Monday. Thank goodness!

Game

Read & Grab 99

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** qua

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(er)earth (w)web (ear)fear (or)ball (ah)park (ah)bath (ah)card (s)sun (sh)(kw) (w) (ü) country (ü) love (air)square (er)word (or)auto (n) (i)pie (ē)chief

Words to Read

trouble, double, country, touch, cousin, unwell, unclear, untouched, unsuspecting, unfounded, swat, Wanda, Walter, wanted, washing, quad, squad, squat, squab, quantity, quality, squalid, squadron, squash, squabble

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> squad (s) (kw) (ö) (d) | <input type="checkbox"/> squadron (s) (kw) (ö) (d) / (r)(ö)(n) |
| <input type="checkbox"/> squat (s) (kw) (ö) (t) | <input type="checkbox"/> squabble (s) (kw) (ö) (b) / (bəl) |
| <input type="checkbox"/> squab (s) (kw) (ö) (b) | <input type="checkbox"/> wander (w) (ö) (n) / (d) (er) |
| <input type="checkbox"/> squash (s) (kw) (ö) (sh) | <input type="checkbox"/> swat (s) (w) (ö) (t) |
| <input type="checkbox"/> quad (kw) (ö) (d) | <input type="checkbox"/> swab (s) (w) (ö) (b) |
| <input type="checkbox"/> squalid (s) (kw) (ö) (l) / (i) (d) | <input type="checkbox"/> wanted (w) (ö) (n) / (t) (ē) (d) |

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We had to do squats in the quad in our sports lesson.

We ate squabs with squash for dinner.

Game

Read & Grab 99

Alphabet Activity: Write lower case alphabet a-z

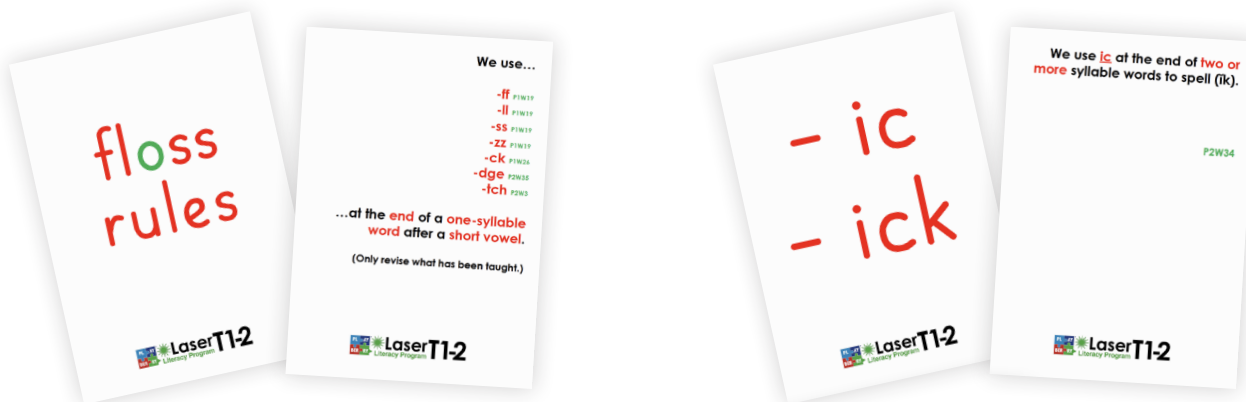
PA Activity (if required)

Lesson Focus: ic/ick Spelling Rule

"Today we are revising the ic/ick Spelling Rule." Show Floss Rule card. "We use ck at the end of a 1 syllable word after a short vowel." Students repeat chorally.

"We would spell (ik) with the letters ick on the end of a one syllable word."

Show rule card - ic/ick. "We use ic at the end of two or more syllable words to spell(ik)." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ɪ) (k)kid (kwɔ̃) (wɔ̃) (ʊ)country (ē)chief (er)earth (ear)fear (d)dog (or)ball
(ah)park (ah)bath (ah)card (air)square (ʊ)love (or)auto (ī)pie (sh) (k)duck
(ē)emu (ă) (s)sun (m) (j)giraffe

Words to Read

unzip, undid, undo, unwell, unlike, want, wasp, was, wash, wander, quad, squad, squat, squab, quantity, thick, pick, stick, chick, flick, comic, plastic, electric, fantastic, tragic

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> thick (th) (ɪ) (k) | <input type="checkbox"/> electric (ē) / (l) (ē) (k) / (t) (r) (ɪ) (k) |
| <input type="checkbox"/> pick (p) (ɪ) (k) | <input type="checkbox"/> tragic (t) (r) (ă) (j) / (ɪ) (k) |
| <input type="checkbox"/> stick (s) (t) (ɪ) (k) | <input type="checkbox"/> squad (s) (kw) (ō) (d) |
| <input type="checkbox"/> flick (f) (l) (ɪ) (k) | <input type="checkbox"/> squat (s) (kw) (ō) (t) |
| <input type="checkbox"/> comic (k) (ō) (m) / (ɪ) (k) | <input type="checkbox"/> squab (s) (kw) (ō) (b) |
| <input type="checkbox"/> plastic (p) (l) (ă) (s) / (t) (ɪ) (k) | <input type="checkbox"/> squash (s) (kw) (ō) (sh) |

Heart Words

Read, tap with letter names, write.

- ☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Click

'Click, click, click' went the shears in the chaotic shearing shed. The shearers were shearing off the thick coats of the sheep. It seemed like a fundamental skill for the farmers, but being quick and slick took a skill that not all farmers had. It was fantastic to see these farmers working their magic, but there were also other animals to see on this farm.

In the pond were fluffy baby chicks, and in the fields were slick black horses, cute baby calves, as well as many other classic farming animals. I wanted to stay and wander around this farm all day.

Game

Read & Grab 100



Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ic/ick Spelling Rule

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ɪ) (k)kid (er)earth (w)web (ear)fear (or)ball (ah)park (th)thunder (ah)bath (ah)card (s)sun (sh) (kwɔ̃) (wɔ̃) (ʊ)country (j)giraffe (ʊ)love (air)square (er)word (or)auto (n) (i)pie (ē)chief

Words to Read

Walter, wanted, washing, quality, squalid, squadron, squash, squabble, trick, snick, slick, chick, lick, athletic, Antarctic, bombastic, traffic, magic

Words to Spell

Use phoneme fingers.

☐ slick (s) (l) (ɪ) (k)

☐ chick (ch) (ɪ) (k)

☐ trick (t) (r) (ɪ) (k)

☐ lick (l) (ɪ) (k)

☐ traffic (t) (r) (æ) (f) / (f) (ɪ) (k)

☐ plastic (p) (l) (æ) (s) / (t) (ɪ) (k)

☐ athletic (æ) (th)/(l) (ɛ) (t) / (ɪ) (k)

☐ magic (m) (æ) (j) / (ɪ) (k)

☐ quad (kw) (ɔ̃) (d)

☐ squalid (s) (kw) (ɔ̃) (l) / (ɪ) (d)

☐ squadron (s) (kw) (ɔ̃) (d) / (r) (ɔ̃) (n)

☐ squabble (s) (kw) (ɔ̃) (b) / (bəl)

Heart Words

Read, tap with letter names, write.

☐ wolf, wolves, halves, calves, half, calf

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The athletic performer did a fantastic magic trick.

If you flick too quickly, the comic book will rip.

Game

Read & Grab 100

Spelling Test Instructions

Setup

Students need the correct student sheet for the test being administered, and two sharp pencils. Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

Each grapheme is represented at least twice in the test. Students must get every grapheme correct at least once to "pass" that lesson.

Do not mark reversals as incorrect. Make a note of them and prompt in future lessons.

Do not mark capital letters as incorrect.

Heart words – the whole word needs to be spelt correctly to be marked as correct.

Following the test.

Make a list of the graphemes not 'passed' or 'mastered', along with the Lesson number.

Go back and teach the corresponding Review Lesson(s) for each student in the group.

Once all graphemes requiring revision have been reviewed, retest those words. If students are still inaccurate, note the grapheme and choose/add spelling words in subsequent lessons.

Heart Words that were not spelled correctly in the test should be added to subsequent lessons and retested at the end of the next test period.

**DO NOT USE DISCONTINUATION RULE FOR END OF TERM TESTS
- STUDENTS MUST COMPLETE THE ENTIRE TEST**

Tier 2 - Assessment II

1.	darken	The sky will darken if it rains.	darken
2.	soften	We had to soften the butter.	soften
3.	square	The tablecloth was a square .	square
4.	spare	Do you have a spare pencil?	spare
5.	brother	My brother is older than me.	brother
6.	front	We parked the car out the front .	front
7.	country	Australia is a country .	country
8.	trouble	The two children were in big trouble .	trouble
9.	unwell	When I am unwell , I stay in bed.	unwell
10.	unclear	It was unclear if we could go or not.	unclear
11.	wasp	I was stung by a wasp .	wasp
12.	swat	I had to swat the fly away.	swat
13.	squad	A squad is like a group.	squad
14.	squash	We had to squash the grapes.	squash
15.	chick	A baby chicken is called a chick .	chick

Tier 2 - Assessment II

16.	stick	We had to stick a sheet into our books.	stick
17.	comic	I loved to read comic books.	comic
18.	plastic	Mum didn't like to use plastic bags.	plastic
19.	half	I played half the football game.	half
20.	calf	A baby cow is called a calf .	calf
21.	halves	We cut the apple into halves .	halves
22.	calves	The plural of calf is calves .	calves
23.	wolf	Red Riding Hood tricked the wolf .	wolf
24.	wolves	The plural of wolf is wolves .	wolves

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Prefix re-

"Today we are revising Prefix re-" (show card). "Prefix re- means again or back. If do something again, I redo it. If I turn back to something, I return to it."

Show students the morphology card and read with actions. "Prefix re- means again or back." Students repeat chorally with actions.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(r) (ē) (ĭ) (k)cat (k)duck (or)cord (th)that (nk) (ks) (ā)cake (er)turn
(l)bell (kwō) (wō) (ōō)moon

Words to Read

pick, comic, plastic, electric, redo, remake, return, rethink, refix, record, refill, report, remote, reboot

Words to Spell

Use phoneme fingers.

- ☐ remake (r) (ē) / (m) (ā) (k)
- ☐ return (r) (ē) / (t) (er) (n)
- ☐ rethink (r) (ē) / (th) (ĭ) (nk)
- ☐ refix (r) (ē) / (f) (ĭ) (ks)
- ☐ record (r) (ē) / (m) (ō) (t)
- ☐ refill (r) (ē) / (f) (ĭ) (l)

- ☐ report ((r) (ē) / (p) (or) (t)
- ☐ reboot (r) (ē) / (b) (ōō) (t)
- ☐ thick (th) (ĭ) (k)
- ☐ pick (p) (ĭ) (k)
- ☐ comic (k) (ō) (m) / (ĭ) (k)
- ☐ plastic (p) (l) (ă) (s) / (t) (ĭ) (k)

Heart Words

Read, tap with letter names, write.

- ☐ move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Redo It!

It is important to reapply sunscreen so you don't get burnt at the beach. You might reread a book if you really enjoyed reading it the first time. If you pull your Lego apart, you might remake it again! Your teacher might ask you to rewrite some work if it is not neat.

When your bottle is empty, you must refill it. If you move something to a place and then you want to take it away, you might need to remove it.

Game

Read & Grab IOI

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: Prefix re-

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(kw) (w) (ā) cake (m) (k) kid (t) tiger (er) turn, (th) (f) fish (ks) (or) cord (l) bell (ō) moon (ch) (g) giraffe

Words to Read

swat, Wanda, Walter, wanted, washing, quality, squalid, squadron, squash, squabble, trick, snick, bombastic, traffic, magic, record, refill, report, remote, reboot redo, remake, return, rethink, refix

Words to Spell

Use phoneme fingers.

- ☐ remake (r) (ē) / (m) (ā) (k)
- ☐ return (r) (ē) / (t) (er) (n)
- ☐ rethink (r) (ē) / (th) (ī) (nk)
- ☐ refix (r) (ē) / (f) (ī) (ks)
- ☐ record (r) (ē) / (m) (ō) (t)
- ☐ refill (r) (ē) / (f) (ī) (l)

- ☐ report ((r) (ē) / (p) (or) (t)
- ☐ reboot (r) (ē) / (b) (ō) (t)
- ☐ slick (s) (l) (ī) (k)
- ☐ chick (ch) (ī) (k)
- ☐ athletic (ā) (th) / (l) (ē) (t) / (ī) (k)
- ☐ magic (m) (ā) (j) / (ī) (k)

Heart Words

Read, tap with letter names, write.

- ☐ move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

I had to rethink the way I recorded my report.

We had to reboot the program to fix the remote.

Game

Read & Grab IOI

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ge/dge Spelling Rule

"Today we are revising the letters ge and dge spelling the sound (j) on the end of words."
Show readings card - ge and dge.

"We use the letters ge to spell (j) after a long vowel or a consonant." Students repeat chorally.

"We use dge at the end of a one-syllable word after a short vowel." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(j)page (j)smudge (ă) (r) (ē) (ī) (k)cat (ě) (k)duck (or)cord (th)thunder
(ö) (nk) (ks) (ā)cake (er)turn (l)bell (kwö) (ü) (wö) (ōō)moon

Words to Read

quad, squad, squat, squab, quantity, thick, pick, comic, plastic, electric,
redo, remake, return, rethink, refix, cage, stage, huge, binge, hinge, badge,
hedge, dodge, ridge, fudge

Words to Spell

Use phoneme fingers.

- ☐ cage (k) (ā) (j)
- ☐ stage (s) (t) (ā) (j)
- ☐ binge (b) (ī) (n) (j)
- ☐ hinge (h) (ī) (n) (j)
- ☐ badge (b) (ă) (j)
- ☐ hedge (h) (ě) (j)

- ☐ dodge (d) (ö) (j)
- ☐ fudge (f) (ü) (j)
- ☐ remake (r) (ē) / (m) (ā) (k)
- ☐ return (r) (ē) / (t) (er) (n)
- ☐ rethink (r) (ē) / (th) (ī) (nk)
- ☐ refix (r) (ē) / (f) (ī) (ks)

Heart Words

Read, tap with letter names, write.

- ☐ heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Redo It!

Madge made a huge batch of triple choc fudge in a gigantic blue pot.
She put in a smidge of this and a dash of that. Then Madge put it in the
fridge to set. I had a wedge of the fudge today to judge if it was rich and
good. It was just right because the fudge was soft, creamy, tasted like
chocolate, and didn't melt in my hand before I popped it into my mouth!
Well done, Madge! Your fudge is good enough for the world stage.

Game

Read & Grab 102

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ge/dge Spelling Rule

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(j)page (j)smudge (ah)card (kwǝ) (wǝ) (l)lion (ōō)moon (or)cord (l)bell (ǎ) (ě) (ĩ) (ö) (ű)

Words to Read

quality, squalid, squadron, squash, squabble, trick, snick, bombastic, traffic, magic, record, refill, report, remote, reboot, page, stage, large, fringe, hinge, badge, fridge, lodge, smudge, fudge

Words to Spell

Use phoneme fingers.

☐ page (p) (ā) (j)

☐ stage (s) (t) (ā) (j)

☐ large (l) (ah) (j)

☐ fringe (f) (r) (ĩ) (n) (j)

☐ badge (b) (ǎ) (j)

☐ fridge (f) (r) (ĩ) (j)

☐ lodge (l) (ö) (j)

☐ smudge (s) (m) (ű) (j)

☐ record (r) (ē) / (m) (ō) (t)

☐ refill (r) (ē) / (f) (ĩ) (l)

☐ report ((r) (ē) / (p) (or) (t)

☐ reboot (r) (ē) / (b) (ōō) (t)

Heart Words

Read, tap with letter names, write.

☐ heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

Madge made fudge and put it into a large container.

My heart beat fast, when I had to sing on the stage.

Game

Spelling Game 102

Alphabet Activity: Write lower case alphabet a-z

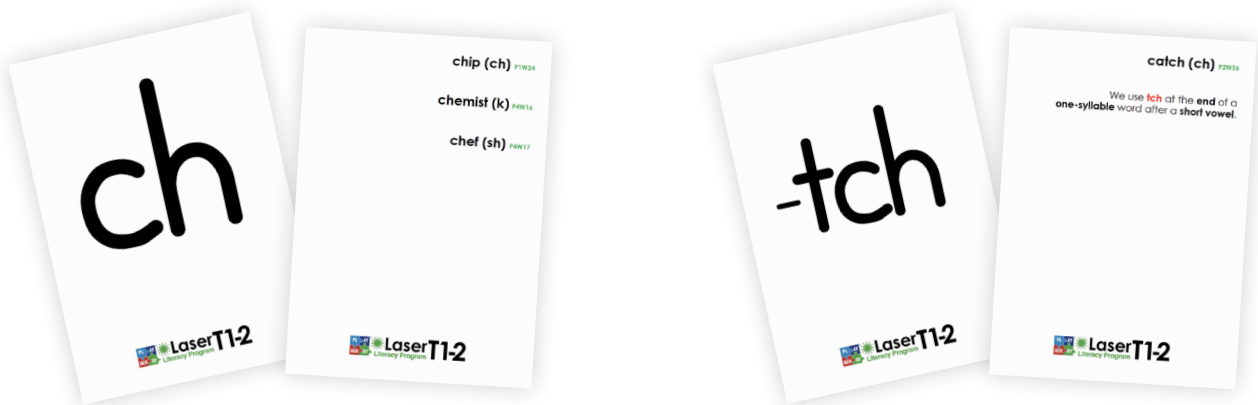
PA Activity (if required)

Lesson Focus: ch/tch Spelling Rule

"Today we are revising the letters ch and tch spelling the sound (ch) on the end of words."
Show readings card - ch and tch.

"We use the letters tch to spell (ch) at the end of a one-syllable word after a short vowel."
Students repeat chorally.

"We use ch everywhere else." Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ch)catch (ch)chip (j)page (j)smudge (ă) (r) (ē) (ī) (k)cat (ě) (k)duck (or)cord
(th)thunder (ö) (nk) (ks) (ā)cake (er)turn (l)bell (kwö) (ű) (wö) (ōō)moon

Words to Read

thick, pick, comic, plastic, electric, redo, remake, return, rethink, refix,
cage, stage, dodge, ridge, fudge, chip, champ, bench, finch, lunch, batch,
ditch, fetch, crutch, splotch

Words to Spell

Use phoneme fingers.

- ☐ champ (ch) (ă) (m) (p)
- ☐ bench (b) (ě) (n) (ch)
- ☐ finch (f) (ī) (n) (ch)
- ☐ stench (s) (t) (ě) (n) (ch)
- ☐ batch (b) (ă) (ch)
- ☐ hatch (h) (ă) (ch)

- ☐ splotch (s) (p) (l) (ö) (ch)
- ☐ crutch (k) (r) (ű) (ch)
- ☐ cage (k) (ā) (j)
- ☐ stage (s) (t) (ā) (j)
- ☐ badge (b) (ă) (j)
- ☐ hedge (h) (ě) (j)

Heart Words

Read, tap with letter names, write.

- ☐ owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Mitch the Witch's Dog

There once lived a witch that liked to cook in her kitchen. She created different types of punch to drink as well as baking batches of vanilla cookies. The witch had a dog called Mitch. Mitch enjoyed it when the witch played fetch with him. He would catch the ball when the witch pitched it. One day, while Mitch was drinking the witch's punch and eating a cookie, he had an itch on his lips. Mitch scratched and twitched. He was very sore and struggled to catch his breath. It turned out that Mitch could not eat cookies or drink punch - they both made him sick.

Game

Read & Grab 103

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ch/tch Spelling Rule

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ch)catch (ch)chip (j)page (j)smudge (s)sun (ah)card (t)tiger (kwö) (r) (wö) (l)lion (ōō)moon (f)fish (or)cord (l)bell (ă) (ě) (ř) (ö) (ů)

Words to Read

trick, snick, bombastic, traffic, magic, record, refill, report, remote, reboot, large, fringe, badge, fridge, lodge, chop, chimp, French, flinch, crunch, patch, stitch, fetch, Dutch

Words to Spell

Use phoneme fingers.

☐ chimp (ch) (ř) (m) (p)

☐ French (f) (r) (ě) (n) (ch)

☐ flinch (f) (l) (ř) (n) (ch)

☐ crunch (k) (r) (ů) (n) (ch)

☐ patch (p) (ă) (ch)

☐ stitch (s) (t) (ř) (ch)

☐ fetch (f) (ě) (ch)

☐ Dutch (d) (ů) (ch)

☐ large (l) (ah) (j)

☐ fringe (f) (r) (ř) (n) (j)

☐ fridge (f) (r) (ř) (j)

☐ smudge (s) (m) (ů) (j)

Heart Words

Read, tap with letter names, write.

☐ owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

I owe it to Mum, to buy her a bunch of Dutch tulips.

Fetch me a patch to stitch on your jacket.

Game

Spelling Game 103

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Pronouns

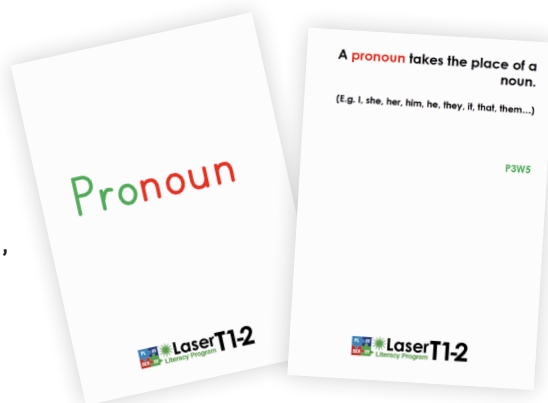
"Today we are revising what pronouns are."

Show rule card - pronoun

"A pronoun takes the place of a noun. Instead of saying a girl's name, I might say she. Instead of using two people's names, I might say they. I, me, my, mine, he, she, his, hers, theirs, they, them, it, its (and some others) are all pronouns."

"A pronoun takes the place of a noun."

Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ch)catch (m) (ī)cry (ch)chip (ī)kite (j)page (h) (j)smudge (ē)emu (ă) (sh) (ī)
(z)toes (ě) (er)herb (or)cord (th)that (f)fish (ö) (kwö) (h) (t)tiger (wö)

Words to Read

redo, remake, return, rethink, refix, cage, stage, dodge, ridge, fudge, finch,
lunch, fetch, crutch, splotch, I, me, my, mine, he, she, his, her, they, them

Words to Spell

Use phoneme fingers.

☐ my (m) (ī)

☐ mine (m) (ī) (n)

☐ he (h) (ē)

☐ she (sh) (ē)

☐ his (h) (ī) (z)

☐ her (h) (er)

☐ they (th) (ā)

☐ them (th) (ě) (m)

☐ finch (f) (ī) (n) (ch)

☐ stench (s) (t) (ě) (n) (ch)

☐ hatch (h) (ă) (ch)

☐ splotch (s) (p) (l) (ö) (ch)

Heart Words

Read, tap with letter names, write.

☐ because, owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Fudge

My brother owes me a piece of fudge because he ate the last piece after I asked him to fetch me some. He will need to make a fresh batch, so I can have some to munch on. I'm not fussed about whether he uses French cream or Dutch custard on the side. A smidge of both would be even better! (After reading ask students to find all 10 pronouns in the passage).

Game

Read & Grab 104

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Pronouns

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(m) (ī) cry (ch) catch (ē) emu (ch) chip (ī) kite (j) page (j) smudge (s) sun (ah) card (t) tiger (kwō) (r) (th) that (wō) (l) lion (f) fish (or) cord (ă) (ě) (ř) (ö) (ü)

Words to Read

record, refill, report, remote, reboot, large, fringe, badge, fridge, lodge, flinch, crunch, patch, stitch, fetch, Dutch, botch, them, they, their, our, your, his, her, me, mine, its

Words to Spell

Use phoneme fingers.

- ☐ my (m) (ī)
- ☐ mine (m) (ī) (n)
- ☐ he (h) (ē)
- ☐ she (sh) (ē)
- ☐ his (h) (ř) (z)
- ☐ her (h) (er)

- ☐ they (th) (ā)
- ☐ them (th) (ě) (m)
- ☐ French (f) (r) (ě) (n) (ch)
- ☐ flinch (f) (l) (ř) (n) (ch)
- ☐ stitch (s) (t) (ř) (ch)
- ☐ fetch (f) (ě) (ch)

Heart Words

Read, tap with letter names, write.

- ☐ because, owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write. Dad said they could have my old jackets.

I gave mine to his mother. (Ask students to underline the pronouns after writing)

Game

Read & Grab 104



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Contractions

"Today we are revising what contractions are."

Write the following two words on a whiteboard: is not

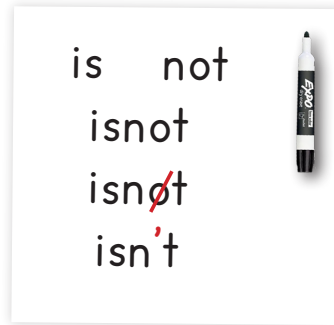
"A contraction is when we push two words together, take out one or more letters, and replace them with an apostrophe."

> Demonstrate this on the whiteboard by writing: isn't

> Rub out the o: isn t

> Put an apostrophe in its place: isn't

This can be repeated with other contractions such as:
did not (didn't), he is (he's), it is (it's), I will (I'll).



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ī)cry (d)dog (ch)chip (ī)kite (j)page (ī)ipad (h) (j)smudge (l)bell (ē)emu (ă)
(sh) (ī) (z)toes (ě) (th)that (ö) (kwö) (h) (t)tiger (wö) (ch)catch (m)

Words to Read

cage, stage, dodge, ridge, fudge, finch, lunch, fetch, crutch, splotch, I, me, my, mine, he, isn't, didn't, hasn't, it's, he's, she's, I'm, I'll, he'll, she'll

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> isn't (ī) (z) (n) (t) | <input type="checkbox"/> I'll (ī) (l) |
| <input type="checkbox"/> hasn't (h) (ă) (z) (n) (t) | <input type="checkbox"/> she'll (sh) (ē) (l) |
| <input type="checkbox"/> didn't (d) (ī) (d) (n) (t) | <input type="checkbox"/> my (m) (ī) |
| <input type="checkbox"/> it's (ī) (t) (s) | <input type="checkbox"/> mine (m) (ī) (n) |
| <input type="checkbox"/> he's (h) (ē) (z) | <input type="checkbox"/> he (h) (ē) |
| <input type="checkbox"/> I'm (ī) (m) | <input type="checkbox"/> she (sh) (ē) |

Heart Words

Read, tap with letter names, write.

- ☐ because, owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Which Game?

Two friends wanted to play a game together but didn't know what to do. It wasn't an easy choice to make. Should they have a cricket match on the small patch of grass in the yard?

Should they compete to thatch or stitch a small carpet? That wouldn't be easy to do! Couldn't they clutch a ball and throw it at the latch to open the hutch? It's not easy to do that!

Whatever they decided to do would be fun because they were good friends. It wasn't often that they didn't have fun when they were together.

(After reading ask students to find all 6 contractions in the passage).

Game

Read & Grab 105

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Contractions

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(m) (ī) cry (ch) catch (ē) emu (ch) chip (ī) kite (j) page (j) smudge (s) sun (ah) card (t) tiger (kw) (r) (th) that (w) (l) lion (f) fish (or) cord (ă) (ě) (ī) (ő) (ű)

Words to Read

large, fringe, badge, fridge, lodge, flinch, crunch, patch, stitch, fetch, Dutch, botch, them, they, their, our, your, wouldn't, shouldn't, couldn't, wasn't, isn't, it's, didn't, haven't, I'll, I'm

Words to Spell

Use phoneme fingers.

☐ isn't (ī) (z) (n) (t)

☐ haven't (h) (ă) (v) (n) (t)

☐ didn't (d) (ī) (d) (n) (t)

☐ it's (ī) (t) (s)

☐ I'll (ī) (l)

☐ wouldn't would (n) (t)

☐ couldn't could (n) (t)

☐ shouldn't should (n) (t)

☐ his (h) (ī) (z)

☐ her (h) (er)

☐ they (th) (ā)

☐ them (th) (ě) (m)

(spell would, could, should with letter names)

Heart Words

Read, tap with letter names, write.

☐ because, owe, heart, move, prove

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write. I didn't have my coat, so Mum said I couldn't go. Wasn't it a lovely day? I'll make a wish that tomorrow is the same!

(Ask students to underline the pronouns after writing)

Game

Read & Grab 105

Spelling Test Instructions

Setup

Students need the correct student sheet for the test being administered, and two sharp pencils. Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

Each grapheme is represented at least twice in the test. Students must get every grapheme correct at least once to "pass" that lesson.

Do not mark reversals as incorrect. Make a note of them and prompt in future lessons.

Do not mark capital letters as incorrect.

Heart words – the whole word needs to be spelt correctly to be marked as correct.

Following the test.

Make a list of the graphemes not 'passed' or 'mastered', along with the Lesson number.

Go back and teach the corresponding Review Lesson(s) for each student in the group.

Once all graphemes requiring revision have been reviewed, retest those words. If students are still inaccurate, note the grapheme and choose/add spelling words in subsequent lessons.

Heart Words that were not spelled correctly in the test should be added to subsequent lessons and retested at the end of the next test period.

**DO NOT USE DISCONTINUATION RULE FOR END OF TERM TESTS
- STUDENTS MUST COMPLETE THE ENTIRE TEST**

Tier 2 - Assessment 12

1.	reorder	I had to reorder my school books.	reorder
2.	resend	We had to resend the email.	resend
3.	stage	I sang on the big stage .	stage
4.	hinge	The hinge on the door was broken.	hinge
5.	badge	I had a badge on my jacket.	badge
6.	fridge	We put the milk in the fridge .	fridge
7.	finch	A finch is a bird.	finch
8.	stench	The foul stench came from the bin.	stench
9.	stitch	Dad had to stitch up my costume.	stitch
10.	fetch	My dog had to fetch the stick.	fetch
11.	it's	it's a lovely day today.	it's
12.	hasn't	It hasn't rained all month.	hasn't
13.	Pick the pronoun:	he / man / Tom	he
14.	Pick the pronoun:	it / cat / Coco	it
15.	move	We had move the car.	move
16.	prove	I had to prove that I was right.	prove
17.	heart	I drew a heart on Mum's card.	heart
18.	owe	I owe my Dad five dollars.	owe
19.	because	I left because it was raining.	because



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ue

"Today we are revising the letters ue spelling the sounds (ū) and (ōō) on the end of words." Show reading card - ue.

"The letters ue spell the sounds (ū) and (ōō)."

Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ū)due (ōō)blue (r) (ě) (s)sun (k)cat (ă) (j)page (v) (t)tiger (j)smudge (l)lion
(kwö) (g) (ŷ) (wö) (ch)catch (z)toes (d)dog

Words to Read

finch, lunch, fetch, crutch, splotch, I, me, my, mine, he, isn't, didn't, hasn't,
it's, he's, true, due, blue, glue, cue, clue, hue, continue, avenue, rescue

Words to Spell

Use phoneme fingers.

☐ due (d) (ū)

☐ cue (k) (ū)

☐ rescue (r) (ě) (s) / (k) (ū)

☐ avenue (ă) (v) / (ě) (n) / (ū)

☐ true (t) (r) (ōō)

☐ clue (k) (l) (ōō)

☐ blue (b) (l) (ōō)

☐ glue (g) (l) (ōō)

☐ isn't (ŷ) (z) (n) (t)

☐ hasn't (h) (ă) (z) (n) (t)

☐ didn't (d) (ŷ) (d) (n) (t)

☐ it's (ŷ) (t) (s)

Heart Words

Read, tap with letter names, write.

☐ often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Lewis' Crew

When Lewis sails on his boat, he makes sure he has a great crew to help him. His crew can rescue him if he falls into the blue sea. A few of Lewis' crew are new. Most of them are great at answering his orders, but some are headstrong and don't take orders very well. There is one crew member who gets seasick and sometimes needs to spew! Ew!

After a big day on the water, Lewis and his crew enjoy a fresh brew with bread and stew and then play pool with new cues.

Game

Read & Grab 106

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: ue

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ū)due (ōō)blue (ch)catch (ē)emu (j)page (j)smudge (ah)card (t)tiger (r)(d)dog (ě) (g) (k)cat (ă) (v)

Words to Read

flinch, crunch, stitch, fetch, Dutch, them, they, their, our, your, wouldn't, shouldn't, couldn't, wasn't, isn't, clue, barbecue, continue, avenue, rescue true, due, blue, glue, cue

Words to Spell

Use phoneme fingers.

- ☐ due (d) (ū)
- ☐ cue (k) (ū)
- ☐ barbecue (b)(ah)/(b)(ē)/(k)(ū)
- ☐ avenue (ă) (v) / (ě) (n) / (ū)
- ☐ true (t) (r) (ōō)
- ☐ clue (k) (l) (ōō)

- ☐ blue (b) (l) (ōō)
- ☐ glue (g) (l) (ōō)
- ☐ I'll (ī) (l)
- ☐ wouldn't would (n) (t)
- ☐ couldn't could (n) (t)
- ☐ shouldn't should (n) (t)

(spell would, could, should with letter names)

Heart Words

Read, tap with letter names, write.

☐ often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We had to rescue the cat stuck in a tree over in Wattle Avenue.
Mum had to answer the clues to solve the puzzle.

Game

Read & Grab 106

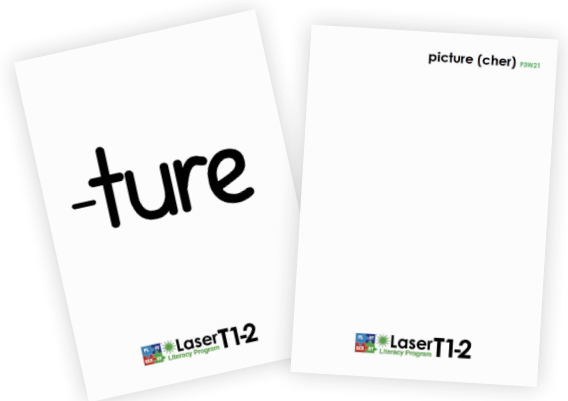
Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ture

"Today we are revising the letters ture spelling the sounds (chər) like at the end of nature." Show reading card - ture.

"The letters ture spell the sounds (chər)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(chər) (ū)due (ōō)blue (r) (ě) (s)sun (k)cat (ă) (j)page (v) (j)smudge (l)lion
(kwō) (g) (i) (wō) (ch)catch (z)toes (d)dog (ŭ) (p) (ā)alien (ū)unicorn (ē)eat

Words to Read

I, me, my, mine, he, isn't, didn't, hasn't, it's, he's, blue, glue, clue, continue,
avenue, nature, picture, puncture, future, posture, lecture, vulture,
adventure, rupture, feature

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> picture (p) (i) (k) / (chər) | <input type="checkbox"/> suture (s) (ōō) / (chər) |
| <input type="checkbox"/> lecture (l) (ě) (k) / (chər) | <input type="checkbox"/> feature (f) (ē) / (chər) |
| <input type="checkbox"/> posture (p) (ō) (s) / (chər) | <input type="checkbox"/> due (d) (ū) |
| <input type="checkbox"/> rupture (r) (ŭ) (p) / (chər) | <input type="checkbox"/> cue (k) (ū) |
| <input type="checkbox"/> nature (n) (ā) / (chər) | <input type="checkbox"/> rescue (r) (ě) (s) / (k) (ū) |
| <input type="checkbox"/> future (f) (ū) / (chər) | <input type="checkbox"/> avenue (ă) (v) / (ě) (n) / (ū) |

Heart Words

Read, tap with letter names, write.

- ☐ usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Painting Pictures

I've always wanted to paint a picture, but I'm just no good at art. One day, I listened to a podcast about the future of abstract art. It talked about using a mixture of things to create pictures, sculptures, or any art. I thought I might give it a go! I used some bits from nature, and my bike had a puncture, so I used the tube from the tyre. It was crazy and strange, but I used different fixtures to bring everything together in the end, and it worked out well. My art had lots of texture, and I felt proud of the abstract artwork that I had created.

Game

Read & Grab 107

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: ture

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(chər) (ū)due (ōō)blue (ch)catch (f)fish (ē)eat (j)page (j)smudge (ah)card
(t)tiger (r) (d)dog (ě) (ū)unicorn (g) (k)cat (ă) (v)

Words to Read

them, they, their, our, your, wouldn't, shouldn't, couldn't, wasn't, isn't, clue, barbecue, continue, avenue, rescue, feature, creature, nature, future, vulture, adventure, agriculture, manufacture, posture, puncture

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> picture (p) (ī) (k) / (chər) | <input type="checkbox"/> feature (f) (ē) / (chər) |
| <input type="checkbox"/> puncture (p) (ū) (n) (k) / (chər) | <input type="checkbox"/> creature (k) (r) (ē) / (chər) |
| <input type="checkbox"/> posture (p) (ō) (s) / (chər) | <input type="checkbox"/> true (t) (r) (ōō) |
| <input type="checkbox"/> adventure(ă)(d) / (v)(ě)(n) / (chər) | <input type="checkbox"/> clue (k) (l) (ōō) |
| <input type="checkbox"/> nature (n) (ā) / (chər) | <input type="checkbox"/> blue (b) (l) (ōō) |
| <input type="checkbox"/> future (f) (ū) / (chər) | <input type="checkbox"/> glue (g) (l) (ōō) |

Heart Words

Read, tap with letter names, write.

☐ usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We had to listen to our teacher give us a lecture about correcting our posture. I drew a picture of a bike with a puncture.

Game

Read & Grab 107



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: -tion

"Today we are revising the letters tion spelling the sounds (shn) like at the end of station." Show reading card - tion.

"The letters tion spell the sounds (shn)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn) (chər) (ū)due (b) (ōō)blue (r) (ě) (s)sun (k)cat (ă) (j)page (v) (j)smudge
(l)lion (v) (g) (ř) (wö) (ch)catch (ű) (p) (ā)alien (ō)oval

Words to Read

isn't, didn't, hasn't, it's, he's, blue, glue, clue, continue, avenue, nature,
picture, puncture, future, posture, mention, action, friction, fraction,
subtraction, nation, station, potion, motion, vacation

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> mention (m) (ě) (n)/(shn) | <input type="checkbox"/> potion (p) (ō)/(shn) |
| <input type="checkbox"/> fraction (f) (r) (ă) (k)/(shn) | <input type="checkbox"/> vacation (v) (ā)/(k) (ā) / (shn) |
| <input type="checkbox"/> action (ă) (k)/(shn) | <input type="checkbox"/> picture (p) (ř) (k)/(chər) |
| <input type="checkbox"/> subtraction (s)(ű)(b)/(t)(r)(ă)(k)/(shn) | <input type="checkbox"/> lecture (l) (ě) (k)/(chər) |
| <input type="checkbox"/> station (s) (t) (ā)/(shn) | <input type="checkbox"/> posture (p) (ö) (s)/(chər) |
| <input type="checkbox"/> motion (m) (ō)/(shn) | <input type="checkbox"/> rupture (r) (ű) (p)/(chər) |

Heart Words

Read, tap with letter names, write.

- ☐ loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Election

It was time for the nation's next election. At every station, there was such a commotion as people from every election section were arriving to vote. The election was expected to be very close. One section of the community was expected to vote for a man noted for his actions in saving creatures from extinction. The other section of the community was expected to vote for a woman who always mentioned the nation's environmental factions. Who will win?

Game

Read & Grab 108

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** - tion

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn) (chər) (t)tiger (r) (d)dog (ě) (ū)unicorn (g) (k)cat (ă) (v) (ō)oval (ū)due (ōō)blue (ch)catch (f)fish (ē)eat (j)page (j)smudge

Words to Read

wouldn't, shouldn't, couldn't, wasn't, isn't, clue, barbecue, continue, avenue, rescue, feature, potion, motion, nation, station, vacation, fraction, friction, fiction, function, elevation

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> fiction (f) (ĭ) (k)/(shn) | <input type="checkbox"/> potion (p) (ō)/(shn) |
| <input type="checkbox"/> fraction (f) (r) (ă) (k)/(shn) | <input type="checkbox"/> vacation (v) (ā)/(k) (ā)/(shn) |
| <input type="checkbox"/> action (ă) (k)/(shn) | <input type="checkbox"/> nature (n) (ā)/(chər) |
| <input type="checkbox"/> elevation (ě)(l) / (ě)(v) / (ā)/(shn) | <input type="checkbox"/> future (f) (ū)/(chər) |
| <input type="checkbox"/> station (s) (t) (ā)/(shn) | <input type="checkbox"/> feature (f) (ē)/(chər) |
| <input type="checkbox"/> nation (n) (ā)/(shn) | <input type="checkbox"/> creature (k) (r) (ē)/(chər) |

Heart Words

Read, tap with letter names, write.

☐ loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We heard their hooves, as the horses went by the station.

The teacher showed us how to subtract fractions.

Game

Read & Grab 108

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: air

"Today we are revising the letters air spelling the sound (air)." Show reading card - air.

"The letters air spell the sound (air)."
Students repeat chorally



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air)chair (ch) (shn) (f)fish (chər) (ē)happy (ū)due (b) (ōō)blue (r) (ě)
(s)sun (k)cat (ă) (j)page (v) (j)smudge (ĩ) (ch)catch (ũ) (p)

Words to Read

blue, glue, clue, continue, avenue, nature, picture, puncture, future, posture, mention, action, friction, fraction, subtraction, air, chair, pair, fair, stairs, hair, lair, repair, fairy, unfair

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> air (air) | <input type="checkbox"/> fairy (f) (air) / (ē) |
| <input type="checkbox"/> chair (ch) (air) | <input type="checkbox"/> unfair (ũ) (n) / (f) (air) |
| <input type="checkbox"/> fair (f) (air) | <input type="checkbox"/> mention (m) (ě) (n)/(shn) |
| <input type="checkbox"/> repair (r) (ē) / (p) (air) | <input type="checkbox"/> fraction (f) (r) (ö) (k)/(shn) |
| <input type="checkbox"/> pair (p) (air) | <input type="checkbox"/> action (ă) (k)/(shn) |
| <input type="checkbox"/> stairs (s) (t) (air) (z) | <input type="checkbox"/> subtraction (s)(ũ)(b)/(t)(r)(ă)(k)/(shn) |

Heart Words

Read, tap with letter names, write.

- ☐ thieves, loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Fair

The air is warm, the sun is out, and I am going to have the best day ever. It is the day of the fair! The fair comes around once a year, and everyone in our suburb usually goes. We do our hair, put on a pair of walking shoes, and head to the showgrounds for a great day. Today is that day! The best things about the fair for me is visiting the dairy (seeing the cows with their massive hooves), eating the fairy floss, and going for rides on the giant chair swing. I can't wait for this day to begin!

Game

Read & Grab 109

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: air

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air)chair (shn) (chər) (t)tiger (r) (d)dog (ě) (ū)unicorn (g) (k)cat (ă) (v) (ō)oval (ū)due (ōō)blue (ch)catch (f)fish (ē)eat (j)page (j)smudge (ē)happy

Words to Read

clue, barbecue, continue, avenue, rescue, feature, potion, motion, nation, station, vacation, eclair, chair, pair, fair, stairs, hair, lair, repair, fairy, unfair

Words to Spell

Use phoneme fingers.

☐ hair (h) (air)

☐ chair (ch) (air)

☐ fair (f) (air)

☐ repair (r) (ē) / (p) (air)

☐ lair (l) (air)

☐ stairs (s) (t) (air) (z)

☐ fairy (f) (air) / (ē)

☐ unfair (ū) (n) / (f) (air)

☐ station (s) (t) (ā) / (shn)

☐ nation (n) (ā) / (shn)

☐ potion (p) (ō) / (shn)

☐ vacation (v) (ā) / (k) (ā) / (shn)

Heart Words

Read, tap with letter names, write.

☐ thieves, loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

At the fair, we ate fresh loaves of bread.

The hairless cat sat on the chair and slept.

Game

Read & Grab 109



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Old Wild Words

"Today we are revising 'Old Wild Words. Old Wild Words are words where the letters o and i spell long vowel sounds in closed syllables"

Write the words **post** and **old** on a whiteboard.

Circle the letter o in each word and underline st and ld.

"O is often long before st and ld."

Write the words **blind** and **child**.

Circle the letter I in each word and underline the nd and ld.

"I is often long before nd and ld"

Ask the students to read all four words.

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ō)oval (ī)ipad (air)chair (b) (ch) (shn) (g) (chər) (ū)due (b) (ōō)blue (s)sun
(j)page (v) (j)smudge (ī) (ch)catch (p) (k)kid

Words to Read

nature, picture, puncture, future, posture, mention, action, friction,
fraction, subtraction, air, chair, pair, fair, stairs, mild, wild, child, blind,
kind, old, gold, sold, most, post

Words to Spell

Use phoneme fingers.

☐ mild (m) (ī) (l) (d)

☐ wild (w) (ī) (l) (d)

☐ blind (b) (l) (ī) (n) (d)

☐ kind (k) (ī) (n) (d)

☐ post (p) (ō) (s) (t)

☐ most (m) (ō) (s) (t)

☐ gold (g) (ō) (l) (d)

☐ sold (s) (ō) (l) (d)

☐ air (air)

☐ chair (ch) (air)

☐ fair (f) (air)

☐ repair (r) (ē) / (p) (air)

Heart Words

Read, tap with letter names, write.

☐ sure, sugar, thieves, loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Old Wild West

The Wild Old West is a time and a place in history. It was in the 1800s in the western states of the USA. This time is called the Wild Old West because of the wild stories from the times, some of which are true, but others may be fiction. There have been many movies made about these wild times. The stories and movies tell of the Wild Old West and are often about conflicts that happened between cowboys, outlaws, Native Americans (also known as American Indians), and explorers. These conflicts were often over land, livestock, water and gold!

Game

Read & Grab 110

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** Old Wild Words

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ī)ipad (h) (k)kid (air)chair (shn) (chər) (t)tiger (r) (d)dog (ě) (ū)unicorn
(g) (k)cat (ă) (v) (ō)oval (ū)due (b) (ōō)blue (ch)catch (f)fish (ē)happy

Words to Read

feature, potion, motion, nation, station, vacation, hair, lair, repair, fairy, unfair, find, mind, blind, kind, child, host, most, post, gold, hold

Words to Spell

Use phoneme fingers.

☐ mind (m) (ī) (n) (d)

☐ find (f) (ī) (n) (d)

☐ blind (b) (l) (ī) (n) (d)

☐ kind (k) (ī) (n) (d)

☐ host (h) (ō) (s) (t)

☐ most (m) (ō) (s) (t)

☐ gold (g) (ō) (l) (d)

☐ hold (h) (ō) (l) (d)

☐ lair (l) (air)

☐ stairs (s) (t) (air) (z)

☐ fairy (f) (air) / (ē)

☐ unfair (ū) (n) / (f) (air)

Heart Words

Read, tap with letter names, write.

☐ sure, sugar, thieves, loaves, hooves, usual, usually, often, listen

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The three blind mice were three of a kind.

The thieves stole most of the old gems.

Game

Read & Grab IIO

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: ear (bear)

"Today we are revising the letters ear spelling the sound (air)."
Show reading card - ear.

"The letters ear spell the sound (air)."
Students repeat chorally.

"Ear is used to spell (air) in the following words: bear, tear, wear, swear and pear. It is not a common spelling of (air)."

"The letters ear spell the sounds (er), (ear) and (air)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air) teddy bear (air)chair (air)square (w)web (j)smudge (ɪ) (ch)catch (p) (k) kid (ō)oval (ī)ipad (b) (ch) (shn) (g) (chər) (ū)due (b) (ōō)blue (s)sun

Words to Read

mention, action, friction, fraction, subtraction, air, chair, pair, fair, stairs, mild, wild, child, blind, kind, old, gold, sold, most, post, bear, pear, tear, wear, swear

Words to Spell

Use phoneme fingers.

- ☐ pear (p) (air)
- ☐ bear (b) (air)
- ☐ wear (w) (air)
- ☐ swear (s) (w) (air)
- ☐ tear (t) (air)

- ☐ host (h) (ō) (s) (t)
- ☐ most (m) (ō) (s) (t)
- ☐ gold (g) (ō) (l) (d)
- ☐ hold (h) (ō) (l) (d)

Heart Words

Read, tap with letter names, write.

- ☐ orange, skiing, sure, sugar, thieves, loaves, hooves, usual, usually, often
- (Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Swearing Bear

We all know that swearing is not OK, but what about if I told you there was a swearing bear? Would you want to see it? Could you tear your eyes from it? What if that swearing bear was wearing a shirt with blue hearts and eating sugared pears? Now, would you want to see it? I swear that you would all want to see this bear! Who wouldn't?

Game

Read & Grab III

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: ear (bear)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(air) teddy bear (air)chair (air)square (shn) (chər) (t)tiger (r) (d)dog (ě) (ū)unicorn (g) (k)cat (ă) (v) (ō)oval (ū)due (b) (ōō)blue (ch)catch (f)fish (ē)happy (ī)ipad (h) (k)kid (air)chair

Words to Read

feature, potion, motion, nation, station, vacation, hair, lair, repair, fairy, unfair, find, mind, blind, kind, child, host, most, post, gold, hold

Words to Spell

Use phoneme fingers.

- ☐ pear (p) (air)
- ☐ bear (b) (air)
- ☐ wear (w) (air)
- ☐ swear (s) (w) (air)
- ☐ tear (t) (air)

- ☐ host (h) (ō) (s) (t)
- ☐ most (m) (ō) (s) (t)
- ☐ gold (g) (ō) (l) (d)
- ☐ hold (h) (ō) (l) (d)

Heart Words

Read, tap with letter names, write.

- ☐ orange, skiing, sure, sugar, thieves, loaves, hooves, usual, usually, often
- (Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The nice child said it was rude to swear.

The child, wearing the blue jumper, was tearing around the playground.

Game

Read & Grab III



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: aw (lawn)

"Today we are revising the letters aw spelling the sound (or)." Show reading card - aw.

"The letters aw spell the sound (or)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.
(or)lawn (air) teddy bear (ī)ipad (b) (shn) (g) (chər) (ū)due (b) (ōō)blue
(s)sun (f)fish (r) (w)web (ī) (ch)catch (p) (k)kid (ō)oval

Words to Read

mild, wild, child, blind, kind, old, gold, sold, most, post, bear, pear, tear,
wear, swear, law, lawn, dawn, fawn, paw, claw, draw, jaw, raw, saw

Words to Spell

Use phoneme fingers.

- | | |
|--|--|
| <input type="checkbox"/> law (l) (or) | <input type="checkbox"/> fawn (f) (or) (n) |
| <input type="checkbox"/> paw (p) (or) | <input type="checkbox"/> claw (k) (l) (or) |
| <input type="checkbox"/> raw (r) (or) | <input type="checkbox"/> pear (p) (air) |
| <input type="checkbox"/> jaw (j) (or) | <input type="checkbox"/> bear (b) (air) |
| <input type="checkbox"/> saw (s) (or) | <input type="checkbox"/> wear (w) (air) |
| <input type="checkbox"/> dawn (d) (or) (n) | <input type="checkbox"/> swear (s) (w) (air) |

Heart Words

Read, tap with letter names, write. ☐ machine, length, orange, skiing,
sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Crazy Orange Monster

Yesterday, I saw a crazy orange monster in my drawer. It was as small as a pear and as orange as a freshly picked orange from the tree. The monster had four paws with sharp claws protruding from them. Those claws could hurt me. I was sure!

To be honest, I was very scared of the monster. It looked crazy, and it made my jaw shake with terror. That was until it spoke!

When I opened the drawer, the monster looked at me, and then it asked me if I liked skiing. What a crazy question! I answered, 'Sure, I enjoy skiing', and the monster seemed happy with that. So I pushed the drawer closed and went on with my day.

Game

Read & Grab 112

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** aw (lawn)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(or) lawn (y) (air) teddy bear (air) chair (air) square (shn) (chər) (t) tiger (r) (d) dog (ě) (ū) unicorn (g) (k) cat (ă) (v) (ō) oval (ū) due (b) (ōō) blue (ch) catch (f) fish

Words to Read

hair, lair, repair, fairy, unfair, find, mind, blind, kind, child, host, most, post, gold, hold, paw, pawn, prawn, trawler, crawl, crawler, law, lawyer, yawn, drawer

Words to Spell

Use phoneme fingers.

- ☐ paw (p) (or)
- ☐ pawn (p) (or) (n)
- ☐ prawn (p) (r) (or) (n)
- ☐ jaw (j) (or)
- ☐ saw (s) (or)
- ☐ crawl (k) (r) (or) (l)

- ☐ yawn (y) (or) (n)
- ☐ claw (k) (l) (or)
- ☐ tear (t) (air)
- ☐ bear (b) (air)
- ☐ wear (w) (air)
- ☐ swear (s) (w) (air)

Heart Words

Read, tap with letter names, write.

☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

My mother told me to place my hand over my mouth when I yawned.
The orange kitten scratched the mat with its sharp claws.

Game

Read & Grab 112



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: gn

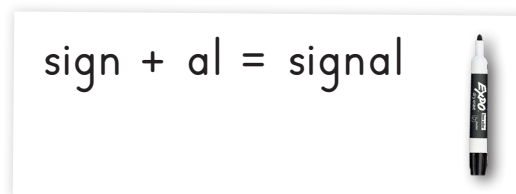
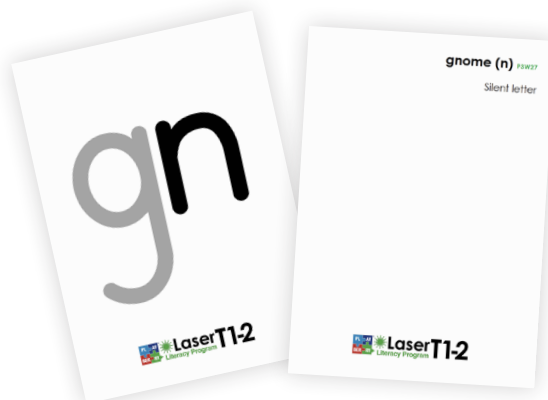
"Today we are revising the letters gn spelling the sound (n)." Show reading card - gn.

Write the word sign on a whiteboard.

"This is the word sign. The word sign has 3 phonemes (s) (ī) (n). Which letter in the word sign is not making a sound of its own?" (g)

"In some words that contain gn, the g is silent." When we add suffixes to the word sign, the g is often pronounced." Write the word sum sign + al = signal. Read the word sum to the students.

"The letters gn spell the sound (n)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(n)gnome (n)nut (or)lawn (chər) (ū)due (b) (ōō)blue (s)sun (f)fish (r) (w)web
(ch)catch (p) (k)cat (air) teddy bear (b) (shn) (z)toes (ō)cone (ă) (t)tiger

Words to Read

old, gold, sold, most, post, bear, pear, tear, wear, swear, law, lawn, dawn,
fawn, paw, gnome, gnat, gnu, gnarly, gnaw, gnawing, sign, assign, align,
design

Words to Spell

Use phoneme fingers.

☐ gnome (n) (ō) (m)

☐ gnat (n) (ă) (t)

☐ gnu (n) (ōō)

☐ gnarly (n) (ah) / (l) (ē)

☐ gnaw (n) (or)

☐ sign (s) (ī) (n)

☐ align (ă) (l) / (ī) (n)

☐ design (d) (ē) / (z) (ī) (n)

☐ law (l) (or)

☐ paw (p) (or)

☐ raw (r) (or)

☐ jaw (j) (or)

Heart Words

Read, tap with letter names, write.

☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Gnome and Gnu

Gnome and Gnu were friends; in fact, they had been best friends for a long time. Even though they were very different in many ways, they liked the same things, and their interests were aligned. Gnome and Gnu were different in how they looked. Gnome was small and fictional, whereas Gnu was massive and real. One thing that Gnome and Gnu liked to do together was to design posters and signs. They were both very creative and even dreamed of one day designing a machine to help make their creations!

Game

Read & Grab 113



Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** gn

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(or) lawn (y) (air) teddy bear (air) chair (air) square (shn) (chər) (t) tiger (r) (d) dog (ě) (ū) unicorn (g) (k) cat (ă) (v) (ō) oval (ū) due (b) (ōō) blue (ch) catch (f) fish

Words to Read

find, mind, blind, kind, child, host, most, post, gold, hold, paw, pawn, prawn, trawler, crawl, gnawing, sign, assign, align, design gnome, gnat, gnu, gnarly, gnaw

Words to Spell

Use phoneme fingers.

- ☐ gnome (n) (ō) (m)
- ☐ gnat (n) (ă) (t)
- ☐ gnu (n) (ōō)
- ☐ gnarly (n) (ah) / (l) (ē)
- ☐ gnaw (n) (or)
- ☐ sign (s) (ī) (n)

- ☐ align (ă) (l) / (ī) (n)
- ☐ design (d) (ē) / (z) (ī) (n)
- ☐ saw (s) (or)
- ☐ crawl (k) (r) (or) (l)
- ☐ yawn (y) (or) (n)
- ☐ claw (k) (l) (or)

Heart Words

Read, tap with letter names, write.

☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The garden gnome had a gnat fly onto its nose.
The sign said, "Ned's Gnarly Gnomes."

Game

Read & Grab 113

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: kn

"Today we are revising the letters kn spelling the sound (n)." Show reading card - kn.

Write the word know on a whiteboard.

"This is the word know. The word know has 2 phonemes (n) (ō). We know that the letters ow spell the sound (ō) on the end of words. Which two letters spell (n) in know?" (kn)

"In words that contain kn, the k is silent."

"The letters kn spell the sound (n)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(n)knee (n)gnome (n)nut (or)lawn (b) (ōō)blue (s)sun (f)fish (ah)park
(ch)catch (air) teddy bear (b) (shn) (z)toes (ō)oval (ī)kite
(t)tiger (ī)light (chər) (ū)due (e)speed (ō)crow (k)duck

Words to Read

bear, pear, tear, wear, swear, law, lawn, dawn, fawn, paw, gnome, gnat,
gnu, align, design, know, known, knowledge, knock, knew, knight, knife,
knee, unknown

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> know (n) (ō) | <input type="checkbox"/> knife (n) (ī) (f) |
| <input type="checkbox"/> knot (n) (ō) (t) | <input type="checkbox"/> knee (n) (ē) |
| <input type="checkbox"/> knock (n) (ō) (k) | <input type="checkbox"/> gnome (n) (ō) (m) |
| <input type="checkbox"/> knew (n) (ū) | <input type="checkbox"/> gnat (n) (ă) (t) |
| <input type="checkbox"/> known (n) (ō) (n) | <input type="checkbox"/> gnu (n) (ōō) |
| <input type="checkbox"/> knight (n) (ī) (t) | <input type="checkbox"/> gnarly (n) (ah) / (l) (ē) |

Heart Words

Read, tap with letter names, write.

- ☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Gnome, Gnu and Knight

As you know, Gnome and Gnu are the best of friends. What you don't know is that they have a third friend, Knight. Knight is helping the friends design their machines to make their creations come to life. They are working on a sign-making machine right now. Knight has a knack for machines, so he is a good friend to have!

Game

Read & Grab 114

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** kn

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(n)knee (n)gnome (n)nut (or) lawn (y) (air) teddy bear (air)chair (air) square (shn) (chər) (t)tiger (r) (d)dog (ě) (ū)unicorn (g) (k)cat (ă) (v) (ō)oval (ū)due (b) (ōō)blue (ch)catch (f)fish

Words to Read

host, most, post, gold, hold, paw, pawn, prawn, trawler, crawl, gnawing, sign, assign, align, design, knock, knew, knight, knife, knee, unknown, know, known, knowledge

Words to Spell

Use phoneme fingers.

- ☐ know (n) (ō)
- ☐ knot (n) (ö) (t)
- ☐ knock (n) (ö) (k)
- ☐ knew (n) (ū)
- ☐ known (n) (ō) (n)
- ☐ knight (n) (ī) (t)

- ☐ knife (n) (ī) (f)
- ☐ knee (n) (ē)
- ☐ gnaw (n) (or)
- ☐ sign (s) (ī) (n)
- ☐ align (ă) (l) / (ī) (n)
- ☐ design (d) (ē) / (z) (ī) (n)

Heart Words

Read, tap with letter names, write.

☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The knight knew how to ride a horse with hooves.

The gnome knocked on the door with a gardening knife!

Game

Read & Grab 114



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: wr

"Today we are revising the letters wr spelling the sound (r)." Show reading card - wr.

Write the word wren on a whiteboard.

"This is the word wren. The word wren has 3 phonemes (r) (ē) (n). Which two letters spell (r) in wren?" (wr)

"In words that contain wr, the w is silent."

"The letters wr spell the sound (r)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(r)wren (r)rat (n)knee (n)gnome (n)nut (or)lawn (b) (ōō)blue (s)sun (f)fish
(ah)park (ch)catch (air) teddy bear (shn) (z)toes (ō)cone (ī)kite (t)tiger
(ī)light (chər) (ū)due (ng) (ō)crow (k)duck

Words to Read

law, lawn, dawn, fawn, paw, gnome, gnat, gnu, align, design, know, known,
knowledge, knock, wren, write, wrote, written, wrong, wrap, wrapping,
wrist, writing, unwritten

Words to Spell

Use phoneme fingers.

☐ wren (r) (ě) (n)

☐ write (r) (ī) (t)

☐ wrote (r) (ō) (t)

☐ written (r) (ī) (t) / (t) (ě) (n)

☐ wrong (r) (ō) (ng)

☐ wrap (r) (ă) (p)

☐ wrist (r) (ī) (s) (t)

☐ writing (r) (ī) / (t) (ī) (ng)

☐ know (n) (ō)

☐ knot (n) (ō) (t)

☐ knock (n) (ō) (k)

☐ knew (n) (ū)

Heart Words

Read, tap with letter names, write. ☐ machine, length, orange, skiing,
sure, sugar, thieves, loaves, hooves, usual

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Gnome, Gnu and Knight Continued.

The three friends are currently working on aligning their design so the signs come out the correct length. It's a tricky process, but progress is being made. As work on aligning their design was taking place, they worked out that they were doing it all wrong! Knight knocked the table with delight when he finally worked it out!

"We need to wriggle this and realign that", he explained to the others. Gnome and Gnu ensured that Knight had written down what to do so they never got it wrong again!

That was a wrap! The friends had completed the design of their machine!

Game

Read & Grab 115

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** wr

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(r)wren (n)knee (n)gnome (n)nut (or) lawn (y) (air) teddy bear (air)chair (air)square (shn) (chər) (t)tiger (r) (ū)unicorn (g) (ă) (ū)due (b) (ōō)blue (ch)catch (f)fish

Words to Read

paw, pawn, prawn, trawler, crawl, gnawing, sign, assign, align, design, knock, knew, knight, knife, wrap, wrapping, wrist, writing, unwritten wren, write, wrote, written, wrong

Words to Spell

Use phoneme fingers.

- | | |
|--|---|
| <input type="checkbox"/> wren (r) (ě) (n) | <input type="checkbox"/> wrist (r) (ī) (s) (t) |
| <input type="checkbox"/> write (r) (ī) (t) | <input type="checkbox"/> writing (r) (ī) / (t) (ī) (ng) |
| <input type="checkbox"/> wrote (r) (ō) (t) | <input type="checkbox"/> known (n) (ō) (n) |
| <input type="checkbox"/> written (r) (ī) (t) / (t) (ě) (n) | <input type="checkbox"/> knight (n) (ī) (t) |
| <input type="checkbox"/> wrong (r) (ō) (ng) | <input type="checkbox"/> knife (n) (ī) (f) |
| <input type="checkbox"/> wrap (r) (ă) (p) | <input type="checkbox"/> knee (n) (ē) |

Heart Words

Read, tap with letter names, write.

☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The length of my written work had to be two pages long.
We wrote a story about a wren who could write.

Game

Read & Grab 115

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: stle

"Today we are revising the letters stle spelling the sound (səl)." Show reading card - stle.

Write the word castle in 2 syllables on a whiteboard.

"This is the word castle. The word castle has 2 syllables ca-stle. Which letter is silent in the second syllable?" (t)

"In words that contain stle, the t is silent."

"The letters stle spell the sounds (səl)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(səl)castle (r)rat (w)whale (n)nut (ah)bath (ch)catch (air) teddy bear (shn)
(ō)cone (n)knee (ī)kite (t)tiger (chər) (ū)due (r)wren (ng) (n)gnome (ō)crow
(k)duck (or)lawn (b) (ōō)blue (s)sun

Words to Read

wrote, written, wrong, castle, whistle, thistle, wrestle, hustle, rustle, pestle,
bustle, nestle, apostle

Words to Spell

Use phoneme fingers.

☐ castle (k) (ah) / (səl)

☐ whistle (w) (ī) / (səl)

☐ thistle (th) (ī) / (səl)

☐ hustle (h) (ū) / (səl)

☐ bustle (b) (ū) / (səl)

☐ wrestle (r) (ē) / (səl)

☐ pestle (p) (ē) / (səl)

☐ nestle (p) (ē) / (səl)

☐ wren (r) (ē) (n)

☐ write (r) (ī) (t)

☐ wrote (r) (ō) (t)

☐ written (r) (ī) (t) / (t) (ē) (n)

Heart Words

Read, tap with letter names, write. ☐ machine, length, orange, skiing,
sure, sugar, thieves, loaves, hooves, usual

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Thieves in the Castle

The man blew a whistle when the machine suddenly came to a stop. The hustle and bustle of the factory had suddenly come to an end too. The workers, who were usually jostling with each other as they worked, all stood silently. They were wrestling with what they were looking at. Thieves had stolen the keys to the factory! The man was outraged because he was the boss and this factory was like his castle. The man blew his whistle three more times, just before the police appeared from the field of thistles. Would they find the thieves before it was too late?

Game

Read & Grab 116

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** stle

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(səl)castle (r)wren (n)nut (or) lawn (y) (air) teddy bear (air)chair
(air)square (shn) (n)gnome (chər) (t)tiger (r) (ū)unicorn (ū)due (th)that
(n)knee (b) (ōō)blue (ch)catch (f)fish (w)whale

Words to Read

gnawing, sign, assign, align, design, knock, knew, knight, knife, wrap, wrapping, wrist, writing, unwritten, rustle, pestle, bustle, nestle, apostle, castle, whistle, thistle, wrestle, hustle

Words to Spell

Use phoneme fingers.

- ☐ castle (k) (ah) / (səl)
- ☐ whistle (w) (ī) / (səl)
- ☐ thistle (th) (ī) / (səl)
- ☐ hustle (h) (ū) / (səl)
- ☐ bustle (b) (ū) / (səl)
- ☐ wrestle (r) (ē) / (səl)

- ☐ pestle (p) (ē) / (səl)
- ☐ nestle (p) (ē) / (səl)
- ☐ wrong (r) (ō) (ng)
- ☐ wrap (r) (ă) (p)
- ☐ wrist (r) (ī) (s) (t)
- ☐ writing (r) (ī) / (t) (ī) (ng)

Heart Words

Read, tap with letter names, write. ☐ machine, length, orange, skiing, sure, sugar, thieves, loaves, hooves, usual

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The hustle and bustle of the city was fantastic.

We saw the men wrestle in the castle.

Game

Read & Grab 116

Spelling Test Instructions

Setup

Students need the correct student sheet for the test being administered, and two sharp pencils. Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

Each grapheme is represented at least twice in the test. Students must get every grapheme correct at least once to "pass" that lesson.

Do not mark reversals as incorrect. Make a note of them and prompt in future lessons.

Do not mark capital letters as incorrect.

Heart words - the whole word needs to be spelt correctly to be marked as correct.

Following the test.

Make a list of the graphemes not 'passed' or 'mastered', along with the Lesson number.

Go back and teach the corresponding Review Lesson(s) for each student in the group.

Once all graphemes requiring revision have been reviewed, retest those words. If students are still inaccurate, note the grapheme and choose/add spelling words in subsequent lessons.

Heart Words that were not spelled correctly in the test should be added to subsequent lessons and retested at the end of the next test period.

**DO NOT USE DISCONTINUATION RULE FOR END OF TERM TESTS
- STUDENTS MUST COMPLETE THE ENTIRE TEST**

Tier 2 – Assessment 13

1.	due	My homework is due tomorrow.	due
2.	clue	The detective searched for a clue .	clue
3.	picture	She drew a lovely picture .	picture
4.	nature	We studied nature in Science class.	nature
5.	station	The train arrived at the station .	station
6.	potion	The witches mixed up a potion .	potion
7.	chair	Please sit on your chair .	chair
8.	repair	I needed to repair my shoe.	repair
9.	kind	My teacher is very kind .	kind
10.	child	The child was three years old.	child
11.	bear	She loves her teddy bear .	bear
12.	pear	I like to slice pear in my fruit salad.	pear
13.	lawn	Dad had to mow the lawn .	lawn
14.	prawn	A prawn has a shell.	prawn
15.	gnome	The gnome was in the garden.	gnome
16.	sign	Mum had to sign her name.	sign
17.	know	I don't know how to drive a car.	know
18.	knife	We use a knife and fork to eat dinner.	knife

Tier 2 - Assessment 13

19.	write	Please write your name.	write
20.	wrist	I hurt my wrist playing tennis.	wrist
21.	castle	The Queen lived in a castle .	castle
22.	whistle	The umpire blew his whistle .	whistle
23.	often	I was often late to school.	often
24.	listen	We had to listen carefully.	listen
25.	usual	It is not usual to have a pet pig.	usual
26.	usually	We usually go to bed at eight o'clock.	usually
27.	loaves	We bought two loaves of bread.	loaves
28.	hooves	The horse's hooves were dirty.	hooves
29.	thieves	The officer caught the thieves .	thieves
30.	sure	I was not sure if it was going to rain.	sure
31.	sugar	We put sugar in our coffee.	sugar
32.	orange	I ate an orange for my recess.	orange
33.	skiing	We went on a skiing holiday.	skiing
34.	machine	The machine was not working. books.	machine
35.	length	We measured the length of the room.	length



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: eigh

"Today we are revising the letters eigh spelling the sound (ā)." Show reading card - eigh.

"The letters eigh spell the sound (ā)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ā)eight (ē)speed (səl)castle (k)cat (r)rat (n)nut (ch)catch (air) teddy bear (shn) (n)knee (t)tiger (chər) (ū)due (r)wren (ng) (n)gnome (ah)bath (or) lawn (ōō)blue (s)sun (w)whale

Words to Read

knot, know, known, knowledge, knock, wren, write, wrote, written, wrong, castle, whistle, thistle, wrestle, hustle, eight, eighty, eighteen, eighth, sleigh, weigh, weight, freight, neigh, neighbour

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> eight (ā) (t) | <input type="checkbox"/> weight (w) (ā) (t) |
| <input type="checkbox"/> eighty (ā) (t) / (ē) | <input type="checkbox"/> freight (f) (r) (ā) (t) |
| <input type="checkbox"/> eighteen (ā) (t) / (ē) (n) | <input type="checkbox"/> castle (k) (ah) / (səl) |
| <input type="checkbox"/> eighth (ā) (th) | <input type="checkbox"/> whistle (w) (ī) / (səl) |
| <input type="checkbox"/> sleigh (s) (l) (ā) | <input type="checkbox"/> thistle (th) (ī) / (səl) |
| <input type="checkbox"/> weigh (w) (ā) | <input type="checkbox"/> hustle (h) (ū) / (səl) |

Heart Words

Read, tap with letter names, write.

- ☐ broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Walter's Eighteen Mares

One day in early spring, Walter checked on the eighteen mares who were out among the trees in the yard. The mares had been neglected, so it was Walter's job to feed and look after them so that they would gain weight and be healthy again. Walter was good at his job. He knew all of the mare's names and could tell their individual neighs. He took them for rides when they had gained enough weight and were ready for reins to be used. Walter always waited until he knew they were prepared; he never rushed the process. Walter was doing a great job feeding and looking after the mares in the yard. They were gaining weight and were becoming healthy. The day finally came when the mares were healthy enough to be sold and sent to owners all over the world. Walter had weighed each of the eighteen mares and knew they were ready. Well done, Walter!

Game

Read & Grab 117

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** eigh

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ā)eight (səl)castle (r)wren (ŭ) (n)nut (or) lawn (ē)happy (air)teddy bear (air)chair (air)square (shn) (n)gnome (chər) (ē)speed (r) (ū)due (th)thunder (n)knee (b) (ōō)blue (ch)catch (f)fish (w)whale

Words to Read

knot, knock, knew, knight, knife, wrap, wrapping, wrist, writing, unwritten, rustle, pestle, bustle, nestle, apostle, weigh, weight, freight, neigh, neighbour, eight, eighty, eighteen, eighth, sleigh

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> eight (ā) (t) | <input type="checkbox"/> weight (w) (ā) (t) |
| <input type="checkbox"/> eighty (ā) (t) / (ē) | <input type="checkbox"/> freight (f) (r) (ā) (t) |
| <input type="checkbox"/> eighteen (ā) (t) / (ē) (n) | <input type="checkbox"/> bustle (b) (ŭ) / (səl) |
| <input type="checkbox"/> eighth (ā) (th) | <input type="checkbox"/> wrestle (r) (ē) / (səl) |
| <input type="checkbox"/> sleigh (s) (l) (ā) | <input type="checkbox"/> pestle (p) (ē) / (səl) |
| <input type="checkbox"/> weigh (w) (ā) | <input type="checkbox"/> nestle (n) (ē) / (səl) |

Heart Words

Read, tap with letter names, write.

☐ broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

I earned eight hundred and eighty-eight dollars.

The weight of the broad freight was heavy.

Game

Read & Grab 117



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: sion

"Today we are revising the letters sion spelling the sound (shn) in mansion and (zhn) in vision."
Show reading card - sion.

"The letters sion spell the sounds (shn) and (zhn)."
Students repeat chorally.

"We now have two ways to spell (shn) - tion and sion.
If the base word or root ends with a t, we use tion.
If the base word ends with an l, n or s, we use sion."



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn)mansion (shn)station (ā)eight (ē)speed (air) teddy bear (n)knee
(t)tiger (chər) (ū)due (r)wren (n)gnome (səl)castle (k)cat (ě) (r)rat (n)nut
(v) (ch)catch (or)lawn (ōō)blue (h)

Words to Read

wren, write, wrote, written, wrong, castle, whistle, thistle, wrestle, hustle,
eight, eighty, eighteen, eighth, sleigh, mansion, pension, mission, tension,
comprehension, vision, division, fusion, confusion, television

Words to Spell

Use phoneme fingers. ☐ comprehension (k)(ō)(m)/(p)(r)(ē)/(h)(ě)(n)/(shn)

☐ mansion (m) (ă) (n) / (shn)

☐ confusion (k)(ō)(n)/(f)(ū)/(zhn)

☐ pension (p) (ě) (n) / (shn)

☐ eight (ā) (t)

☐ tension (t) (ě) (n) / (shn)

☐ eighty (ā) (t) / (ē)

☐ vision (v) (ĩ) / (zhn)

☐ eighteen (ā) (t) / (ē) (n)

☐ fusion (f) (ū) / (zhn)

☐ eighth (ā) (th)

☐ television (t)(ě)(l)/(ē)/(v)(ĩ)/(zhn)

Heart Words

Read, tap with letter names, write.

☐ special, especially, broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

A Special Excursion

Today, two classes are off on a special excursion as a conclusion to their school year. The supervision will come from their amazing teachers, who also look forward to the day. The students do not know where the bus will take them, and the suspense is almost too much to bear!

Finally, the bus arrived at the location - it was the cinema! They were to watch a film, and at intermission, they would get a drink and popcorn! The only bad thing about this excursion was that there would be a comprehension test about the film when they arrived back at school! (Just kidding!)

Game

Read & Grab 118

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) Lesson Focus: sion

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun,

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn)mansion (shn)station (zhn)vision (air)square (n)gnome (chər) (ē)speed (ū)due (th)that (n)knee (ōō)blue (ch)catch (səl)castle (r)wren (or) lawn (air) teddy bear (air)chair (ā)eight

Words to Read

wrap, wrapping, wrist, writing, unwritten, rustle, pestle, bustle, nestle, apostle, weigh, weight, freight, neigh, neighbour, mansion, pension, passion, tension, comprehension, vision, revision, fusion, confusion, television

Words to Spell

Use phoneme fingers. ☐ comprehension (k)(ǒ)(m)/(p)(r)(ē)/(h)(ě)(n)/(shn)

☐ mansion (m) (ǎ) (n) / (shn)

☐ confusion (k)(ǒ)(n)/(f)(ū)/(zhn)

☐ passion (p) (ǎ) / (shn)

☐ sleigh (s) (l) (ā)

☐ tension (t) (ě) (n) / (shn)

☐ weigh (w) (ā)

☐ vision (v) (ǐ) / (zhn)

☐ weight (w) (ā) (t)

☐ fusion (f) (ū) / (zhn)

☐ freight (f) (r) (ā) (t)

☐ revision (r) (ē) / (v) (ǐ) / (zhn)

Heart Words

Read, tap with letter names, write.

☐ special, especially, broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

My mission is to one day live in a huge mansion.

My teacher was testing my skills in comprehension.

Game

Read & Grab 118



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: The Doubling Rule

Lesson Preparation: Download and print
Double or Not Worksheet 1.



"Today we are revising the Doubling Rule.

When we add suffixes to words, sometimes there are spelling rules we need to follow.
There are 2 types of suffixes: Vowel Suffixes and Consonant Suffixes.

Say this after me: Vowel Suffixes start with a vowel." Students repeat chorally.

"Consonant Suffixes start with a consonant." Students repeat chorally.

"Here are some suffixes we have learnt already: Suffix -s, -ed, -ing, -y, -er, -es, -less, -ful, -ly."
Write the suffixes on a whiteboard. Ask students to circle the vowel suffixes: -ed, -ing, -y, -er, -es, -less, -en.

Write the word hop on a whiteboard. Underline the vowel and the p.

"The word hop is a one-syllable word." Clap the syllable - hop.

"It has one vowel," (write a v above the o) "and it ends with one consonant."
(write a c above the p).

"When a word has one syllable and ends in one vowel and one consonant,
we must double the final consonant before adding a vowel suffix."

Write the following word sum and demonstrate doubling the p.
Repeat with the word sums bat + ing and flip + er.

-s, -ed, -ing, -y, -er, -es, -less, -ful, -ly

VC

VS

hop + ed = hopped

Demonstrate the following examples where the consonant is not doubled and the
suffix is just added:

jump + ing (The consonant is not doubled because there are 2 consonants on the end of jump.)

bat + s (Suffix s is a consonant suffix, so we just add.)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ă) (ĭ) (ö) (shn)mansion (ē)speed (air) teddy bear (t)tiger (chər) (ū)due (r)wren (n)gnome (səl)castle (k)cat (r)rat (shn)station (ch)catch (n)knee (ā)eight (or)lawn (ōō)blue (t)jumped

Words to Read

castle, whistle, thistle, wrestle, hustle, eight, eighty, eighteen, eighth, sleigh, mansion, pension, mission, tension, comprehension, hotter, redder, thinner, hopped, chopped, planned, shopping, dropping, dotty, batty

Words to Spell

Use phoneme fingers.

- | | |
|--|--|
| <input type="checkbox"/> hotter (h) (ö) (t) / (t) (er) | <input type="checkbox"/> dropping (d) (r) (ö) (p) / (p) (ĭ) (ng) |
| <input type="checkbox"/> thinner (th) (ĭ) (n) / (n) (er) | <input type="checkbox"/> dotty (d)(ö)(t)/(t)(ē) |
| <input type="checkbox"/> hopped (h) (ö) (p) (t) | <input type="checkbox"/> mansion (m) (ă) (n) / (shn) |
| <input type="checkbox"/> chopped (ch) (ö) (p) (t) | <input type="checkbox"/> pension (p) (ě) (n) / (shn) |
| <input type="checkbox"/> planned (p) (l) (ă) (n) (d) | <input type="checkbox"/> tension (t) (ě) (n) / (shn) |
| <input type="checkbox"/> shopping (sh) (ö) (p) / (p) (ĭ) (ng) | |
| <input type="checkbox"/> comprehension (k)(ö)(m)/(p)(r)(ē)/(h)(ě)(n)/(shn) | |

Heart Words

Read, tap with letter names, write.

- ☐ yolk, folk, special, especially, broad, among
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Complete

Double or Not Worksheet

Game

Spelling Game 119

Alphabet Activity: Write Lower Case alphabet a-z **PA Activity** (if required)

Lesson Focus: The Doubling Rule **Lesson Preparation:** Double or Not Worksheet 2

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(zhn)vision (n)gnome (chər) (ē)speed (ū)due (n)knee (ōō)blue (shn)mansion
(ch)catch (səl)castle (r)wren (shn)station (or) lawn (air)teddy bear
(air)square (air)chair (ā)eight (er)herb (t)jumped (ē)happy

Words to Read

rustle, pestle, bustle, nestle, apostle, weigh, weight, freight, neigh, neighbour, mansion, pension, passion, tension, comprehension, fitter, plotter, sadder, bopped, dropped, fanned, chopping, shopping, potty, funny

Words to Spell

Use phoneme fingers.

- | | |
|---|---|
| <input type="checkbox"/> plotter (p) (l) (ō) (t) / (t) (er) | <input type="checkbox"/> shopping (sh) (ō) (p) / (p) (ī) (ng) |
| <input type="checkbox"/> sadder (s) (ă) (d) / (d) (er) | <input type="checkbox"/> potty (p) (ō) (t) / (t) (ē) |
| <input type="checkbox"/> bopped (b) (ō) (p) (t) | <input type="checkbox"/> vision (v) (ī) / (zhn) |
| <input type="checkbox"/> dropped (d) (r) (ō) (p) (t) | <input type="checkbox"/> fusion (f) (ū) / (zhn) |
| <input type="checkbox"/> fanned (f) (ă) (n) (d) | <input type="checkbox"/> revision (r) (ē) / (v) (ī) / (zhn) |
| <input type="checkbox"/> chopping (ch) (ō) (p) / (p) (ī) (ng) | <input type="checkbox"/> confusion (k)(ō)(n)/(f)(ū)/(zhn) |

Heart Words

Read, tap with letter names, write.

- ☐ yolk, folk, special, especially, broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Complete

Double or Not: Worksheet 2

Worksheets 3 and 4 can be completed in subsequent lessons if required.

Game

Spelling Game 119



Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: Drop 'e' Rule

Lesson Preparation: Download and print Drop the 'e' Worksheet 1.

"Today we are revising the Drop 'e' Rule.

When we add suffixes to words, sometimes there are spelling rules we need to follow. There are 2 types of suffixes: Vowel Suffixes and Consonant Suffixes.

Say this after me: "Vowel Suffixes start with a vowel."

Students repeat chorally.

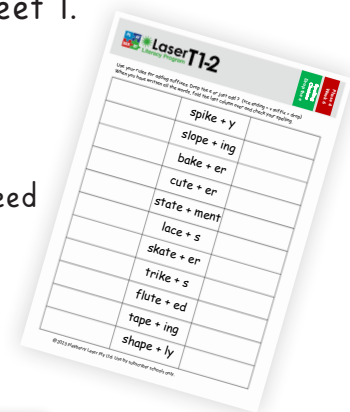
"Consonant Suffixes start with a consonant."

Students repeat chorally.

Write the word hope on a whiteboard.

Underline the rime unit: ope.

hope



"The word hope is a vce syllable type. The e on the end is silent."

"It has one vowel," (write a v above the o) "one consonant," (write a c above the p) "and it ends with a silent e." (write an e above the e).

"When a word ends with a silent e, we must drop the e before adding a vowel suffix."

Write the following word sum and demonstrate dropping the e.

Repeat with the word sums shine + y and time + er.

vce vs

hope + ing = hoping



Demonstrate the following examples where the e is not dropped and the suffix is just added:

waste + ful (Suffix s is a consonant suffix, so we just add.)

hope + s (Suffix s is a consonant suffix, so we just add.)

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(ā)cake (ē)eve (ī)kite (ō)cone (ū)ute (air) teddy bear (t)tiger (chə) (ū)due (ch) (r)wren (n)gnome (səl)castle (th)thunder (sh) (shn)station (ch)catch (n)knee (ā)eight (or)lawn (ōō)blue (t)jumped (ē)happy (s)face (shn)mansion

Words to Read

eight, eighty, eighteen, eighth, sleigh, mansion, pension, mission, tension, comprehension, hotter, redder, thinner, hopped, hoping, using, baking, flaked, traced, piped, noted, piper, wiser, nicer

Words to Spell

Use phoneme fingers.

- ☐ hoping (h) (ō) / (p) (ī) (ng)
- ☐ using (ū) / (z) (ī) (ng)
- ☐ baking (b) (ā) (k) / (ī) (ng)
- ☐ flaked (f) (l) (ā) (k) (t)
- ☐ traced (t) (r) (ā) (s) (d)
- ☐ piped (p) (ī) (p) (t)

- ☐ noted (n) (ō) / (t) (ē) (d)
- ☐ nicer (n) (ī) / (s) (er)
- ☐ hotter (h) (ō) (t) / (t) (er)
- ☐ thinner (th) (ī) (n) / (n) (er)
- ☐ hopped (h) (ō) (p) (t)
- ☐ chopped (ch) (ō) (p) (t)

Heart Words

Read, tap with letter names, write.

- ☐ choir, queue, yolk, folk, special, especially, broad, among

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Complete

Drop the 'e': Worksheet I

Game

Spelling Game 120

Alphabet Activity: Write Lower Case alphabet a-z **PA Activity** (if required)

Lesson Focus: Drop 'e' Rule **Lesson Preparation:** Drop the 'e' Worksheet 2

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(s)face (chər) (ē)speed (ū)due (n)knee (ōō)blue (shn)mansion (ch)catch (səl)castle (r)wren (shn)station (or) lawn (air) teddy bear (air)square (air)chair (ā)eight (er)herb (t)jumped (ē)happy (zhn)vision (n)gnome

Words to Read

weigh, weight, freight, neigh, neighbour, mansion, pension, passion, tension, comprehension, fitter, plotter, sadder, bopped, dropped, coding, fuming, taking, flaky, tracing, ripper, dotting, wiping, woken, spicy

Words to Spell

Use phoneme fingers.

- ☐ coding (k) (ō) / (d) (ī) (ng)
- ☐ fuming (f) (ū) / (m) (ī) (ng)
- ☐ taking (t) (ā) / (ī) (ng)
- ☐ flaky (f) (l) (ā) / (k) (ē)
- ☐ tracing (t) (r) (ā) / (s) (ī) (ng)
- ☐ ripper (r) (ī) / (p) (er)

- ☐ dotting (d) (ō) / (t) (ī) (ng)
- ☐ spicy (s) (p) (ī) / (s) (ē)
- ☐ fanned (f) (ă) (n) (d)
- ☐ chopping (ch) (ō) (p) / (p) (ī) (ng)
- ☐ shopping (sh) (ō) (p) / (p) (ī) (ng)
- ☐ potty (p) (ō) (t) / (t) (ē)

Heart Words

Read, tap with letter names, write.

- ☐ choir, queue, yolk, folk, special, especially, broad, among
- (Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Complete

Drop the 'e': Worksheet 2

Worksheets 3 and 4 can be completed in subsequent lessons if required.

Game

Spelling Game 120

Alphabet Activity: Write lower case alphabet a-z

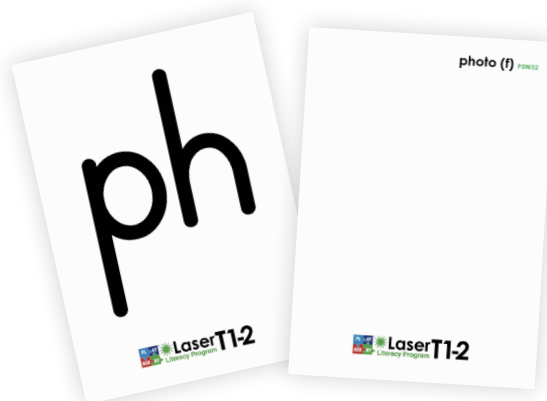
PA Activity (if required)

Lesson Focus: ph

"Today we are revising the letters ph spelling the sound (f)." Show reading card - ph.

"The letters ph spell the sound (f)."
Students repeat chorally.

"ph is used in words of Greek origin. Lots of words relating to Maths, Science and Medicine have the ph spelling of (f)."



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-



Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(f)photo (ē)eve (chər) (ū)due (ū)ute (r)wren (n)gnome (ā)cake (səl)castle
(shn)station (ch)catch (n)knee (ā)eight (ō)oval (or)lawn (ōō)blue (t)jumped
(ē)happy (s)face (shn)mansion (ī)kite (air) teddy bear (ah)bath

Words to Read

mansion, pension, mission, tension, comprehension, hotter, redder, thinner, hopped, hoping, using, baking, flaked, traced, photo, phantom, graph, graphic, phonics, phoneme, grapheme, dolphin, elephant, phone

Words to Spell

Use phoneme fingers.

☐ photo (f) (ō) / (t) (ō)

☐ phantom (f) (ă) (n) / (t) (ō) (m)

☐ graph (g) (r) (ah) (f)

☐ phonics (f) (ō) (n) / (ī) (k) (s)

☐ phoneme (f) (ō) / (n) (ē) (m)

☐ grapheme (g) (r) (ă) (f) / (ē) (m)

☐ dolphin (d) (ō) (l) / (f) (ī) (n)

☐ phone (f) (ō) (n)

☐ hoping (h) (ō) / (p) (ī) (ng)

☐ using (ū) / (z) (ī) (ng)

☐ baking (b) (ā) / (k) (ī) (ng)

Heart Words

Read, tap with letter names, write.

☐ guide, guess, choir, queue, yolk, folk, special, especially, broad, among
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Phantom

The Phantom picked up the telephone to phone his friend Dolphin.

"Hello, Dolphin?" said The Phantom.

"Yes, what do you want? I'm busy studying morphemes," replied Dolphin in two grumpy phrases.

"Ah! Morphology!" exclaimed The Phantom. "That's where you break words into their meaning parts, isn't it?"

"Yes!" said Dolphin, surprised. "How did you know?"

"Well," said The Phantom, "I've just been reading how phonemes are units of speech sound, graphemes are units of spelling, and morphemes are units of meaning!"

"That's very clever, Phantom, but I really must go because the Farting Cow has just arrived for morning tea," said Dolphin.

Game

Read & Grab 121

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** ph

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(f)photo (s)face (ū)due (z)toes (n)knee (ōō)blue (shn)mansion (ch)catch (səl)castle (r)wren (shn)station (or) lawn (air) teddy bear (air)square (air)chair (ā)eight (er)herb (ē)happy (chər) (zhn)vision (n)gnome (ks)

Words to Read

mansion, pension, passion, tension, comprehension, fitter, plotter, sadder, bopped, dropped, coding, fuming, taking, flaky, tracing, phase, phrase, orphan, sphinx, sulphur, pamphlet, morphology, morpheme, geography, photograph

Words to Spell

Use phoneme fingers.

- | | |
|---|--|
| <input type="checkbox"/> phase (f) (ā) (z) | <input type="checkbox"/> geography (j)(ē)/(ō)(g)/(r)(ă)(f)/(ē) |
| <input type="checkbox"/> sphinx (s) (f) (ī) (n) (ks) | <input type="checkbox"/> photograph(f)(ō)/(t)(ō)/(g)(r)(ah)(f) |
| <input type="checkbox"/> phrase (f) (r) (ā) (z) | <input type="checkbox"/> tracing (t) (r) (ā) / (s) (ī) (ng) |
| <input type="checkbox"/> orphan (or) (f) (ă) (n) | <input type="checkbox"/> riper (r) (ī) / (p) (er) |
| <input type="checkbox"/> morpheme (m) (or) (f) / (ē) (m) | <input type="checkbox"/> doting (d) (ō) / (t) (ī) (ng) |
| <input type="checkbox"/> pamphlet (p) (ă) (m) / (f) (l) (ē) (t) | <input type="checkbox"/> spicy (s) (p) (ī) / (s)(ē) |

Heart Words

Read, tap with letter names, write.

- ☐ guide, guess, choir, queue, yolk, folk, special, especially, broad, among
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

I guess the photograph was taken by the photographer.
The guide showed us dolphins in the sea.

Game

Read & Grab 121

Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: cian

"Today we are revising the letters cian spelling the sounds (shn)." Show reading card - cian.

"The letters cian spell the sounds (shn)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph, cian

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn)musician (f)photo (ē)eve (chər) (ū)due (ū)ute (r)wren (n)gnome (ā)cake
(səl)castle (shn)station (ch)catch (n)knee (ā)eight (ō)oval (or)lawn (ōō)blue
(shn)mansion (ī)kite (air) teddy bear (ah)bath

Words to Read

hotter, redder, thinner, hopped, hoping, using, baking, flaked, traced, photo, phantom, graph, graphic, phonics, musician, electrician, optician, politician, beautician, magician, dietician, statistician, mathematician, obstetrician

Words to Spell

Spell in Syllables

- | | |
|--|---|
| <input type="checkbox"/> musician mu - si - cian | <input type="checkbox"/> mathematician math-e-mat-i-cian |
| <input type="checkbox"/> optician op - ti - cian | <input type="checkbox"/> electrician e - lec - tri - cian |
| <input type="checkbox"/> politician pol - i - ti - cian | <input type="checkbox"/> photo pho - to |
| <input type="checkbox"/> magician mag - i - cian | <input type="checkbox"/> phantom phan - tom |
| <input type="checkbox"/> dietician di - et - i - cian | <input type="checkbox"/> graph graph |
| <input type="checkbox"/> statistician stat - i - ti - cian | <input type="checkbox"/> phonics phon - ics |

Heart Words

Read, tap with letter names, write.

- ☐ guitar, guy, guide, guess, choir, queue, yolk, folk, special, especially

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

Suffix -ian Words

Mathematicians are experts in the field of mathematics.

Paediatricians are doctors who provide medical care to babies and children up to 18 years of age.

Opticians are people qualified to prescribe and dispense glasses and contact lenses.

Dieticians are people who are experts in the area of human diet and nutrition.

Politicians are people who are involved in politics.

Electricians are people who install and maintain electrical equipment.

Game

Read & Grab 122

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** cian

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph, cian

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(shn)musician (ōō)blue (shn)mansion (ch)catch (səl)castle (r)wren
(shn)station (or) lawn (air) teddy bear (air)square (air)chair (ā)eight
(ē)happy (chər) (zhn)vision (n)gnome (f)photo (s)face (ū)due (n)knee

Words to Read

fitter, plotter, sadder, bopped, dropped, coding, fuming, taking, flaky, tracing, phase, phrase, orphan, sphinx, magician, dietician, statistician, mathematician, obstetrician, musician, electrician, optician, politician, beautician

Words to Spell

Spell in Syllables

- ☐ musician mu - si - cian
- ☐ optician op - ti - cian
- ☐ politician pol - i - ti - cian
- ☐ magician mag - i - cian
- ☐ dietician di - et - i - cian
- ☐ statistician stat - i - ti - cian

- ☐ mathematician math-e-mat-i-cian
- ☐ electrician e - lec - tri - cian
- ☐ morpheme mor - pheme
- ☐ pamphlet pam - phlet
- ☐ geography ge- o -graph-y
- ☐ photograph pho - to - graph

Heart Words

Read, tap with letter names, write.

☐ guitar, guy, guide, guess, choir, queue, yolk, folk, special, especially
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

The optician told me that I needed to wear glasses.

The magician was photographed pulling an elephant out of his hat!

Game

Read & Grab 122



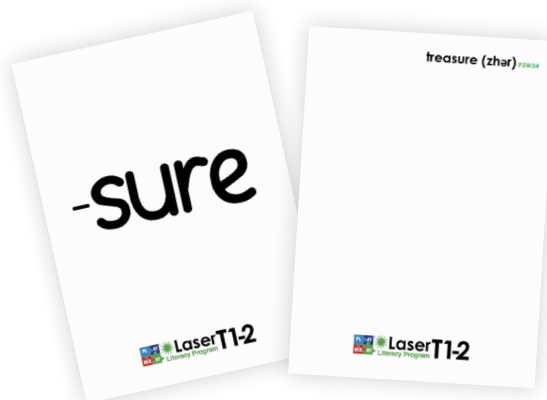
Alphabet Activity: Write lower case alphabet a-z

PA Activity (if required)

Lesson Focus: sure

"Today we are revising the letters sure spelling the sounds (zhr)." Show reading card - sure.

"The letters sure spell the sounds (zhr)."
Students repeat chorally.



Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, s(z), ch, sh, th, ck, ng, nk, qu, wh, ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, -ce, oo, or, ore, ar, ear, ie, au, are, wa, qua, ge, dge, tch, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph, cian, sure

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(zhr)treasure (shn)musician (f)photo (ē)eve (chər) (ū)due (ū)ute (r)wren
(n)gnome (ā)cake (səl)castle (shn)station (ōō)blue (shn)mansion (ī)kite
(air) teddy bear (ah)bath (ch)catch (n)knee (ā)eight (ō)oval (or)lawn

Words to Read

spiky, using, baking, flaked, traced, photo, phantom, graph, graphic, phonics, musician, electrician, optician, politician, beautician, treasure, pleasure, measure, closure, enclosure, disclosure, composure, treasured, pleasure, measured

Words to Spell

Spell in Syllables

- | | |
|--|---|
| <input type="checkbox"/> measure mea - sure | <input type="checkbox"/> composure com - po - sure |
| <input type="checkbox"/> treasure trea - sure | <input type="checkbox"/> measured mea - sured |
| <input type="checkbox"/> pleasure plea - sure | <input type="checkbox"/> musician mu - si - cian |
| <input type="checkbox"/> closure clo - sure | <input type="checkbox"/> optician op - ti - cian |
| <input type="checkbox"/> enclosure en - clo - sure | <input type="checkbox"/> politician pol - i - ti - cian |
| <input type="checkbox"/> disclosure dis - clo - sure | <input type="checkbox"/> magician mag - i - cian |

Heart Words

Read, tap with letter names, write.

- ☐ honest, guitar, guy, guide, guess, choir, queue, yolk, folk, special

(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Connected Text

Choral Read.

The Electrician

The electrician had to keep her composure while working around high-voltage live wires. Being an electrician brought her pleasure, but it could sometimes be dangerous work. Getting an electric shock would mean a visit to a physician if the shock didn't kill her. If an electric shock was fatal, it would be a visit to a mortician instead!

If that happened, some eager politician would call for laws to be changed about how electricians work in the hope that this would bring closure to the issue. I hope all electricians keep their composure so no one ends up at the mortician!

Game

Read & Grab 123

Alphabet Activity: Write Lower Case alphabet a-z

PA Activity (if required) **Lesson Focus:** sure

Reading Card Drill

s, a, t, i, m, n, o, p, b, c, g, h, d, e, f, v, k, l, r, u, j, w, z, x, y, ff, ll, ss, zz, ch, sh, th, ck, ng, nk, qu, wh, -ed, ai, ay, ee, oa, er, ea, ow, a-e, e-e, i-e, o-e, u-e, ire, y, -ble, -cle, -dle, -fle, -gle, -kle, -ple, -tle, -sle, -zle, ir, ur, ou, ew, igh, ce, oo, or, ore, oi, oy, ar, ear, ie, au, are, wa, qua, ge, dge, ue, ture, tion, air, aw, gn, kn, wr, stle, eigh, sion, ph, cian, sure

Rules: The vowels, consonants, short and long vowels, -ve Spelling Rule, C or K Spelling Rule, Floss Rule (-ff, -ll, -ss, -zz, -ck), Plural, Suffix, Noun, Verb, Adjectives, Closed Syllable, Open Syllable, Soft C, Soft G, or/ore, oi/oy, a/ar, Prefix, ic/ick Spelling Rule, ge/dge Spelling Rule, ch/tch Spelling Rule, Pronoun, Consonant Suffix, Vowel Suffix

Morphology: Suffix -s, Suffix -ed, Suffix -ing, Suffix -y, Suffix -er, Suffix -es, Suffix -less, Suffix -ful, Suffix -ly, Suffix -en, Prefix un-, Prefix re-

Spelling Review

Say Phoneme (s) - students say (s) is s and write the letter s.

(zhr)treasure (shn)musician (ōō)blue (shn)mansion (ch)catch (səl)castle
(r)wren (shn)station (or) lawn (air) teddy bear (air)chair (ā)eight (chər)
(zhn)vision (n)gnome (f)photo (s)face (ū)due (n)knee

Words to Read

coding, fuming, taking, flaky, tracing, phase, phrase, orphan, sphinx, magician, dietician, statistician, mathematician, obstetrician, treasure, pleasure, measure, closure, enclosure, disclosure, composure, treasuring, pleasure, measuring

Words to Spell

Spell in Syllables

- | | |
|--|--|
| <input type="checkbox"/> measure mea - sure | <input type="checkbox"/> composure com - po - sure |
| <input type="checkbox"/> treasure trea - sure | <input type="checkbox"/> measuring mea - sur - ing |
| <input type="checkbox"/> pleasure plea - sure | <input type="checkbox"/> dietician di - et - i - cian |
| <input type="checkbox"/> closure clo - sure | <input type="checkbox"/> statistician stat - i - ti - cian |
| <input type="checkbox"/> enclosure en - clo - sure | <input type="checkbox"/> mathematician math-e-mat-i-cian |
| <input type="checkbox"/> disclosure dis - clo - sure | <input type="checkbox"/> electrician e - lec - tri - cian |

Heart Words

Read, tap with letter names, write.

☐ honest, guitar, guy, guide, guess, choir, queue, yolk, folk, special
(Add any Heart Words not mastered in previous assessment using Playberry Laser Heart Word Flashcards)

Dictation

Read, repeat, cover, write.

We had to measure the treasure chest.
The zoo enclosure was the home to five lions.

Game

Read & Grab 123



Spelling Test Instructions

Setup

Students need the correct student sheet for the test being administered, and two sharp pencils. Students should be seated in a position where copying from others is not possible.

Administration

Say the number, then say the word clearly. Read the sentence, then repeat the word.

I ... **bag**, Bill has a bag ... write **bag**.

Ask students to watch your mouth as you clearly articulate each word. Instruct students to use 'phoneme fingers' before spelling each word. Do not sound out the word for them.

Marking Guidelines

Each grapheme is represented at least twice in the test. Students must get every grapheme correct at least once to "pass" that lesson.

Do not mark reversals as incorrect. Make a note of them and prompt in future lessons.

Do not mark capital letters as incorrect.

Heart words - the whole word needs to be spelt correctly to be marked as correct.

Following the test.

Make a list of the graphemes not 'passed' or 'mastered', along with the Lesson number.

Go back and teach the corresponding Review Lesson(s) for each student in the group.

Once all graphemes requiring revision have been reviewed, retest those words. If students are still inaccurate, note the grapheme and choose/add spelling words in subsequent lessons.

Heart Words that were not spelled correctly in the test should be added to subsequent lessons and retested at the end of the next test period.

**DO NOT USE DISCONTINUATION RULE FOR END OF TERM TESTS
- STUDENTS MUST COMPLETE THE ENTIRE TEST**

Tier 2 - Assessment 14

1.	eighteen	You can vote when you turn eighteen .	eighteen
2.	eighty	My nanna is eighty years old.	eighty
3.	mansion	The movie star lived in a mansion .	mansion
4.	vision	The optician checked my vision .	vision
5.	clipping	The vet was clipping my dogs nails.	clipping
6.	dropped	Mum dropped they keys.	dropped
7.	snaking	The train was snaking along the track.	snaking
8.	plated	The chef plated the meal beautifully.	plated
9.	photo	Dad too my photo .	photo
10.	dolphin	The dolphin jumped into the air.	dolphin
11.	musician	The musician played the piano.	musician
12.	electrician	The electrician fixed the lights.	electrician
13.	treasure	There was treasure in the chest.	treasure
14.	pleasure	It is a pleasure to meet you.	pleasure

Tier 2 - Assessment 14

15.	broad	The word broad means wide.	broad
16.	among	I sat among my friends.	among
17.	special	It was a special day today.	special
18.	especially	I especially like milk chocolate.	especially
19.	yolk	I added the egg yolk to the batter.	yolk
20.	folk	My Dad likes to listen to folk music.	folk
21.	choir	The school choir practiced today.	choir
22.	queue	I waited in the queue at the canteen.	queue
23.	guide	The tour guide was very friendly.	guide
24.	guess	I had to guess the answer.	guess
25.	guitar	My sister can play the guitar .	guitar
26.	guy	That guy is shopping for apples.	guy
27.	honest	I did the honest thing.	honest



Read & Grab

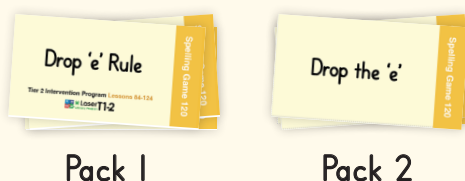
1. Only use the game listed in the Teacher Booklet, or one from a previous teaching point.
2. Shuffle the cards.
3. Place cards in the centre of the table face down.
4. Each player takes turns to pick up a card from the top of the pile, turn it over, and read it.
5. On subsequent turns, cards with the same symbol are placed in a downward column, in front of each player, and are all read aloud.
6. When a player picks a card off the deck with a symbol that is on a set already held by another player, they "grab" that set from the other player, and read the whole set as they place them down in front of themselves.
7. The winner is the person with the most sets once the deck in the centre of the table is gone.
8. If a player makes an error, ask them to have another go. If students are guessing (and not decoding), introduce the rule that incorrectly read cards must be placed at the bottom of the centre pile.
9. When having your turn, use it as an opportunity to model how words should be read to match the group's development.





Spelling Game

- Place cards underneath each other in two groups
 - Pack 1 (yellow side up) and Pack 2 (yellow side up).



- Players pick up a card from Pack 1 first, turn it over and decide what the word should be and which spelling choice that would go on the blank line. They pick a card with that spelling choice from Pack 2, turn it over and see if it is a match. If it is a match they keep both cards. If it is not a match, the cards go back to their original places, face down.
- The winner is the player with the most pairs of cards at the end of the game.





Notes

[illegible]

